Galt Joint U	nion I	Elem	entar	·v							<u> </u>					
<u>Guir Gome Emon Diemental,</u>											Group-Type Median 2001-02 Enrollmen			Sacrament		
T -										nber of stricts	Special Educa			General ation (GE)**	County	
Group-Type .	: 5 Gene		ucation Er	nrollment:	1,000 to 4	1,999			Dis		K-12	Not K-12	Luuc		Sacramento	
Туре	:1 Elem	entary								144	242	30	<u> </u>	2,320	County SEL	
	1 .											t 2001-02				
District: 34673	348 G a	alt Joi	int Unic	on Elem	nentary						527	59		4,089		
			D:	2407040	D: 1	2001										
		•	District: 3		Distr			oup-Ty		Comments						
Measu	Measure 2000 2001 3467348 Q Medi								ian							
Percent of students services	1. Percent of students receiving SE services 11.3% 11.4% 12.9% 1 10.4% Percent is the number of K-12 students receiving SE services 10.4% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungrades SE services in grades K through 12 or ungrades SE services in grades K through 12 or ungrades SE services in grades K through 12 or ungrades SE services in grades K through 12 or ungrades SE services in grades K through 12 or ungrades SE services SE							includes stud	ents receiving							
	Percent	of:												SE	GE	
2. Disparity among	1. Af-A	١m	26.9%	11.5%	12	.2%		13	3.6%		s are the numb		باماما	1.	9 74	
Ethnic Categories in percent of students	2. Whit	е	9.8%	10.2%	11	.7%		11	.7%	Istudents receiving SE services divided						
receiving SE services	3. Hisp	anic	13.8%	13.5%	14	.7%		10	by the 32 chromhent, separately for						38 1,623	
	4. All C	thers	2.1%	3.7%	8	.6%		6	5.3%	9 10						
	5. Asia	n	12.1%	28.6%	15	.6%		5	5.8%	10 64						
	Dispar	itv	24.8	24.9		7.1	4	1	10.9							
NOTE - Ethnic disparit	•		d by the	olacemen			hildr	l en's Ir	nstitut	ions of c	hildren whose r	residences	were o	other than the	current distri	
	, .,		, ,					1								
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	62.9%	67.0%	65.	3%	3	62	2.7%	or resid Prior to	s receiving hon ential settings of June 2001, this d peers 80% or	or exited ares not a measure v	e excl	uded from the	ese calculatio	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	Percent not calculated prior to June 2001	6.7%	7.	1%	3	8	3.9%		s receiving hon ential settings o					
4. Percent of exited s returned to GE	tudents w	ho	10.1%	11.1%	9.	6%	3	8	3.6%	Exited s	students are tho	ose who hav	ve left	SE.		
	Percent	with:														
5. Percent of exited	Diplon										students are the					
students who graduated	Cert/O										ge 18 and olde e so few studer					
(grade 12)	GED						not	calcula	ated		calculated.	no carrica	OIVES	, Quartile and	iviculari vala	
,	Total															
6. Percent of exited	Percent:									Fyitad a	students are the	ase who has	رم امft	SE Only stu	dents in arad	
students who	Drop or		0.0%	0.0%		0.0%			0.0%		gh 12 (or age 1					
dropped out	Move -		0.0%	0.0%		0.0%			1.2%	student	s reported as M	loved - Unk	nown	to be Continu	ing or Droppe	
(grades 7-12)	Total	Olik	0.0%	0.0%)%	4		.4%	Out. Pri	or to June 01, o	calculations	includ	de 12 year old	l students.	
	Total		0.070	0.070	0.	J /0	_		. 7 /0							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford	19	34.0%	29.9%	30.0)%	3	25	Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodatio excluded from these calculations.							
O Mana Carla Ca	-1		•					O the students in marks 0 through 44 to be the Ober (and 0 OTA)						rd 0 (CT / D)		
8. Mean Scale Score students receiving SE	Mean Scale Score of Unity students in grades 2 through 11 take the Stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations and the stanford 9 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Students tested with non-standard accommodations 1 (STAR Scores of Standard Acco															
services who took the		th	617	624	6	19	2	6	619		d from these ca					
Stanford 9 (STAR)	7	th	644	629		38	2	6	648		tic average of					
Reading exam ***	1	0th								are use	ful measures o	ı year-to-ye	ear ch	anges for the	aistrict.	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Galt Joint Union High								Group-Type Median 2001-02 Enrollmen				Sacramento	
							Number	of	Special Educa		General	County	
Group-Type Group	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999			Districts	3	K-12	Not K-12	Education (GE)*	* Sacramento	
	: 2 High School	ol					33		189	6	2,138		
									Distric	t 2001-02 l	Enrollment		
District: 34673	Galt Jo	int Unic	n High						160	12	1,99	2	
				200	1 - 20	102				ı			
		District:	3467355	District		oup-Typ	e						
Measu	re	2000	2001	3467355	Q	Media				Comi	ments		
1. Percent of students receiving SE services 7.5% 7.9% 8.0% 3 8.4% Percent is the number of K-12 students received divided by the total GE enrollment. K-12 includes SE services in grades K through 12 or ungrades.									K-12 includes st	udents receiving			
	Percent of:										9	SE GE	
2. Disparity among	1. Af-Am			27.6%		14.7			s are the numb		1.	8 29	
Ethnic Categories in percent of students	2. White	7.0%	6.8%	6.4%		8.6	Stuc		s receiving SE SE enrollment,			78 1,210	
receiving SE services	3. Hispanic	9.4%	9.9%	10.7%		9.9			hnic category.		3.	71 661	
	4. All Others	1.8%	1.8%	1.5%		5.3	% Dia	orit	v io the highes	t athnia aata	4.	1 65	
	5. Asian	0.0%	0.0%	7.4%		3.7			y is the highes in SE minus tl		5.	2 27	
	Disparity	7.6	9.9	26.0	1	11	.5				2001-02 enr	ollment in 3467355	
NOTE - Ethnic disparit		ed by the	 placement		hildr	en's Ins	titutions	of c	hildren whose	residences	were other than t	he current district.	
	,a, 20 a	u 2,u											
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	16.2%	19.7%	16.5%	1	43.3	or re	esid r to	ential settings	or exited ar s measure v	e excluded from vas "Percent e	ced in non-public these calculations. ducated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.2%	9.5%	2	8.5			•			ced in non-public these calculations.	
4. Percent of exited s returned to GE	tudents who	12.5%	2.9%	8.3%	4	4.3	Exit	ed s	tudents are the	ose who hav	ve left SE.		
	Percent with:												
5. Percent of exited students who	Diploma	50.0%	67.7%			63.0					/e left SE. Only s ded in these calc	tudents in grade	
graduated	Cert/Other	2.6%				0.0						nd Median values	
(grade 12)	GED	0.0%	0.0%		not	calculate	ed are	not	calculated.				
	Total	52.6%	67.7%			70.1	%						
6. Percent of exited	Percent:						Exit	ed s	tudents are the	ose who hav	ve left SE. Only s	students in grades	
students who	Drop out	0.5%	0.0%	1.4%		1.	1% 7 th	roug	gh 12 (or age 1	3 and older)	are included. Di	op out includes	
dropped out	Move - Unk	1.9%		5.1%		2.4	stuc				nown to be Conti include 12 year (nuing or Dropped	
(grades 7-12)	Total	2.3%	1.5%	6.5%	1	3.0			or to surie or, t	Laiculations	include 12 year	da stadents.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	5.3%		9.2%	2	10.0	Only students in grades 2 through 11 take the Stanford 9 (Scores of students tested with non-standard accommodate excluded from these calculations.						
8. Mean Scale Score	of Crade										11 take the Star		
students receiving SE							11				n-standard acco		
services who took the Stanford 9 (STAR)	4th 7th										Mean scale scores for groups of	es are the test-takers. These	
Reading exam ***	10th	644		650	2	65	are				ear changes for t		
	1	. <u> </u>											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ve Unifie</u>	a						Group-Type Median 2001-02 Enrollmen Orange				
							mber of	Special Education (SE)* General County				
Group-Type Group	: 2 General Ed	ducation E	nrollment:	30,000 to 149	,999	Di	stricts	K-12 Not K-12 Education (GE)** Garden Grove				
	: 3 Unified						30	4,064 353 39,072 Unified				
								District 2001-02 Enrollment				
District: 30665	22 Garder	n Grove	Unified					4,721 453 49,809				
				200	1 - 20	02						
		District:		District	Gr	oup-Type		Comments				
Measu	re	2000	2001	3066522	Q	Median		- Commonte				
Percent of students services	receiving SE	9.9%	9.4%	9.5%	3	9.5%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
2. Disparity among	1. Af-Am	13.0%	12.3%	12.7%	1	14.2%		s are the number of K-12 1. 78 614				
Ethnic Categories in percent of students	2. White	13.2%	12.2%	12.7%		11.4%		s receiving SE services divided 2. 1,182 9,318				
receiving SE services	one by the SE entermient, expanded to											
	4. All Others	7.8%	7.1%	6.9%		7.0%	Dieparit	4. 88 1,274				
	5. Asian	5.0%	4.9%	5.1%		4.9%		y is the highest ethnic category in SE minus the lowest. 5. 692 13,677				
	Disparity	8.2	7.4	7.6	4	9.8		2001-02 enrollment in 3066522				
NOTE - Ethnic disparity		ed by the	placement	t in Licensed 0	Childr	en's Institu	tions of ch	nildren whose residences were other than the current district.				
							Students	s receiving home and hospital services, placed in non-public				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	42.5%	40.6%	37.4%	1	49.4%	or reside Prior to	ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-lipeers 80% or more of the time"				
							Students receiving home and hospital services, placed					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	14.2%	15.8%	3	17.0%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.				
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	6.0%	15.8%	3	17.0% 5.2%	or reside	• • • • • • • • • • • • • • • • • • • •				
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculations.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		5.1%			Exited st	ential settings or exited are excluded from these calculations. tudents are those who have left SE. tudents are those who have left SE. Only students in grade				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	6.0%	5.1%	2	5.2%	Exited st	ential settings or exited are excluded from these calculations. tudents are those who have left SE.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001 5.1%	6.0% 71.2% 3.6%	5.1% 69.2% 7.5%	2 3 3	5.2%	Exited states and the states are stated states and the states are	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 5.1% 58.7% 4.3%	6.0% 71.2% 3.6% 0.0%	5.1% 69.2% 7.5%	2 3 3 not	5.2% 64.5% 5.9%	Exited states and the states are stated states and the states are	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001 5.1% 58.7% 4.3% 0.0%	6.0% 71.2% 3.6% 0.0%	5.1% 69.2% 7.5% 0.3%	2 3 3 not	5.2% 64.5% 5.9% calculated	Exited state of the state of th	tudents are those who have left SE. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001 5.1% 58.7% 4.3% 0.0%	6.0% 71.2% 3.6% 0.0%	5.1% 69.2% 7.5% 0.3%	2 3 3 not	5.2% 64.5% 5.9% calculated	Exited state of the state of th	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	58.7% 4.3% 0.0%	6.0% 71.2% 3.6% 0.0% 74.8%	5.1% 69.2% 7.5% 0.3% 76.9%	2 3 3 not	5.2% 64.5% 5.9% calculated 69.0%	Exited state of the state of th	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	58.7% 4.3% 0.0% 63.0%	6.0% 71.2% 3.6% 0.0% 74.8%	5.1% 69.2% 7.5% 0.3% 76.9%	2 3 3 not	5.2% 64.5% 5.9% calculated 69.0%	Exited state of the state of th	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	58.7% 58.7% 4.3% 0.0% 63.0%	6.0% 71.2% 3.6% 0.0% 74.8% 0.7% 1.0%	5.1% 69.2% 7.5% 0.3% 76.9%	2 3 3 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited states are not constructed. Exited states are not constructed states are not constructed at the construction of the con	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.1% 58.7% 4.3% 0.0% 63.0% 0.3% 0.6%	6.0% 71.2% 3.6% 0.0% 74.8% 0.7% 1.0% 1.7%	5.1% 69.2% 7.5% 0.3% 76.9% 1.0% 1.4%	2 3 3 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited state of the state of th	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. It tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. It tudents are those who have left SE. Only students in grades go the students are those who have left SE. Only students in grades are ported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. It tudents in grades 2 through 11 take the Stanford 9 (STAR). For students tested with non-standard accommodations are defrom these calculations.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	58.7% 4.3% 0.0% 63.0% 0.3% 0.6%	6.0% 71.2% 3.6% 0.0% 74.8% 0.7% 1.0% 1.7%	5.1% 69.2% 7.5% 0.3% 76.9% 1.0% 1.4%	2 3 3 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited states are not constructed. Exited states are not constructed states are not constructed. Exited states are not constructed states are not constructed states are not constructed states are not constructed are not constructed states are not constructed are not	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Itudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Itudents are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	58.7% 4.3% 0.0% 63.0% 0.3% 0.6% 18.5%	6.0% 71.2% 3.6% 0.0% 74.8% 1.0% 1.7% 20.1%	5.1% 69.2% 7.5% 0.3% 76.9% 1.0% 1.4% 614	2 3 3 not 3	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited state of the state of th	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grades are those who have left SE. Only students in grades calculated. tudents are those who have left SE. Only students in grades are ported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defrom these calculations. Mean scale scores are the				
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	58.7% 4.3% 0.0% 63.0% 0.6%	6.0% 71.2% 3.6% 0.0% 74.8% 0.7% 1.0% 1.7%	5.1% 69.2% 7.5% 0.3% 76.9% 1.4% 19.1%	2 3 3 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited state of the state of th	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. tudents are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Garfield Ele	<u>mentary</u>							Group-Type Median 2001-02 Enrollmen Humboldt					
Craura	. 7 . 0 5 -			l th 400			ımber of Districts	Special Education (SE)* General County					
Group-Type Group			nrollment:	Less than 100			37	K-12 Not K-12 Education (GE)^ Humboldt-Del 6 1 42 Norte SELPA					
[1,γρο	. i Liomonary					l l	0.	District 2001-02 Enrollment					
District: 12628	36 Garfiel	d Eleme	entary					7 60					
				2001	1 - 20								
			1262836	District	Gro	oup-Type	Comments						
Measur	re	2000	2001	1262836	Median	1							
Percent of students services	receiving SE	10.0%	16.4%	11.7%	11.7% 3 Percent is the number of K-12 students receiving S divided by the total GE enrollment. K-12 includes st SE services in grades K through 12 or ungraded at								
	Percent of:							SE GE					
Disparity among Ethnic Categories in	1. Af-Am						student	nts are the number of K-12 nts receiving SE services divided 1. 1 1					
percent of students	2. White	5.4%	10.7%	9.1%		12.7%	by the 0	GE enrollment, separately for 2. 5 55					
receiving SE services	Hispanic All Others					7.4%	- each et	othnic category. 3. 1 1 4. 0 3					
	5. Asian							rity is the highest ethnic category to in SE minus the lowest.					
	Disparity	0.0				2.4		2001-02 enrollment in 1262836					
NOTE - Ethnic disparity		ed by the	 placement	in Licensed C	Childr	en's Institu	utions of c	children whose residences were other than the current district.					
0.5.							Studen	nts receiving home and hospital services, placed in non-public					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations					
4. Percent of exited st returned to GE	udents who						Exited	students are those who have left SE.					
	Percent with:												
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.					
graduated (grade 12)	Cert/Other						Becaus	se so few students earned GREs, Quartile and Median values t calculated.					
(grade 12)	GED Total				TIOL	calculated		t calculated.					
6. Percent of exited	Percent:						Evited	students are those who have left SE. Only students in grades					
students who	Drop out						7 through	ugh 12 (or age 13 and older) are included. Drop out includes					
dropped out (grades 7-12)	Move - Unk							its reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.					
(grades 7 12)	Total												
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Only students in grades 2 through 11 take the Stanford 9 (Scores of students tested with non-standard accommodati excluded from these calculations.						
8. Mean Scale Score	of Crada							tudents in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE services who took the	Grade 4th							s of students tested with non-standard accommodations are led from these calculations. Mean scale scores are the					
Stanford 9 (STAR) Reading exam ***	7th						arithme	etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.					
				<u> </u>									

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Garvey Elen	nent	tar <u>y</u>						Nui	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Gloup-Type .		eneral Ed lementary		nrollment:	5,000 to	14,999	9	Di	stricts 67	K-12 Not K-12 Education (GE)** 733 93 7,168 District 2001-02 Enrollment West Sai Gabriel Va SELPA
District: 19645	550	Garvey	Eleme	ntarv						669 53 6,919
				, , , , , , , , , , , , , , , , , , ,		2001	- 20	02		
			District:	1964550	Dis	strict		oup-Type		Comments
Measu	re		2000	2001	196	4550	Q	Median		Comments
Percent of students services	recei	ving SE	8.3%	8.9%	!	9.7%	3	9.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receivir vices in grades K through 12 or ungraded and age 6 or old
2 Diaparity among	Perc	ent of:							Doroont	SE GE
Disparity among Ethnic Categories in		\f-Am	55.0%	60.5%		88.9%		13.6%		ts are the number of K-12 sreceiving SE services divided 1. 24 2
percent of students		Vhite	13.8%	23.9%		17.8%		12.3%	by the C	GE enrollment, separately for 2. 30 16
receiving SE services	-	lispanic	10.8%	11.3%		13.1%		10.2%	each et	thnic category. 3. 434 3,32
	-	All Others Asian	8.5% 4.7%	0.0% 4.9%		8.1% 5.3%		6.5% 5.3%		ty is the highest ethnic category 5. 178 3,36
							4		l percent	t in SE minus the lowest. 5. 178 3,3t 2001-02 enrollment in 196455
		parity	50.3	60.5		83.6	1	10.1		
NOTE - Ethnic disparit	y may	be affecte	ed by the	placement	t in Lice	nsed C	hildr	en's Institu	tions of c	children whose residences were other than the current dist
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	35.1%	70.6%	6	2.0%	2	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-put lential settings or exited are excluded from these calculati June 2001, this measure was "Percent educated with r d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	25.1%	1	8.0%	1	14.3%		ts receiving home and hospital services, placed in non-put lential settings or exited are excluded from these calculati
4. Percent of exited s returned to GE	tudent	ts who	0.1%	4.1%		2.8%	1	7.7%	Exited s	students are those who have left SE.
	Perc	ent with:								
5. Percent of exited students who	Dip	loma								students are those who have left SE. Only students in gradage 18 and older) are included in these calculations.
graduated	Cer	rt/Other								se so few students earned GREs, Quartile and Median value
(grade 12)	GEI)					not o	calculated	are not	calculated.
	Total									
6. Percent of exited	Perc	ent:								students are those who have left SE. Only students in gra-
students who	Dro	p out	0.0%	0.0%		0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out include is reported as Moved - Unknown to be Continuing or Dropp
dropped out (grades 7-12)	Mov	ve - Unk	0.0%	0.0%		0.0%		1.3%		ior to June 01, calculations include 12 year old students.
,	Tota	ıl	0.0%	0.0%		0.0%	4	1.5%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stan	ford 9	16.9%	14.7%	19	9.3%	2	25.3%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are d from these calculations.
8. Mean Scale Score	of				_				Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade				- 1			Scores	of students tested with non-standard accommodations ar
		4th	597	587		592	1	613	Hexclude	ed from these calculations. Mean scale scores are the
services who took the	3									
services who took the Stanford 9 (STAR) Reading exam ***	3	7th	638	654		639	2	640	arithme	etic average of scaled scores for groups of test-takers. The study measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ified</u>							Group-Type	Median 20	01-02 En	rollmen	Shasta	
						Nur	nber of	Special Educa		Gene		County	
Group-Type Group	: 5 General Ed	lucation Er	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Education	(GE)**	Shasta County	
Group-Type .	: 3 Unified						106	259	19		2,522	SELPA	
1.75-						<u> </u>			t 2001-02 E	nrollmer			
District: 45752	67 Gatowa	ay Unifi	od					477	37		3,897		
District: 40702	Galewa	ay Ollin	eu	1 200	1 - 20	00	1	711	31		3,037		
		District: 4	1575267	District		oup-Type	-						
Measu	ro	2000	2001	4575267	Q	Median	Comments						
ivieasui	Median												
Percent of students services	receiving SE	12.2%	12.4%	12.2%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receis SE services in grades K through 12 or ungraded and age 6 or constant.						
	Percent of:										SE	GE	
2. Disparity among	1. Af-Am	12.8%	27.3%	14.8%	1 1	14.3%		s are the numb		1.		8 54	
Ethnic Categories in percent of students	2. White	13.5%	13.5%	13.3%		11.6%		s receiving SE SE enrollment, s		iaea 🚤	4	12 3,098	
receiving SE services	3. Hispanic	7.8%	7.1%	8.2%		10.8%		hnic category.	sерагатету <u>г</u>	3.		18 219	
3	4. All Others	5.4%	6.6%	8.0%		7.7%		, ,		4.		37 462	
	5. Asian	6.7%	5.5%	3.5%		6.2%		y is the highest in SE minus th		gory 5.		2 57	
							percent	nent in 4575267					
	Disparity	8.1	21.8	11.3	2	9.0							
NOTE - Ethnic disparity	y may be affecte	ed by the p	placement	t in Licensed (Childr	en's Institu	tions of c	hildren whose r	residences v	vere other	than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	56.5%	58.3%	49.9%	1	59.1%	or resid Prior to		or exited are s measure w	e excluded as "Perce	d from the	d in non-public ese calculations. cated with non-	
3b. Percent of student		Percent not	9.0%	40.00/	Students receiving home and hospital services, placed i								
from the GE clasroom of the time		calculated prior to June 2001	9.0 %	10.9%	1	6.7%	or resid	ential settings t	or exiled are	e excluded	inom the	ese calculations.	
from the GE clasroom	80% or more	prior to	5.4%	9.3%	4	6.7%		etudents are tho			a morn the	se calculations.	
from the GE clasroom of the time 4. Percent of exited st	80% or more	prior to June 2001									a nom the	se calculations.	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	80% or more tudents who Percent with:	prior to June 2001	5.4%	9.3%	4		Exited s	students are the	ose who hav	e left SE.	Only stud	dents in grade	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	80% or more tudents who Percent with: Diploma	9.2%	5.4%	9.3%	4	6.7%	Exited s Exited s 12 (or a	students are tho	ose who hav	e left SE. re left SE. led in thes	Only stude calcula	dents in grade	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	80% or more tudents who Percent with:	9.2% 19.0%	5.4% 77.4% 0.0%	9.3% 52.0% 0.0%	4	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	students are tho	ose who hav	e left SE. re left SE. led in thes	Only stude calcula	dents in grade	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	80% or more tudents who Percent with: Diploma Cert/Other	9.2%	5.4%	9.3% 52.0% 0.0%	4 1 1 not (6.7%	Exited s Exited s 12 (or a Becaus	students are the students are the ge 18 and olde e so few studen	ose who hav	e left SE. re left SE. led in thes	Only stude calcula	dents in grade	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	tudents who Percent with: Diploma Cert/Other GED Total	9.2% 9.2% 19.0% 0.0% 0.0%	5.4% 77.4% 0.0% 0.0%	9.3% 52.0% 0.0% 0.0%	4 1 1 not (6.7% 66.2% 0.0% calculated	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and olde e so few studer calculated.	ose who hav ose who hav or) are includents earned C	e left SE. e left SE. led in thes GREs, Qua	Only stud e calcula artile and	dents in grade tions. Median values	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.2% 19.0% 0.0% 19.0%	5.4% 77.4% 0.0% 0.0% 77.4%	9.3% 52.0% 0.0% 0.0% 52.0%	1 1 not (6.7% 66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose who have ose who have onto earned Cooper ose who have ose who have	e left SE. e left SE. led in thes GREs, Qua	Only stude calcula	dents in grade tions. Median values dents in grades	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.2% 19.0% 0.0% 19.0% 2.2%	5.4% 77.4% 0.0% 0.0% 77.4%	9.3% 52.0% 0.0% 0.0% 52.0%	1 1 not 0	66.2% 0.0% calculated 67.8%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the students are the ge 18 and older e so few studer calculated.	ose who have 3 and older) loved - Unkr	e left SE. e left SE. ed in thes GREs, Qua re left SE. are includ	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	9.2% 19.0% 0.0% 0.0% 19.0% 2.2% 8.7%	5.4% 77.4% 0.0% 77.4% 1.1% 0.4%	9.3% 52.0% 0.0% 52.0% 52.0%	1 1 not 0	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the students are the ge 18 and older e so few studer calculated.	ose who have 3 and older) loved - Unkr	e left SE. e left SE. ed in thes GREs, Qua re left SE. are includ	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.2% 19.0% 0.0% 19.0% 2.2%	5.4% 77.4% 0.0% 0.0% 77.4%	9.3% 52.0% 0.0% 0.0% 52.0%	1 1 not 0	66.2% 0.0% calculated 67.8%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the students are the ge 18 and older e so few studer calculated.	ose who have 3 and older) loved - Unkr	e left SE. e left SE. ed in thes GREs, Qua re left SE. are includ	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.2% 19.0% 0.0% 0.0% 19.0% 2.2% 8.7%	5.4% 77.4% 0.0% 77.4% 1.1% 0.4%	9.3% 52.0% 0.0% 52.0% 52.0%	1 1 not 0	66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are the students are the ge 18 and older e so few studer calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE. e left SE. led in thes GREs, Qua re left SE. are include nown to be include 12	Only stude calcula artile and Only studed. Drope Continu	dents in grade tions. Median values dents in grades out includes ing or Dropped students.	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.2% 19.0% 0.0% 0.0% 19.0% 2.2% 8.7% 10.9%	5.4% 77.4% 0.0% 0.0% 77.4% 1.1% 0.4% 1.5%	9.3% 52.0% 0.0% 52.0% 52.0% 3.6%	4 1 1 1 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the students are the ge 18 and olde e so few student calculated. Students are the calculated. Students are the calculated as Mor to June 01, condents in grade of students tested from these calculates are the calculates.	ose who have ose of the contraction of the contra	re left SE. led in thes GREs, Qua re left SE. are include nown to be include 12	Only stude calcula artile and Only studed. Drope Continu year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR).	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.2% 19.0% 0.0% 0.0% 19.0% 2.2% 8.7% 10.9%	5.4% 77.4% 0.0% 0.0% 77.4% 1.1% 0.4% 1.5%	9.3% 52.0% 0.0% 52.0% 52.0% 3.6%	4 1 1 1 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as Mor to June 01, condents in grade of students tes	ose who have ose of the old of the ose ose who have ose of the old of the ose ose ose of the old ose	re left SE. led in these GREs, Quare left SE. are include 12 11 take the distance of the control	Only stude calcula artile and Only studed. Drope Continu cyear old accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Herei	9.2% 19.0% 0.0% 0.0% 19.0% 2.2% 8.7% 10.9%	5.4% 77.4% 0.0% 0.0% 77.4% 1.1% 0.4% 1.5%	9.3% 52.0% 0.0% 52.0% 52.0% 3.6%	4 1 1 1 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are the ge 18 and olde e so few students are the calculated. students are the calculated. students are the calculated as Mor to June 01, concept as Mor to June 01, concept as the calculates in grade of students in grade of students in grade of students in grade of students tested from these calculates and from these calculates are the calcula	ose who have ose of the ose ose who have ose of the ose ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	e left SE. e left SE. led in these GREs, Qua re left SE. are include nown to be include 12 11 take the n-standard Mean sca	Only stude calcula artile and Only studed. Drope Continue year old accommendation of	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). hodations are d 9 (STAR). hodations are are the	
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	9.2% 19.0% 0.0% 0.0% 19.0% 19.0% 10.8%	5.4% 77.4% 0.0% 0.0% 77.4% 1.1% 0.4% 1.5%	9.3% 52.0% 0.0% 52.0% 52.0% 1.2% 3.6%	4 1 1 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the ge 18 and olde e so few students are the calculated. students are the calculated. students are the calculated as Mor to June 01, concept as Mor to June 01, concept as the calculates in grade of students in grade of students in grade of students in grade of students tested from these calculates and from these calculates are the calcula	ose who have ose of the ose ose ose ose ose ose ose ose ose os	e left SE. e left SE. led in these GREs, Qua re left SE. are include nown to be include 12 11 take th n-standard Mean sca es for grou	Only stude calcula artile and Only studed. Drope Continuer year old e Stanford accommendation of accommendation of the scores ups of tes	dents in grade tions. Median values dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are d 9 (STAR). nodations are are the t-takers. These	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

Gazelle Unio	n Elemen	<u>itary</u>						ſ	Group-Type	Median 20	01-02 Enrollmen	Siskiyou					
						1	Numbe	er of	Special Educa		General	County					
Group Tura Group	: 7 General Ed	ucation Fr	rollment: I	ess than 100)		Distri		K-12	Not K-12	Education (GE)**	Siskiyou County					
Group-Type Group Type							- 3	37	6	1	42	SELPA					
	,								Distric	t 2001-02 E	Inrollment						
District: 47703	18 Gazelle	Union	Element	ary					6	1	50						
					1 - 20												
		District: 4		District		oup-Type		Comments									
Measu	Measure 2000 2001 4770318 Q Media																
1. Percent of students receiving SE arriving SE 17.1% 10.2% 12.0% 3 12.7%								ivided l	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving					
	Percent of:										SE	GE					
2. Disparity among	1. Af-Am							Percents are the number of K-12 students receiving SE services divided 1. 0 0									
Ethnic Categories in percent of students	2. White	18.5%	15.2%	12.5%		12.7			SE enrollment, s			6 48					
receiving SE services	3. Hispanic					7.4			hnic category.	,	3.	0 2					
	4. All Others							Nicoarit	v is the highest	othnic cato	4.	0 0					
	5. Asian								y is the highest in SE minus th		5.	0 0					
	Disparity	0.0				2.	.4				2001-02 enrollr	nent in 4770318					
NOTE - Ethnic disparit		ed by the p	olacement	in Licensed C	Childre	en's Inst	titution	ns of ch	hildren whose r	esidences v	vere other than the	current district.					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or Pi	r reside Prior to	ential settings o	or exited are s measure w	ital services, place e excluded from th vas "Percent edu time"	ese calculations.					
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001									ital services, place e excluded from th						
4. Percent of exited streturned to GE	tudents who						E	xited s	tudents are tho	se who hav	e left SE.						
	Percent with:																
5. Percent of exited students who	Diploma										e left SE. Only stu led in these calcula						
graduated	Cert/Other										REs, Quartile and						
(grade 12)	GED				not c	calculate	edar	re not	calculated.								
	Total																
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk						7 st	throug tudents	gh 12 (or age 13 s reported as M	3 and older) oved - Unkr	re left SE. Only stu are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped					
	Total																
services who took the	Percent of students receiving SE prvices who took the Stanford 9 TAR) and scored at or above the the percentile ***							cores (idents in grade of students tes d from these ca	ted with nor	11 take the Stanfo n-standard accomr	rd 9 (STAR). nodations are					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of students receiving SE 4th							So ex	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. Thes are useful measures of year-to-year changes for the district.									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

General Sha	<u>fter Elem</u>	<u>entar</u>	<u>y</u>					Group-Type	Median 20	01-02 Enrollmen	Kern		
						Nu	mber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Kern County		
Туре	: 1 Elementary						258	33	4	352	SELPA		
	1 _									Enrollment			
District: 15634	87 Genera	I Shafte	er Elem	<u>entary</u>				21	2	207			
				2001	1 - 20	002							
		District:		District		oup-Type	Comments						
Measu	re	2000	2001	1563487	Q	Median	edian						
Percent of students services	receiving SE	5.5%	8.9%	10.1%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE :		rided 1.	0 2		
percent of students	2. White	9.8%	11.0%	11.5%		10.6%		GE enrollment,			10 87		
receiving SE services	3. Hispanic	3.4%	7.5%	8.6%		9.2%	each et	thnic category.			10 116		
	4. All Others					8.5%	Dispari	ty is the highest	ethnic cate	egory 4.	0 0		
	5. Asian					4.2%		t in SE minus th		5.	1 0		
	Disparity	6.4	3.5	2.9	3	6.1				2001-02 enrolln	nent in 1563487		
NOTE - Ethnic disparit	may be affecte	ed by the	placemen	t in Licensed C	Childr	en's Institu	itions of c	children whose r	esidences v	were other than the	current district.		
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed		75.0%	66.7%	2	72.0%	or resid	dential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.0%	14.3%	1	5.9%	11			oital services, place e excluded from the			
4. Percent of exited so returned to GE	tudents who		3.8%	8.0%	3	7.6%	Exited	students are tho	ose who hav	ve left SE.			
	Percent with:												
Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades		
students who	Drop out					0.0%				are included. Drop			
dropped out (grades 7-12)	Move - Unk					0.0%				nown to be Continu include 12 year old			
(9.0.000 : 12)	Total					0.0%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Only students in grades 2 through 11 take the Stanford 9 (ST Scores of students tested with non-standard accommodation excluded from these calculations.						
8. Mean Scale Score	of Crada									11 take the Stanfo			
students receiving SE	Grade					620	11			n-standard accomn			
services who took the Stanford 9 (STAR)	7th					630 650				Mean scale scores es for groups of tes			
Reading exam ***	10th					030				ear changes for the			
						ı	11						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gerber Unio	n Elemen	tary						Group-Type	Median 20	01-02 Enrol	lmen	Tehama	
							mber of	Special Educa		General		County	
Group-Type T	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (G		Tehama County SELPA	
Туре	: 1 Elementary						258	33 Dietrie	4 2001 02 1	 Enrollment	352	SELFA	
District: 52715	48 Gerber	Union	Element	arv				42	5		518		
2.00	- GCIDCI	Union	Licincii				П				• • •		
		District:	5271549	District	- 20	oup-Type	Type						
Measu	re	2000	2001	5271548	Q	Median	Comments						
Wodou	1	2000	2001	027 10 10		Wodian	1						
Percent of students services	receiving SE	7.6%	8.8%	8.1%	3	10.2%	divided	services ents receiving age 6 or older.					
	Percent of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE		ided 1.		2 6	
percent of students	2. White	9.8%	11.0%	11.5%		10.6%		GE enrollment,				33 288	
receiving SE services	3. Hispanic	5.3%	5.3%	3.2%		9.2%	each et	thnic category.		3.		7 217	
	4. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	gory 4.		0 6	
	5. Asian					4.2%		t in SE minus th		5.		0 1	
	Disparity	4.5	5.8	8.2	2	6.1				2001-02	enrolin	nent in 5271548	
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose r	residences v	were other tha	an the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	45.0%		100.0%	4	72.0%	or resid Prior to		or exited ar s measure v	e excluded fro vas "Percent	om the	d in non-public ese calculations. cated with non-	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		0.0%	4	5.9%	11	ts receiving hon lential settings o				d in non-public ese calculations.	
4. Percent of exited s returned to GE	tudents who	12.1%	6.0%	5.8%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.			
	Percent with:												
Percent of exited students who	Diploma							students are tho age 18 and olde					
graduated	Cert/Other						Becaus	se so few studer					
(grade 12)	GED				not	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who hav	/e left SE. Or	nly stu	dents in grades	
students who dropped out	Drop out	0.0%				0.0%		gh 12 (or age 13 is reported as M					
(grades 7-12)	Move - Unk	8.0%				0.0%		ior to June 01, o					
	Total	8.0%				0.0%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (S' Scores of students tested with non-standard accommodation excluded from these calculations.						
8. Mean Scale Score	of C							udents in grade					
students receiving SE	Grade					000	Scores	of students tes	ted with no	n-standard ac	ccomn	nodations are	
services who took the Stanford 9 (STAR)	4th 7th					630 650							
Reading exam ***	10th					050		eful measures o					

 $\,{\bf Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Geyserville U	J nified							Group-Type	Median 20	01-02 Enrollmen	Sonoma	
	Type Group: 6 General Education Enrollment: 100 to 999						mber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation Er	nrollment: 1	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Sonoma County	
Group rypc .	: 3 Unified						48	54	4	427	SELPA	
						ı		Distric	t 2001-02 l	Enrollment		
District: 49707	06 Geyser	ville Un	ified					54	2	324		
				2001	1 - 20	02	П	1				
		District: 4	4970706	District		oup-Type	1					
Measu	re	2000	2001	4970706	Q	Median	Comments					
							Percent is the number of K-12 students receiving SE se					
1. Percent of students	receiving SE	12.6%	9.9%	16.7%	1	12.7%				dents receiving SE K-12 includes stud		
services		12.070	0.070	10.7 /6		12.1 70				2 or ungraded and		
							<u> </u>				<u> </u>	
2. Disparity among	Percent of:						Percent	ts are the numb	er of K-12	SE	GE	
Ethnic Categories in	1. Af-Am							s receiving SE		rided 1.	1 0	
percent of students	2. White	8.9%	6.7%	12.1%		13.2%	by the 0	GE enrollment, s		or 2.	20 165	
receiving SE services		18.4%	13.7%	21.9%		12.0%	each et	hnic category.			32 146	
	4. All Others		0.0%			15.6%	Disparit	ty is the highest	ethnic cate	egory 4.	1 8	
	5. Asian							in SE minus th		5.	0 2 nent in 4970706	
	Disparity	9.5	13.7	9.8	2	7.0				2001-02 enrollr	nent in 4970706	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	78.8%	75.7%	61.1%	2	67.5%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.4%	9.3%	1	4.5%				oital services, place e excluded from the		
4. Percent of exited streturned to GE	tudents who	6.5%	9.5%	0.0%	1	6.0%	Exited	students are tho	se who hav	ve left SE.		
	Percent with:											
Percent of exited students who	Diploma						11			re left SE. Only studed and the second reference to th	•	
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not o	calculated	11	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are the	se who hav	/e left SE. Only stu	dents in grades	
students who	Drop out	0.0%		0.0%		0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes	
dropped out	Move - Unk	3.4%		0.0%		4.0%	student			nown to be Continu		
(grades 7-12)	Total	3.4%		0.0%	4	6.4%	Out. Pri	ior to June 01, c	aiculations	include 12 year old	students.	
				0.070			1					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.					
8. Mean Scale Score	of c						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).	
students receiving SE	Grade						Scores	of students tes	ted with no	n-standard accomn	nodations are	
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	tic average of s	scaled score	Mean scale scores es for groups of tes ear changes for the	t-takers. These	
Neauling Exami	10th	<u> </u>							. ycai-io-ye	ar changes for the		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group Type .	ed: 4 General E: 3 Unified	ducation E	nrollment:	5,000 to 14,99		mber of stricts	Group-Type Median 2001-02 Enrollmen Santa Clara Special Education (SE)* General County K-12 Not K-12 Education (GE)** Santa Clara 829 74 8,635 Area 6 SELPA	
District: 43694	84 Gilroy	Unified						District 2001-02 Enrollment 994 68 9,530
		1		200	1 - 20	002		
		District:	4369484	District		oup-Type		
Measu	re	2000	2001	4369484	Q	Median		Comments
Percent of students services	receiving SE	10.6%	10.7%	10.4%	2	10.2%	divided	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.
	Percent of:						_	SE GE
Disparity among Ethnic Categories in	1. Af-Am	15.8%	16.6%	12.9%		14.5%		s are the number of K-12 s receiving SE services divided 1. 24 186
percent of students	2. White	12.0%	12.7%	11.6%		11.0%	by the G	GE enrollment, separately for 2. 306 2,632
receiving SE services		10.2%	9.9%	10.1%		10.4%	each et	hnic category. 3. 633 6,240
	4. All Others 5. Asian	8.3%	9.8% 7.0%	7.2% 6.0%		6.1% 5.0%		y is the highest ethnic category in SE minus the lowest 5. 16 265
		-					percent	in SE minus the lowest.
	Disparity	11.2	9.6	6.9	4	10.3		
NOTE - Ethnic disparity	y may be affec	ted by the	placement	in Licensed C	Childr	en's Institu	tions of cl	hildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	57.5%	53.1%	53.1%	2	55.0%	or reside	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with nondepeers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.7%	17.0%	1	9.6%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited so returned to GE	tudents who	6.4%	6.5%	6.2%	2	6.8%	Exited s	students are those who have left SE.
	Percent with	:						
5. Percent of exited students who	Diploma	12.8%	16.2%	35.4%	1	69.7%		students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.
graduated	Cert/Other	5.1%	18.9%	4.2%	3	2.6%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	 			calculated	are not	calculated.
	Total	17.9%	35.1%	39.6%		75.0%		
6. Percent of exited	Percent:]						students are those who have left SE. Only students in grades
students who dropped out	Drop out	1.3%	2.7%	1.7%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	5.9%	3.0%	2.9%		1.6%		or to June 01, calculations include 12 year old students.
	Total	7.2%	5.7%	4.6%	1	2.4%		
services who took the	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the oth percentile ***			23.5%	3	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
8. Mean Scale Score	of	7					Only st	idents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	<u> </u>]	T	Scores	of students tested with non-standard accommodations are
services who took the		606	605	606	2	618		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These
Stanford 9 (STAR) Reading exam ***	7th	640	648	655	3	643		ful measures of year-to-year changes for the district.
i -	10th	650	650	663	3	656	11	-

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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Glendale Un	<u>ified</u>					N	mber of	Group-Type Special Educa		01-02 En Gene		Los Angeles County
Gloup-Type .	: 2 General Ed	ucation E	nrollment:	30,000 to 149	,999		stricts	K-12	Not K-12	Education	(GE)**	Foothill SELPA
Туре	: 3 Unified						30	4,064	353 ct 2001-02 i	Enrelles :	39,072	
District: 19645	68 Glands	ıle Unifi	iod					2,476	209		30,314	
District: 15045	Gleffua	THE OTHER	eu	200	4 00	200		2,410	203		30,314	
		District:	1964568	District	1 - 20	oup-Type						
Measu	re	2000	2001	1964568	Q	Median			Comr	ments		
Percent of students services	receiving SE	8.0%	8.1%	8.2%	4	9.5%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inclu	ides stud	ents receiving
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.9%	13.5%	14.1%		14.2%		ts are the numb is receiving SE		ided 1.		47 334
percent of students	2. White	7.6%	7.6%	7.4%		11.4%	by the 0	GE enrollment,		or 2.	1,3	
receiving SE services	3. Hispanic	11.9%	12.2%	13.1%		10.4%	each et	thnic category.		3.		12 6,950
	4. All Others	5.5%	6.1%	6.3%		7.0%		ty is the highest		gory 4.	_	92 1,452
	5. Asian	2.7%	3.0%	3.1%		4.9%	percent	t in SE minus th	he lowest.			25 3,972 nent in 1964568
	Disparity	10.1	10.5	10.9	2	9.8						
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed (Childr	'en's Institu	tions of c	children whose i	residences v	were other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	54.2%	53.9%	52.5%	3	49.4%	or resid		or exited are s measure v	e excluded vas "Perce	d from the	d in non-public ese calculations. cated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.8%	14.6%	3	17.0%		ts receiving hor lential settings o				d in non-public se calculations.
4. Percent of exited si returned to GE	tudents who	7.1%	6.0%	5.2%	2	5.2%	Exited	students are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma	34.6%	64.1%	81.2%		64.5%	12 (or a	students are tho age 18 and olde	er) are includ	led in thes	e calcula	tions.
graduated	Cert/Other	27.8%		1.3%			Becaus	se so few stude	nts earned (GREs, Qua	artile and	Median values
(grade 12)	GED	0.0%	0.9%	0.0%		calculated	are not	calculated.				
	Total	62.4%	68.4%	82.5%	1	69.0%						
6. Percent of exited students who	Percent:				1		1 7 (1	students are the gh 12 (or age 1				dents in grades
dropped out	Drop out	0.1%	0.2%	0.1%	1	0.3%	student	s reported as M	loved - Unki	nown to be	e Continu	ing or Dropped
(grades 7-12)	Move - Unk Total	5.9% 6.1%	1.8% 2.0%	1.9% 2.0%	2	1.7% 1.9%	Out. Pr	ior to June 01, o	calculations	include 12	year old	students.
		0.170	2.070	2.0 /0	_	1.070						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	23.4%	24.4%	25.1%	4	21.6%	Scores	udents in grade of students tes ed from these c	sted with nor			
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take th	e Stanfor	d 9 (STAR).
students receiving SE	Grade	045	C47	040		040	Scores	of students tes	sted with nor	n-standard	d accomm	odations are
services who took the Stanford 9 (STAR)	4th 7th	615 639	617 641	619 645	3	613 637		ed from these catic average of s				are the t-takers. These
Reading exam ***	10th	655	663	655	2	655		eful measures o				
	1						l					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Glendora Un	<u>nified</u>							Group-Type Median 2001-02 Enrollmen Los Angeles
							mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** East San Gabr
	: 3 Unified						91	829 74 8,635 Valley SELP
								District 2001-02 Enrollment
District: 19645	Glendo	ora Unif	ied					738 52 8,048
		District	1004570		1 - 20			
Manage		District:	_	District		up-Type		Comments
Measu	re	2000	2001	1964576	Q	Median		
Percent of students services	receiving SE	9.2%	9.2%	9.2%	3	10.2%	divided l	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	9.9%	20.3%	15.6%		14.5%		ts are the number of K-12 1. 19 122
percent of students	2. White	9.0%	8.6%	9.1%		11.0%		s receiving SE services divided 2. 523 5,769
receiving SE services	3. Hispanic	12.0%	12.6%	11.5%	Ī	10.4%		thnic category. 3. 183 1,585
	4. All Others	1.1%	3.7%	2.1%	Ī	6.1%	Disporit	ty is the highest ethnic category 4. 4 192
	5. Asian	2.7%	2.8%	2.6%		5.0%		t in SE minus the lowest. 5. 9 351
	Disparity	10.9	17.6	13.5	1	10.3		2001-02 enrollment in 1964576
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childre	en's Institut	tions of ch	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	30.2%	37.4%	45.9%	1	55.0%	or reside Prior to	ts receiving home and hospital services, placed in non-publi- lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.5%	7.0%	3	9.6%		ts receiving home and hospital services, placed in non-publi- lential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	8.9%	8.1%	6.8%	2	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma	83.3%		66.7%	2	69.7%		students are those who have left SE. Only students in grade
students who graduated	Cert/Other	0.0%		4.2%	3	2.6%		age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value
(grade 12)	GED	0.0%			not c	alculated		calculated.
	Total	83.3%		70.8%		75.0%		
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grade
students who	Drop out	0.0%	0.5%	0.2%	Γ	0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	0.6%	3.5%	0.7%		1.6%		s reported as Moved - Unknown to be Continuing or Droppe ior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	0.6%	4.0%	0.9%	4	2.4%	Out. File	ior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	23.5%	31.9%	30.6%	4	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
8. Mean Scale Score students receiving SE								of students tested with non-standard accommodations are
		607	653	650	4	618		ed from these calculations. Mean scale scores are the
services who took the	7111							
Stanford 9 (STAR) Reading exam ***	7th	657 670	656 662	655 651	3 2	643 656	arithmet	etic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gold Oa	ik Ui	1101	n Elen	<u>ientar</u>	Y					Group-Type	Median 20	01-02 Enr	ollmen	El Dorado	
									Nu	mber of	Special Educa	ation (SE)*	Gene		County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	nrollment:	100 to	999			istricts	K-12	Not K-12	Education	(GE)**	El Dorado
Cloup Typo	Type :	1 E	Elementary							258	33	4		352	County SELPA
											Distric	t 2001-02 l	Enrollmen	t	
District:	09618	79	Gold O	ak Unic	n Elem	entar	у				124	9		756	
							2001	- 20	02		•	•	•		
				District: (0961879	Di	istrict	Gro	oup-Type	1					
	Measur	е		2000	2001	09	61879	Q	Median			Com	ments		
1. Percent of services	tudents	recei	iving SE	14.2%	16.1%	,	16.4%	1	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inclu	des stud	ents receiving
		Per	cent of:											SE	GE
2. Disparity am		1.	Af-Am						10.7%		ts are the numb		idad 1.		2 5
Ethnic Categor percent of stud		2. \	White	15.0%	16.3%		16.9%		10.6%		s receiving SE SE enrollment,			1	21 715
receiving SE se		3. I	Hispanic						9.2%		hnic category.	ooparatory is	3.		1 14
		4. /	All Others	0.0%					8.5%	1	o de de la latada e e		4.		0 19
		5. /	Asian						4.2%		ty is the highest in SE minus the		gory 5.		0 2
		Dis	parity	0.0					6.1]	02		2001-	02 enrollr	nent in 0961879
NOTE - Ethnic (disparity		•	ed by the i	olacemen	t in Lic	ensed (hildr	en's Institu	Itions of c	hildren whose i	residences v	were other	than the	current district
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	53.5%	65.6%		57.5%	1		Ts Institutions of children whose residences were other than the current Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					d in non-public
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	0.8%		1.7%	4	5.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	3.8%	0.0%		0.8%	1	7.6%	Exited	students are tho	ose who hav	re left SE.		
		Per	cent with:												
5. Percent of e	xited	Dip	oloma								students are the age 18 and olde				
students who graduated		Ce	rt/Other												Median values
(grade 12)		GE	D					not (calculated	are not	calculated.		·		
		Tota	al												
6. Percent of e	xited	Perd	cent:		_					Exited s	students are the	ose who hav	e left SE	Only stu	dents in grades
students who	,ou		op out	0.0%	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are includ	ed. Drop	out includes
dropped out			ve - Unk	0.0%	0.0%		0.0%		0.0%	student					ing or Dropped
(grades 7-12)		Tota	al	0.0%	0.0%		0.0%	4	0.0%	JOut. Pil	ior to June 01, o	calculations	include 12	year old	students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	ford 9 12.1% 36.5% 29.0% 3 27.5% Scores of students tested with non-standard accommodation					rd 9 (STAR). nodations are							
8. Mean Scale	Score of	of	One de							Only st	udents in grade	s 2 through	11 take the	e Stanfo	rd 9 (STAR).
students receiv			Grade				000	•	000	Scores	of students tes	ted with no	n-standard	accomn	nodations are
services who t Stanford 9 (ST			4th	<u> </u>			636	3	630		ed from these categories average of s				are the t-takers. These
Reading exam			7th 10th				668	4	650		eful measures of				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gold 1r	an U	nic	n Eler	<u>nenta</u>	<u>ry</u>				Group-Type	Median 20	01-02 Enr	ollmen	El Dorado	
								Nu	mber of	Special Educa	tion (SE)*	Gener		County
Group-Type	Group	6 (General Ed	ucation Er	rollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education ((GE)**	El Dorado
J. 5 ap . 1 p 5	Type	: 1 E	Elementary						258	33	4		352	County SELPA
										Distric	t 2001-02 E	Enrollment	1	
District:	09618	87	Gold T	rail Unio	on Elem	entary				77	5		645	
						2001	l - 20	02						
				District: (0961887	District	Gro	oup-Type			Come	manta		
	Measur	е		2000	2001	0961887	Q	Median			Comr	ments		
1. Percent of s services	tudents	rece	iving SE	9.6%	11.8%	11.9%	2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includ	des stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		idad 1.		1 3
Ethnic Categor		2. '	White	9.9%	11.7%	12.0%		10.6%		s receiving SE SE enrollment, s				70 583
receiving SE s		3.	Hispanic	11.8%	21.9%	15.6%		9.2%		hnic category.		3.		5 32
		4.	All Others			4.2%		8.5%	Dianarit	n, ia tha hiabaat	othnia aata	4.		1 24
		5.	Asian					4.2%		ty is the highest in SE minus th		5.		0 3
		Dis	parity	1.9	10.2	11.5	1	6.1				2001-0	02 enrollr	nent in 0961887
NOTF - Ethnic	disparity			ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	esidences v	were other t	han the	current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	69.4%	73.1%	68.4%	Children's Institutions of children whose residences were other than the current of the control						d in non-public	
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	5.1%	6.6%	2	5.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uder	nts who	14.6%	3.6%	6.6%	2	7.6%	Exited s	students are tho	se who hav	ve left SE.		
		Per	cent with:											
Percent of e students who	exited	Di	ploma							students are tho age 18 and olde				
graduated		Ce	rt/Other											Median values
(grade 12)		GE	:D				not (calculated	are not	calculated.				
		Tota	al											
6. Percent of e	exited	Per	cent:						Exited s	students are the	se who hav	/e left SE. C	Only stu	dents in grades
students who		Dro	op out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are include	ed. Drop	out includes
dropped out (grades 7-12)		Мс	ve - Unk	0.0%		0.0%		0.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)		Tot	al	0.0%		0.0%	4	0.0%	Out. 1 11	ior to surie or, c	alculations	moldac 12	ycai olo	stadents.
7. Percent of s services who t (STAR) and so 50th percentile	took the	Star	nford 9	0.0%	29.5%	36.0%	4	27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	Out it						Only stu	udents in grade	s 2 through	11 take the	Stanfo	rd 9 (STAR).
	students receiving SE Grad					252	4	000	Scores	of students tes	ted with nor	n-standard	accomn	nodations are
services who to Stanford 9 (ST		!	4th 7th		665	656 650	2	630 650		ed from these ca tic average of s				are the t-takers. These
Reading exam	***		7th 10th		665	650		050		ful measures o				
			. 5011			<u> </u>			l L					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Golden	r eat	ner	Unior	<u>ı Elem</u>	<u>ientar</u>	<u>Y</u>			Group-Type	Median 20	01-02 Enrollmen	Butte	
								Nu	mber of	Special Educa	tion (SE)*	General	County
Group-Type	Group	6 (General Ed	ucation Er	rollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Butte County
Croup Typo	Type	: 1 E	Elementary						258	33	4	352	SELPA
										Distric	t 2001-02 E	Enrollment	
District:	04614	57	Golden	Feathe	r Union	Elementa	ry			35		200	
						200	I - 20	02					
				District: (0461457	District	Gro	oup-Type			Comm	manta	
	Measur	·e		2000	2001	0461457	Q	Median			Comi	nents	
1. Percent of s services	tudents	recei	iving SE	15.0%	14.5%	17.5%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes studes or ungraded and	dents receiving
		Per	cent of:									SE	GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		1.	1 1
Ethnic Categor		2. \	White	15.3%	13.5%	17.1%		10.6%		s receiving SE : GE enrollment, s		ided	29 170
receiving SE s		3. I	Hispanic					9.2%		hnic category.	oparatory it	3.	4 8
	4. All Others 4.8% 7.1%							8.5%		o de de la latada e e		4.	1 9
	5. Asian							4.2%		ty is the highest in SE minus th		gory 5.	0 1
	Disparity 10.5 6.4											2001-02 enroll	ment in 0461457
NOTE Ethnic	dianarit					in Licensed C	`hildr	6.1	tions of a	hildren where	ooidonooo	ware other than th	ourrent district
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose same services who were removed from the GE clasroom 20% or less of the time 60.0% 59.4% 65.7% 2 72.0%						ts receiving hon ential settings of June 2001, this	ne and hosp or exited are s measure v	pital services, plac e excluded from th vas "Percent ed	ed in non-public ese calculations.				
				Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%	11	•		oital services, plac e excluded from th	•
4. Percent of e returned to GE		uden	nts who	7.5%	12.2%	7.5%	2	7.6%	Exited	students are tho	se who hav	re left SE.	
		Per	cent with:										
Percent of e students who	exited	Dij	ploma									re left SE. Only stu led in these calcul	
graduated		Ce	rt/Other									GREs, Quartile and	
(grade 12)		GE	:D				not	calculated	are not	calculated.			
		Tota	al										
6. Percent of e	vited	Per	cent:						Exited s	students are the	se who hav	e left SE. Only stu	idents in grades
students who	XIIOG		op out	0.0%				0.0%	7 throug	gh 12 (or age 13	3 and older)	are included. Dro	out includes
dropped out			ve - Unk	0.0%				0.0%				nown to be Contin	
(grades 7-12)		Tota		0.0%				0.0%	Out. Pri	or to June 01, c	aiculations	include 12 year ol	a students.
									11				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				0.0%				27.5%	Scores		ted with nor	11 take the Stanfon-standard accom	
8. Mean Scale	Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).
students receiv	tudents receiving SE Grade							222	Scores	of students tes	ted with nor	n-standard accom	modations are
services who to Stanford 9 (ST		;	4th					630				Mean scale score es for groups of te	
Reading exam	^(\) ***		7th 10th					650				ear changes for the	
			. 5011			<u> </u>			l L				

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Golden 1	Plain	SL	nified							Group-Type	Median 20	01-02 Enroll	men	Fresno
								Г	Number of	Special Educa		General		County
Group-Type	Group:	5 G	eneral Ed	ucation Er	rollment: 1	,000 to 4,999			Districts	K-12	Not K-12	Education (GE	≣)**	Fresno County
Group Type	Type:	3 L	Jnified						106	259	19	2,5	522	SELPA
										Distric	t 2001-02 E	Enrollment		
District:	107523	34	Golden	Plains	Unified					184	9	1,9	14	
						2001	1 - 200	02						
				District: 1	1075234	District	_	up-Typ	e					
	Measure	е		2000	2001	1075234	Q	Media			Comr	ments		
Percent of st services	udents	recei	ving SE	9.9%	9.9%	9.6%	3	10.9	% divided	nt is the number I by the total GE vices in grades	enrollment.	K-12 includes	stud	ents receiving
		Perd	cent of:						_				SE	GE
Disparity ame Ethnic Categori		1. /	Af-Am			0.0%		14.3		its are the numb ts receiving SE		vided 1.		0 32
percent of stud		2. \	White	22.9%	24.2%	37.7%		11.6		GE enrollment,				20 53
receiving SE se	ervices	3. F	Hispanic	9.2%	9.2%	9.1%		10.8	% each e	thnic category.		3.	1	62 1,789
	-		All Others					7.7	— II Dienar	ity is the highest	t ethnic cate	egory 4.		1 4
	E	5. <i>F</i>	Asian	4.2%	5.4%	4.2%		6.2		t in SE minus th		5.		1 24
		Dis	parity	18.8	18.8	37.7	1	9	.0			2001-02 €	enrolin	nent in 1075234
NOTE - Ethnic o	lisparity	may	be affecte	ed by the	olacement	in Licensed C	Childre	en's Inst	itutions of	children whose r	residences v	were other tha	n the	current district.
3a. Percent of SE services what from the GE classifier of the time	no were	rem	oveď	63.0%	68.3%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					ese calculations.			
3b. Percent of SE services what services where the GE classification of the time	no were	rem	oveď	Percent not calculated prior to June 2001	6.5%	7.2%	2	6.7		nts receiving hon dential settings o				•
4. Percent of e returned to GE	xited stu	uden	ts who	5.3%	6.8%	6.1%	2	6.7	% Exited	students are tho	ose who hav	ve left SE.		
		Perd	cent with:											
Percent of ex students who	xited	Dip	oloma					66.2		students are the age 18 and olde				
graduated		Се	rt/Other					0.0		se so few studer				
(grade 12)		GE	D				not c	alculate	ed are not	t calculated.				
	_	Tota	ıl					67.8	%					
6. Percent of ex	xited	Perc	cent:						Exited	students are the	ose who hav	/e left SE. Onl	y stu	dents in grades
students who		Dro	p out	0.0%	0.0%	0.0%		0.7		igh 12 (or age 1				
dropped out (grades 7-12)		Мо	ve - Unk	0.0%	3.5%	1.0%		2.0		ts reported as Mrior to June 01, or				
(grades 7-12)		Tota	al	0.0%	3.5%	1.0%	3	3.1		nor to suric or, c	aiculations	morade 12 yea	ii Olu	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				1.5%	1.8%	4.4%	1	19.5	% Scores	tudents in grade s of students tes ed from these ca	ted with nor			
8. Mean Scale	Score o	of							Only st	tudents in grade	s 2 through	11 take the St	anfo	d 9 (STAR).
students receiv	tudents receiving SE Grade						, I		Scores	of students tes	ted with nor	n-standard acc	comn	nodations are
services who to Stanford 9 (ST.			4th			583	1	62	20	ed from these ca etic average of s				
Reading exam			7th					64	are us	eful measures o				
9			10th					65	<u></u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Golden Val	ley	Unified	i Scno	oi Disi	rict			Group-Type	Median 20	01-02 Enrollme	Madera	
							Nui	mber of	Special Educa		General	County
Croup Type Gro	. 6 : aı	General Ed	ucation Er	rollment: 1	00 to 999			stricts	K-12	Not K-12	Education (GE)**	Madera-
Group-Type	•	Unified						48	54	4	427	Mariposa Co.
							·			t 2001-02 I	Enrollment	SELPA
District: 207	5580	Golden	Valley	Unified :	School Dis	stric	t		117	10	870	
					2001	l - 20	02					
			District: 2	2075580	District	Gro	oup-Type			Com	ments	
Meas	ure		2000	2001	2075580	Q	Median			Comi	nenis	
Percent of student services	ts rece	eiving SE	15.2%	12.6%	13.4%	2	12.7%	divided	by the total GE	enrollment.	dents receiving SI K-12 includes stu 2 or ungraded and	dents receiving
	Pe	rcent of:									SI	GE
2. Disparity among		Af-Am							ts are the numb		1.	1 15
Ethnic Categories in percent of students	2.	White	15.9%	14.5%	16.8%		13.2%		s receiving SE SE enrollment, s		rided	88 524
receiving SE service		Hispanic	13.4%	10.4%	12.6%		12.0%		hnic category.	scparatory is	3.	26 206
	4.	All Others		1.5%			15.6%				4.	2 17
	5.	Asian							ty is the highest in SE minus th		egory 5.	0 16
	Dia	enarity	2.5	13.0	4.2	3	7.0		in or minds ti	io iowoot.	2001-02 enrol	lment in 2075580
Disparity 2.5 13.0 4.2 3 7.0 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions								hilalaa ala a a a .	:			
3a. Percent of stude SE services who we	ceiving noved	64.2%	75.7%	76.7%	3	67.5%	Student or resid Prior to	ts receiving hon	ne and hosp or exited ar s measure v	pital services, place e excluded from the vas "Percent ec	ed in non-public nese calculations.	
from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001	11.7%	6.9%	2	4.5%				oital services, plac e excluded from tl	
4. Percent of exited returned to GE	stude	nts who	5.8%	3.8%	4.3%	2	6.0%	Exited s	students are tho	se who hav	ve left SE.	
	Pe	rcent with:										
Percent of exited students who	Di	ploma									ve left SE. Only st ded in these calcu	
graduated	C	ert/Other									GREs, Quartile an	
(grade 12)	GI	ĒD				not o	calculated	are not	calculated.		•	
	Tot	al										
6. Percent of exited	Pol	cent:	-					Evitod	students are the	see who has	e left SE. Only st	udents in grades
students who	-	op out	0.0%	0.0%	1.5%		0.0%				are included. Dro	
dropped out	-	ove - Unk	8.1%	3.3%	1.5%		4.0%	student	s reported as M	loved - Unk	nown to be Contin	uing or Dropped
(grades 7-12)	To		8.1%	3.3%	2.9%	3	6.4%	Out. Pri	or to June 01, o	calculations	include 12 year of	d students.
	10	ıaı	0.176	3.3 //	2.9%	3	0.4 /0					
7. Percent of studen services who took t (STAR) and scored 50th percentile ***	nford 9	0.0%				20.5%	Scores	udents in grade of students tes ed from these ca	ted with no	11 take the Stanf n-standard accom	ord 9 (STAR). modations are	
8. Mean Scale Scor	e of							Only stu	udents in grade	s 2 through	11 take the Stanf	ord 9 (STAR).
students receiving S	Grade						Scores	of students tes	ted with no	n-standard accom	modations are	
	ervices who took the 4th										Mean scale score	
Stanford 9 (STAR) Reading exam ***		7th									es for groups of te ar changes for th	
J		10th								, , , , ,	<u> </u>	

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Goleta Union	n Elemer	<u>itary</u>						Group-Type Median 2001-02 Enrollmen Santa Barbara
						Nui	mber of	Special Education (SE)* General County
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999		Di	stricts	K-12 Not K-12 Education (GE)** Santa Barbara
Туре	: 1 Elementa	У					144	242 30 2,320 County SELPA
	<u> </u>							District 2001-02 Enrollment
District: 42691	95 Goleta	union I	Element	ary				458 106 4,331
				200	1 - 20	002		
			4269195	District		oup-Type		Comments
Measu	re	2000	2001	4269195	Q	Median		Commente
Percent of students services	receiving SE	9.0%	10.3%	10.6%	2	10.4%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ces in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	14.3%	14.0%	11.9%		13.6%		s are the number of K-12 receiving SE services divided 1. 10 84
percent of students	2. White	8.5%	9.3%	9.0%		11.7%		E enrollment, separately for 2. 193 2,133
receiving SE services	3. Hispanic	10.5%	12.5%	13.7%		10.6%	each eth	nic category. 3. 238 1,737
	4. All Others	┥┝───	10.7%	11.9%		6.3%	Disparity	r is the highest ethnic category 4. 7 59
	5. Asian	3.2%	4.1%	3.1%		5.8%		in SE minus the lowest. 5. 10 318
	Disparity	11.1	9.8	10.6	3	10.9		2001-02 enrollment in 4269195
NOTE - Ethnic disparit	may be affect	ted by the	placement	in Licensed C	Childr	en's Institu	tions of ch	ildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	80.8%	75.4%	61.6%	2	62.7%	or reside Prior to	receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001	8.4%	7.0%	3	8.9%		receiving home and hospital services, placed in non-public initial settings or exited are excluded from these calculations.	
4. Percent of exited streturned to GE	tudents who	7.9%	4.4%	4.9%	1	8.6%	Exited st	udents are those who have left SE.
	Percent with							
Percent of exited students who	Diploma							rudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.
graduated	Cert/Other							so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not o	alculated.
	Total							
6. Percent of exited	Percent:]			ı	_	Exited st	udents are those who have left SE. Only students in grades
students who dropped out	Drop out	2.7%		0.0%		0.0%		h 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	32.2%		7.9%		1.2%		or to June 01, calculations include 12 year old students.
	Total	64.9%		7.9%	1	1.4%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	38.9%	40.3%	36.4%	3	25.9%	Scores of	dents in grades 2 through 11 take the Stanford 9 (STAR). If students tested with non-standard accommodations are If from these calculations.
8. Mean Scale Score	of C							dents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	600	607	640	2	640		of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th	622	627	640	3	619 648		I from these calculations. Mean scale scores are the ic average of scaled scores for groups of test-takers. These
Reading exam ***	7	⊿				0-10		ul measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gonzales Un	ified	ļ									01-02 Enrollmen	Monterey
0				!! 4-	4 000 to 4 000			mber of stricts	Special Educati		General Education (GE)**	County
Group-rype I	:5 Gei :3 Uni		ucation Er	nrollment:	1,000 to 4,999	,		106	K-12 259	Not K-12 19	2,522	Monterey County SELPA
Гуре	. 5 0111	illeu						100			Enrollment	
District: 27754	73	onzal	es Unifi	ied					213	15	2,261	
		JOHLEGI	C5 011111								_,,	
			District: 2	275 472	District	1 - 20						
Measu	rο		2000	2001	2775473	Q	oup-Type Median			Comr	ments	
IVICASA	10	1	2000	2001	2110410	Q	Wicdian					
Percent of students services	receivir	ng SE	10.2%	7.8%	9.4%	3	10.9%	divided	by the total GE e	nrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Perce	nt of:									SE	GE
Disparity among Ethnic Categories in	1. Af	-Am			4.3%		14.3%		ts are the numbe s receiving SE se		idod 1.	1 23
percent of students	2. Wł	nite	13.4%	6.8%	9.6%		11.6%		SE enrollment, se			13 135
receiving SE services	3. His	spanic	10.1%	7.7%	9.5%		10.8%		hnic category.			95 2,047
		Others	4.7%	9.1%	4.7%		7.7%	Disparit	ty is the highest of	ethnic cate	4.	2 43
	5. As	ian					6.2%	percent	in SE minus the	lowest.	5.	2 13
	Dispa	arity	8.7	2.3	5.3	3	9.0				2001-02 enrolln	nent in 2775473
NOTE - Ethnic disparit	y may b	e affecte	ed by the	placemen	t in Licensed (Childr	en's Institu	tions of c	hildren whose re	sidences v	were other than the	current district.
NOTE - Ethnic disparity may be affected by the placement in Licensed Ch 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 22.6% 71.4% 60.6%						3	59.1%	or resid Prior to	lential settings or	exited are measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
SE services who wer	of the time Bb. Percent of students receiving BE services who were removed from the GE clasroom 80% or more				5.2%	3	6.7%				oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents	who	1.2%	3.3%	1.7%	1	6.7%	Exited s	students are thos	e who hav	re left SE.	
	Percei	nt with:										
5. Percent of exited students who	Diplo	oma					66.2%				re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert	Other					0.0%				GREs, Quartile and	
(grade 12)	GED					not	calculated	are not	calculated.			
	Total						67.8%					
6. Percent of exited	Percer	nt:						Exited	students are thos	e who hav	e left SE. Only stu	dents in grades
students who	Drop		0.0%	2.1%	0.0%		0.7%	7 throug	gh 12 (or age 13	and older)	are included. Drop	out includes
dropped out	Move	- Unk	2.7%	3.6%	0.7%		2.0%				nown to be Continu include 12 year old	
(grades 7-12)	grades 7-12) Total				0.7%	4	3.1%	Out. 1 11	ior to suric or, ca	iloulations	morade 12 year old	students.
services who took the	7. Percent of students receiving Stervices who took the Stanford 9 STAR) and scored at or above the 50th percentile ***				13.7%	2	19.5%	Scores	udents in grades of students teste ed from these cal	ed with nor	11 take the Stanforn-standard accomn	rd 9 (STAR). nodations are
8. Mean Scale Score	of							Only st	udents in grades	2 through	11 take the Stanfo	rd 9 (STAR)
students receiving SE	udents receiving SE Gra					ı	1	Scores	of students teste	ed with nor	n-standard accomn	nodations are
services who took the		4th	582	604			620				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	-	7th 10th	617	650	635 663	3	645 657				es for groups of tes ar changes for the	
				nn()	CCO							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gorman	Liei	пе	mary						Group-Type	Median 20	01-02 Enrollmen	Los Angeles		
										nber of	Special Educa	tion (SE)*	General	County
Group-Type	Group:	5 0	Seneral Ed	ucation Er	nrollment: 1	1,000 to 4,999			Dis	stricts	K-12	Not K-12	Education (GE)**	Antelope Valley
	Type:	1 E	lementary							144	242	30	2,320	SELPA
												t 2001-02 E	Enrollment	
District:	196458	34	Gorma	n Eleme	entary						84		1,434	
						200	l - 20	02						
				District: 1	1964584	District	Gro	oup-Ty	ре			Comr	nents	
ľ	Measure	Э		2000	2001	1964584	Q	Media	an			COITI	neno	
Percent of street services	udents i	recei	ving SE	5.4%	0.6%	5.9%	4	10.	4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Perd	cent of:										SE	GE
Disparity amo Ethnic Categorie		1.	Af-Am		0.0%	6.9%		13.	6%		s are the numb s receiving SE		idad 1.	8 116
percent of stud		2. \	White	5.5%	0.5%	6.1%		11.	7%		SE enrollment,			54 886
receiving SE se	rvices	3. l	Hispanic		2.8%	10.7%		10.	6%		hnic category.	, ,		21 197
		4. <i>I</i>	All Others		0.0%	3.6%		6.	3%	Dienarit	y is the highest	ethnic cate	4.	1 28
5. Asian 0.0% 0.0%								5.	8%		in SE minus th		5.	0 25
	Disparity 0.0 2.8 10.7 3 10.9										2001-02 enrollr	nent in 1964584		
NOTE - Ethnic d	isparity			d by the	olacement	in Licensed C	hildr	en's Ins	stituti	ons of c	hildren whose r	esidences v	vere other than the	current district.
3a. Percent of s SE services wh from the GE cla of the time	rem	oveď			100.0%	4	62.	7%	or resid Prior to	ential settings o	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001		0.0%	4	8.	9%				oital services, place e excluded from the	
4. Percent of ex returned to GE	xited stu	uden	ts who			6.9%	2	8.	6%	Exited s	students are tho	se who hav	e left SE.	
		Perd	cent with:											
Percent of ex students who	kited	Dip	oloma										re left SE. Only stu led in these calcula	
graduated		Се	rt/Other										GREs, Quartile and	
(grade 12)		GE					not o	calcula	ted	are not	calculated.			
		Tota	ıl											
6. Percent of ex	kited	Perd	cent:							Exited s	students are the	se who hav	re left SE. Only stu	dents in grades
students who		Dro	p out			3.3%		0	.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)		Мо	ve - Unk			0.0%		1	.2%				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al			3.3%	2	1.4	4%	Out. 1 II	or to durie or, c	aloulations	morade 12 year ore	i stadents.
7. Percent of str services who to (STAR) and sco 50th percentile	ook the ored at	Stan	ford 9	0.0%				25.9	9%	Scores		ted with nor	11 take the Stanfo n-standard accomr	
8. Mean Scale	Score o	f	Crode										11 take the Stanfo	
students receivi			Grade					<u></u>	10				n-standard accomm	
services who to Stanford 9 (STA			4th 7th						19 48				Mean scale scores es for groups of tes	
Reading exam *			10th					04	40				ar changes for the	

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

Gorman Elementary

Grant Eleme	<u>entary</u>							Group-Type I	Median 20	01-02 Enrollmen	Shasta
							imber of	Special Educat	ion (SE)*	General	County
Group-Type 1	: 6 General Ed	ucation Er	nrollment:	100 to 999		L	Districts	+	Not K-12	Education (GE)**	Shasta County
Туре	: 1 Elementary						258	33	4	352	SELPA
District: 45700	03 Crant F	lomont	OF\					31	2001-02 E	Enrollment 534	
District: 45700	03 Grant E	lement	ar y	1			П	31	J	334	
		District	4570000	-	1 - 20		4				
Measu	re.	2000	4570003 2001	District 4570003	Q	oup-Type Median	-		Comr	ments	
ivicasui		2000	2001	437 0003	Q	Wicdian	11_				
Percent of students services	receiving SE	15.0%	8.1%	5.8%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe ts receiving SE s		ided 1.	0 2
percent of students	2. White	16.6%	9.1%	6.7%		10.6%	by the 0	GE enrollment, se			30 450
receiving SE services	3. Hispanic	9.1%	0.0%	0.0%		9.2%	_	thnic category.		3.	0 27
	4. All Others	1.8%	0.0%	0.0%		8.5%	Dispari	ty is the highest	ethnic cate	gory 4.	0 22
	5. Asian					4.2%		t in SE minus the		5. 2001-02 enrolln	1 2
	Disparity	14.8	9.1	6.7	2	6.1				2001-02 emoin	lent in 4570003
NOTE - Ethnic disparity	may be affecte	ed by the p	placement	in Licensed C	Childr	en's Instit	utions of c	children whose re	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.3%	46.5%	48.4%	1	72.0%	or resid	dential settings o	r exited ard measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.7%	12.9%	1	5.9%				oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	15.7%	17.7%	31.3%	4	7.6%	Exited	students are thos	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other						Becaus			REs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades
students who	Drop out	0.0%				0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk	4.5%				0.0%				include 12 year old	
,	Total	4.5%				0.0%				-	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	•	ed with nor	11 take the Stanfor n-standard accomm	` ,
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade					600	Scores	of students test	ed with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th					000				ar changes for the	
						I					

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Caragraphic	Grant Joint	<u>Union Hi</u>	<u>gh</u>						Group-Type Median 2001-0	2 Enrollmen	Sacramento
District Second Compared							Nu	ımber of			
District 3467363 Grant Joint Union High 2001 - 2002 District 2004-02 Enrollment 12,320 District 3467363 Grant Joint Union High 2001 - 2002 District 2004-02 Enrollment 12,320 District 3467363 Distr	Croup Type Group	: 4 General Ed	lucation E	nrollment:	5.000 to 14.99	9					
District: 3467363 Grant Joint Union High	Group-rype .				-,	_		27		8.069	
District: 3467363 Grant Joint Union High 2001 - 2002 2001 3467363 District: 3467363 Distri	[- 7,7 -	<u> </u>	-								
District: 3467383 District: 3467383 District Group-Types Services	District: 34673	Grant Grant	Joint Un	ion Hig	h						
1. Percent of students receiving SE services and students receiving SE services with owner removed from the GE clastroom 20% of less of the lime 1. Percent of students receiving SE services 1. A.F.Am					200	1 - 20	002		·		
1. Percent of students receiving SE services ser			District:	3467363	District	Gre	oup-Type		Comments		
1. Percent of students receiving Seservices services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethical Categories in percent of students receiving Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services in grades K through 12 or ungraded and age 6 or older. See Seservices with a services with a services with a service with a	Measu	re	2000	2001	3467363	Q	Median		Comments	,	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am		receiving SE	14.4%	12.1%	12.5%	1	8.5%	divided	by the total GE enrollment. K-12	includes stude	nts receiving
Ethnic Categories in percent of students receiving SE services with the category. 1. Al-Yard 14. With 14.8% 14.7% 13.8% 12.7% 10.5%		Percent of:								SE	GE
Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 6. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 7. Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time 8. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 8. Percent of students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 7. Percent of total time 2.7% 1.7% 1.7% 1.3% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0			23.6%	19.2%	19.7%	1	16.9%			_	
receiving SE services 3. Hispanic 14.6% 12.8% 7.0% 2.3% 5.8 sian 4.8% 5.0% 5.5% 5.5% 4.3% 5.5% 5.5% 4.3% 5.0% 7.7% 6.8.6% 4.3% 5.0% 7.7% 6.8.6% 4.3% 5.0% 7.5% 7.5% 6.8.6% 4.3% 5.5% 7.5% 7.5% 6.8.6% 4.3% 5.5% 7.5% 7.5% 6.8.6% 7.5%		2. White	14.8%		-			- Istudent		2. 66	
S. Asian 4.8% 5.0% 5.5% 4.3% Disparity 18.8 17.0 14.3 2 13.7 Percent in SE minus the lowest. 2011 20		3. Hispanic	14.6%	12.8%	12.7%		10.5%			3. 30	9 2,431
S. Asian 4.8% 5.0% 5.5% 4.3% percent in SE minus the lowest. 5. 85 1.598 201-02 enrollment in 3467363		4. All Others	7.0%	2.3%	7.7%		6.6%	1		4. 4	8 623
Disparity 18.8 17.0 14.3 2 13.7 2001-02 enrollment in 3467363		5. Asian	4.8%	5.0%	5.5%		4.3%	Dispari	in SF minus the lowest.	5. 8	5 1,559
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 25.8% 23.7% 34.5% 1 39.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited Students who or students who dropped out (grades 7-12) 7. Percent of students receiving SE services who look the Stanford 9 (STAR) and scored at or above the 50th percentile ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Bearling examples to the stanford 9 (STAR). Bearling examples t		Disparity	18.8	17.0	14.3	2	13.7			2001-02 enrollm	ent in 3467363
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who rotal total times and the students who graduated (grade 12) 6. Percent of exited Students who rotal total times and the students who graduated (grade 12) 6. Percent of exited Students who rotal total times and the students who rotal times are those who have left SE. Only students in grade students who graduated (grade 12) 6. Percent of exited Students who rotal times are those who have left SE. Only students in grade students who graduated (grade 12) 6. Percent of exited Students who rotal times are those who have left SE. Only students in grade students who graduated (grade 7-12) 6. Percent of exited Students who rotal times are those who have left SE. Only students in grade students who graduated (grade 7-12) 6. Percent of exited Students who rotal times are those who have left SE. Only students in grades students who graduated (grade 7-12) 6. Percent of exited Students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving	NOTE - Ethnic disparit		ed by the	placemen		l Childr		lLutions of c	nildren whose residences were	other than the	current district.
33. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who be to the time (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who to the time (grade 12) 6. Percent of exited Students who to both the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) a		,,		1			1				
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1.3%	SE services who wer from the GE clasroom	e removed	25.8%	23.7%	34.5%	1	39.1%	or resid	ential settings or exited are exc June 2001, this measure was "F	luded from the Percent edu	se calculations.
Teturned to GE 1.3% 4.6% 3 3.0% 4.6% 3 3.0% 4.6% 3 3.0% 4.6% 3 3.0% 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores for groups of test-takers. These are used to the stanford 9 (STAR) are used to the stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores for groups of test-takers. These	SE services who wer from the GE clasroom	e removed	not calculated prior to	13.1%	19.1%	1	11.4%				
5. Percent of exited students who (grade 12) 6. Percent of exited students who for total		tudents who	1.3%	4.6%	4.6%	3	3.0%	Exited	tudents are those who have left	SE.	
5. Percent of exited students who (grade 12) 6. Percent of exited students who for total		Percent with:									
Students Who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stan			6.9%	44.9%	34 2%	1	64.0%				
GED 0.0% 0.0% 12.1% 52.9% 40.5% 70.1% are not calculated. 6. Percent of exited students who dropped out (grades 7-12)							2.3%	Becaus	ge 18 and older) are included in e so few students earned GRFs	i tnese caiculat . Quartile and l	ions. Median values
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or abo	•	GED	0.0%	0.0%			calculated	are not	calculated.	,,	ca.a ra.acc
students who dropped out (grades 7-12) Drop out 1.4% 1.1% 0.5% 0.8% 2.7% 1.2% Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations are excluded from these calculations.		Total	12.1%	52.9%							
students who dropped out (grades 7-12) Drop out 1.4% 1.1% 0.5% 0.8% 2.7% 1.2% Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Through 12 (or age 13 and older) are included. Drop out includes to the light of the light	6 Parcent of exited	Percent:						Evited	tudents are those who have left	t SE Only stud	ents in grades
dropped out (grades 7-12) Move - Unk 1.3% 0.6% 2.7% 1.7% 1.3% 4 4.2% Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Total 2.7% 1.7% 1.3% 4 4.2% Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard acc			1 4%	1 1%	0.5%	1	1 2%	7			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		· ·						student	reported as Moved - Unknown	to be Continui	ng or Dropped
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 th	(grades 7-12)					4		Out. Pr	or to June 01, calculations include	de 12 year old	students.
students receiving SE services who took the Stanford 9 (STAR) Peading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	6.8%		11070		13.6%	Scores	of students tested with non-star		
students receiving SE services who took the Stanford 9 (STAR) Peading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district					<u> </u>				1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		10 (OT (5)
services who took the Stanford 9 (STAR) Peading exam *** Th 628 637 Reading exam *** Th 628 637 Stanford 9 (STAR) Peading exam *** Th 628 637											
Stanford 9 (STAR) 7th 628 637 Reading every *** Reading every *** Are useful measures of year-to-year changes for the district								11			
Reading exam *** 10th 646 649 are useful measures of year-to-year changes for the district.	Stanford 9 (STAR)		628	637			645	arithme	ic average of scaled scores for	groups of test	-takers. These
	Reading exam ***	10th	646	649			660	are use	ui measures of year-to-year ch	anges for the	district.

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Grass Valley	y Element	ary								01-02 Enrollmen	Nevada
Г							nber of	Special Educa		General	County
Group-Type Group	o: 5 General Ed	lucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12	NOCK 12	Education (GE)**	Placer-Nevada
Туре	: 1 Elementary	•					144	242	30	2,320	Counties SELPA
								Distric	t 2001-02 E	Enrollment	
District: 29663	Grass Grass	Valley E	lement	ary				232	45	1,944	
				200	1 - 20	02					
		District:	2966332	District	Gro	oup-Type					
Measu	re	2000	2001	2966332	Q	Median			Comr	nents	
Percent of students services	receiving SE	12.1%	10.7%	11.9%	1	10.4%	divided I	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	11.1%			ſ	13.6%		s are the numb		1	7 18
Ethnic Categories in percent of students	2. White	12.8%	10.5%	12.0%		11.7%		s receiving SE SE enrollment, :		ided	06 1,721
receiving SE services	3. Hispanic	6.6%	10.0%	10.0%	•	10.6%		hnic category.	ocparatory it		12 120
	4. All Others	5.8%	12.0%	6.1%		6.3%				4.	3 49
	5. Asian	7.1%				5.8%		y is the highest in SE minus th		gory 5.	4 17
	Diaparity	7.0	2.0	5.9	4	10.9	percent	III OL IIIIIIUS II	ie iowest.	2001-02 enrollm	nent in 2966332
	Disparity										
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	it in Licensed C	hildre	en's Institut	ions of ch	hildren whose i	esidences v	vere other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	38.0%	40.0%	57.6%	2	62.7%	or reside Prior to	ential settings of	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.3%	7.8%	3	8.9%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	7.7%	0.5%	11.8%	4	8.6%	Exited s	tudents are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stud	
students who graduated	Cert/Other									led in these calcula GREs, Quartile and	
(grade 12)	GED				not o	calculated				,	modian raidos
						Jaioulatou	are not	calculated.			
	Total					Dalculated	are not				
O Paragraph ()	Total					Jaiodiatod		calculated.		to lott CE Only stre	donto in sussis-
6. Percent of exited	Total Percent:	0.00%	0.00(0.000			Exited s	calculated.	ose who hav	ve left SE. Only stud	
students who	Total Percent: Drop out	0.0%	0.0%	0.0%		0.0%	Exited s	calculated. students are tho gh 12 (or age 1	ose who hav 3 and older)	re left SE. Only stud are included. Drop nown to be Continui	out includes
	Percent: Drop out Move - Unk	0.0%	0.0%	0.9%		0.0% 1.2%	Exited s 7 throug students	calculated. students are the street of the	ose who hav 3 and older) loved - Unki	are included. Drop	out includes ing or Dropped
students who dropped out	Total Percent: Drop out			-	3	0.0%	Exited s 7 throug students	calculated. students are the street of the	ose who hav 3 and older) loved - Unki	are included. Drop nown to be Continu	out includes ing or Dropped
students who dropped out	Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.9%	3 2	0.0% 1.2%	Exited s 7 throug students Out. Price Only stu	students are the ph 12 (or age 1: s reported as Moor to June 01, condents in grade	ose who hav 3 and older) loved - Unki calculations s 2 through ted with nor	are included. Drop nown to be Continu	out includes ing or Dropped students. d 9 (STAR).
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the	0.0%	0.0% 0.0%	0.9% 0.9%		0.0% 1.2% 1.4%	Exited s 7 throug students Out. Prid	students are the structure of the struct	ose who hav 3 and older) loved - Unkr calculations s 2 through ted with nor alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanfor n-standard accomm	out includes ing or Dropped students. d 9 (STAR). iodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	Percent: Drop out Move - Unk Total receiving SE Stanford 9 to r above the	0.0%	0.0% 0.0%	0.9% 0.9%		0.0% 1.2% 1.4%	Exited s 7 throug students Out. Price Only stu Scores exclude	calculated. ctudents are the gh 12 (or age 1: s reported as N or to June 01, or idents in grade of students tes d from these co	ose who have and older) loved - Unkrealculations s 2 through ted with nor alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanfor n-standard accomm	out includes ing or Dropped students. d 9 (STAR). industrian are d 9 (STAR). industrian are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the of Grade e 4th	0.0%	0.0% 0.0%	0.9% 0.9% 21.9%	2	0.0% 1.2% 1.4%	Exited s 7 throug students Out. Price Only stu Scores exclude	calculated. ctudents are the gh 12 (or age 1: s reported as N or to June 01, or idents in grade of students tes d from these co	ose who have and older) loved - Unkrealculations s 2 through ted with nor alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanfor n-standard accomm 11 take the Stanfor n-standard accomm Mean scale scores	out includes ing or Dropped students. d 9 (STAR). industrial indu
7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Grade	0.0%	0.0% 0.0% 26.1%	0.9% 0.9%		0.0% 1.2% 1.4% 25.9%	Exited s 7 throug students Out. Price Only stu Scores exclude Only stu Scores exclude arithmet	calculated. citudents are tho gh 12 (or age 1: s reported as M or to June 01, or idents in grade of students tes d from these citic average of s	ose who have and older) loved - Unkrealculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are included. Drop nown to be Continui include 12 year old 11 take the Stanfor n-standard accomm	out includes ing or Dropped students. d 9 (STAR). inductions are defended by the state of the s

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Gratton Ele	<u>mentary</u>						Group-Type Median 2001-02 Enrollmen Stanisl	laue		
						Nur	mber of Special Education (SE)* General Cour			
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999			istricts K-12 Not K-12 Education (GE)** Stanisl			
Туре							258 33 4 352 County S			
	<u> </u>						District 2001-02 Enrollment			
District: 50710	Grattor Grattor	n Eleme	ntary				11 114			
				200	1 - 20					
		District:		District		oup-Type	Comments			
Measu	re	2000	2001	5071084	Q	Median				
Percent of students services	receiving SE	10.6%	9.3%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or o	ving older.		
	Percent of:						SE G	E		
Disparity among Ethnic Categories in	1. Af-Am					10.7%	Percents are the number of K-12 1. 0	1		
percent of students	2. White	8.7%	7.5%	7.2%		10.6%	by the GE enrollment, separately for 2. 7	97		
receiving SE services 3. Hispanic		19.0%			-	9.2%	each ethnic category. 3. 4	15		
4. All Othe					-	8.5%	Disparity is the highest ethnic category 4. 0	0		
					L	4.2%	percent in SE minus the lowest. 5. 0 2001-02 enrollment in 5071	1		
	Disparity	10.4				6.1				
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of children whose residences were other than the current di	istrict.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0	72.0%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calculates.			
4. Percent of exited s returned to GE	tudents who					7.6%	Exited students are those who have left SE.			
	Percent with:			_						
5. Percent of exited students who	Diploma						Exited students are those who have left SE. Only students in gr 12 (or age 18 and older) are included in these calculations.	rade		
graduated	Cert/Other						Because so few students earned GREs, Quartile and Median va	alues		
(grade 12)	GED Total				not c	calculated	are not calculated.			
Percent of exited students who	Percent:				l [0.0%	Exited students are those who have left SE. Only students in gill 7 through 12 (or age 13 and older) are included. Drop out included.	rades des		
dropped out	Drop out Move - Unk				-	0.0%	students reported as Moved - Unknown to be Continuing or Dro	pped		
(grades 7-12)	Total					0.0%	Out. Prior to June 01, calculations include 12 year old students.			
7 Percent of students	receiving SE						Only students in grades 2 through 11 take the Stanford 9 (STAF	3)		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%				27.5%	Scores of students tested with non-standard accommodations excluded from these calculations.			
8. Mean Scale Score	of Carata						Only students in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Grade				1	630	Scores of students tested with non-standard accommodations			
services who took the Stanford 9 (STAR) 7th		1		1		030	630 excluded from these calculations. Mean scale scores are arithmetic average of scaled scores for groups of test-tak			
services who took the Stanford 9 (STAR) Reading exam ***	7th					650	arithmetic average of scaled scores for groups of test-takers. I are useful measures of year-to-year changes for the district.	These		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gravenstein	Union El	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Sonoma
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Sonoma County
Туре	: 1 Elementary						258	33	4	352	SELPA
								Distric	t 2001-02	Enrollment	
District: 49707	14 Graven	stein U	nion Ele	mentary				50	4	518	
				2001	- 20	02					
		District: 4	4970714	District	Gro	oup-Type			Comi	ments	
Measu	·e	2000	2001	4970714	Q	Median			Com	THETICS	
Percent of students services	receiving SE	11.3%	0.4%	9.7%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		vided 1.	1 12
percent of students	2. White	12.0%	0.4%	9.6%		10.6%	by the 0	GE enrollment,			41 427
receiving SE services		6.4%	0.0%	11.9%		9.2%	each et	ethnic category		3.	7 59
	4. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	0 12
	5. Asian					4.2%		in SE minus th		5.	1 8 nent in 4970714
	Disparity	5.6	0.4	2.3	4	6.1				200 1-02 emon	nent in 4970714
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	95.0%		64.0%	2	72.0%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		10.0%	2	5.9%	11			oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	3.1%		15.9%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only studed and the second reference to th	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop out	0.0%				0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%				include 12 year old	
,	Total	0.0%				0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		27.6%	3	27.5%	Scores		ted with no	11 take the Stanfo n-standard accomn	` ,
8. Mean Scale Score	of O									11 take the Stanfo	
students receiving SE	Grade					000	Scores	of students tes	ted with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	4th 7th			650	3	630 650				Mean scale scores es for groups of tes	
Reading exam ***	10th			UCO	ა	650				ear changes for the	
							1				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Graves Elem	entary							Group-Type Median 2001-02 Enrollmen	Monterey
						N	umber of	Special Education (SE)* General	County
Group-Type Group	: 7 General Ed	lucation E	nrollment: I	Less than 100	1		Districts		terey County
Туре	: 1 Elementary						37	0 1 72	SELPA
District: 27660	27 Crayes	Flomo						District 2001-02 Enrollment	
District. 27000	Graves	Eleme	itary				11	1 31	
		District:	2766027	District	1 - 20	oup-Type	-		
Measu	re	2000	2001	2766027	Q	Median	+	Comments	
1. Percent of students services		13.8%	3.0%	3.2%	4	12.7%	divided	t is the number of K-12 students receiving SE servio by the total GE enrollment. K-12 includes students r vices in grades K through 12 or ungraded and age 6	eceiving
	Percent of:							SE SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the number of K-12 ts receiving SE services divided 1. 0	0
percent of students	2. White					12.7%	by the 0	GE enrollment, separately for 2. 0	1
receiving SE services 3. Hispanic 4. All Other		14.3%	3.2%	3.3%		7.4%	each et	thnic category. 3. 1 4. 0	30
	5. Asian							ty is the highest ethnic category t in SE minus the lowest.	0
	Disparity	0.0				2.4	= 1'	2001-02 enrollment in	2766027
NOTE - Ethnic disparity			olacement	in Licensed C	Childr	en's Instit	LLLL utions of c	children whose residences were other than the curre	ent district.
	1								
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	Its receiving home and hospital services, placed in notential settings or exited are excluded from these can be June 2001, this measure was "Percent educated the peers 80% or more of the time"	alculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						ts receiving home and hospital services, placed in n dential settings or exited are excluded from these ca	•
4. Percent of exited streturned to GE	tudents who						Exited	students are those who have left SE.	
E. Damant of suited	Percent with:						Tuited.	aturdanta ana tha a a suba bassa latt CE. Only aturdanta	:
Percent of exited students who	Diploma							students are those who have left SE. Only students age 18 and older) are included in these calculations.	
graduated (grade 12)	Cert/Other GED				not	 calculated	11	se so few students earned GREs, Quartile and Medi calculated.	an values
(grade 12)	Total				1101	Calculated		. Saloulated.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						7 through	students are those who have left SE. Only students gh 12 (or age 13 and older) are included. Drop out its reported as Moved - Unknown to be Continuing or ior to June 01, calculations include 12 year old students.	ncludes Dropped
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grades 2 through 11 take the Stanford 9 (sof students tested with non-standard accommodation and these calculations.	STAR). ions are
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***						Scores exclude arithme	udents in grades 2 through 11 take the Stanford 9 (\$ of students tested with non-standard accommodatied from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-take aful measures of year-to-year changes for the distri	ions are he ers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Green Point	Elementa	ary						Group Type	Modian 20	01-02 Enrollmen	Humboldt
'						Nice	mber of	· · · · · · · · · · · · · · · · · · ·		General	County
Croun	. 7 Canaral Ed	action F	n rallmant.	Logo than 10	0		istricts	Special Educa K-12		Education (GE)**	
Group-Type Group Type	: 7 General Ed : 1 Elementary	ucalion E	monnent.	Less man 10	U		37	6	Not K-12	42	Humboldt-Del Norte SELPA
								Distric	t 2001-02 I	Enrollment	
District: 12628	Green I	Point E	lementa	ıry				3		13	
		D:	4000054		01 - 200		_				
Magaur		District: 2000	2001	District 1262851		p-Type Median	-		Comr	ments	
Measur	<u>e</u>	2000	2001	1202031	Q	Wedian	1				
1. Percent of students services	receiving SE					12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am				7 [ts are the numb is receiving SE		ided 1.	0 0
percent of students	2. White					12.7%		GE enrollment,			2 9
receiving SE services	3. Hispanic					7.4%		thnic category.		3.	0 0
	4. All Others				1 L		Disparit	ty is the highest	t ethnic cate	egory 4.	1 4
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrollm	ieni in 1262651
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed	Childrer	's Institu	itions of c	children whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited st returned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not ca	lculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									ve left SE. Only stud	
students who dropped out	Drop out				↓					are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk				1					include 12 year old	
	Total						1				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of Crade									11 take the Stanfor	
students receiving SE	Grade 4th				1 1		11			n-standard accomm Mean scale scores	
services who took the Stanford 9 (STAR)	7th				+ +					Mean scale scores es for groups of tes	
Reading exam ***	10th				+ +					ar changes for the	
							11				

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Greenfield U	Inion Elei	menta	ry					Chause Terr	Madia: 00	04 00 5	Ve
						Ni				01-02 Enrollmen	Kern
Γ	. 4 . 0		anallar t - '	T 000 t- 44 00			mber of stricts	Special Educa	, ,	General Education (GE)**	County
Gloup-Type .	: 4 General Ed		nrollment:	5,000 to 14,99	19			K-12	Not K-12		Kern County SELPA
Туре	: 1 Elementary	<u> </u>					67	733	93	7,168	OLLFA
District: 45005	00 0 0	* - 1 - 1 - 1 - 1 - 1						1		Enrollment	
District: 15635	Greent	iela Uni	on Elen					753	84	6,834	
		District:	1563503	District	1 - 20	002 oup-Type					
Measu	re	2000	2001	1563503	Q	Median			Comr	ments	
Percent of students services		10.2%	10.4%	11.0%	1	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	13.7%	15.6%	16.3%]	13.6%		ts are the numb		1. 14	1 865
Ethnic Categories in percent of students	2. White	11.3%	11.3%	% 12.3%	12.3%		s receiving SE SE enrollment, s			6 1,428	
receiving SE services	3. Hispanic	9.3%	9.4%	10.3%		10.2%		hnic category.	ooparatory it	3. 42	21 4,078
	4. All Others	4.5%	4.5%	4.4%		6.5%	 	o de de la latada e e		4.	8 180
	5. Asian	4.5%	4.7%	3.0%		5.3%		ty is the highest in SE minus th		gory 5.	7 235
	Disparity	9.2	11.1	13.3	2	10.1		02		2001-02 enrollm	ent in 1563503
NOTE - Ethnic disparity		ed by the p	placement		Childr	en's Institu	Utions of children whose residences were other than the				current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	68.3%	61.3%	60.2%	2	62.5%	or resid	lential settings of	or exited are s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.9%	14.5%	2	14.3%				oital services, placed e excluded from the	
4. Percent of exited si returned to GE	tudents who	6.9%	7.9%	7.5%	2	7.7%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited	Diploma									re left SE. Only stud led in these calculat	
students who graduated	Cert/Other									BREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.		•	
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out	Move - Unk	0.8%	0.0%	0.0%		1.3%				nown to be Continui include 12 year old	
(grades 7-12)	Total	0.8%	0.0%	0.0%	4	1.5%	Out. 1 1	ior to durie or, t	Calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.7%	20.0%	19.4%	2	25.3%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanford n-standard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of						Only et	udents in grade	s 2 through	11 take the Stanford	d 9 (STAR)
students receiving SE	Grade				1	ı				n-standard accomm	
services who took the	e 4th	594	595	600	2	613				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	637	620	613	1	640	arithmetic average of scaled scores for groups of test-taker are useful measures of year-to-year changes for the district				
3	10th								, ,	<u> </u>	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Greenfield U	nion Elei	<u>nenta</u>	<u>ry</u>					Group-Type	Median 20	01-02 E	nrollmen	Monterey
							mber of	Special Educat	tion (SE)*	Ger	neral	County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education	on (GE)**	Monterey County
Туре	: 1 Elementary						144	242	30		2,320	SELPA
B :	05 0							i r	t 2001-02 E	inrollme		
District: 27660	35 Greenf	ield Uni	ion Elen	nentary				310	31		2,615	
				_	l - 20	002						
		District:		District		oup-Type			Comn	nents		
Measu	re	2000	2001	2766035	Q	Median						
Percent of students services	receiving SE	9.5%	9.7%	11.9%	2	10.4%	divided	t is the number of by the total GE of vices in grades k	enrollment.	K-12 inc	ludes stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	7.7%	13.9%	27.3%		13.6%		ts are the numbers receiving SE s		ded 1	1.	6 22
percent of students	2. White	16.1%	18.4%	30.7%		11.7%		GE enrollment, s			2.	35 114
receiving SE services 3. Hispanic		9.2%	9.2%	11.0%		10.6%	each et	thnic category.		-	_	69 2,448
	4. All Others			0.0%		6.3%	Disparit	ty is the highest	ethnic cate	aorv —	4.	0 20
	5. Asian					5.8%		t in SE minus the		, [5.	0 3 nent in 2766035
	Disparity	8.4	9.2	30.7	1	10.9				200	71-02 enrour	nent in 2766035
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose re	esidences w	ere othe	er than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	28.6%	72.1%	51.9%	1	62.7%	or resid Prior to	ts receiving hom lential settings o June 2001, this d peers 80% or r	r exited are measure w	e exclude as "Perc	ed from the	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.4%	8.1%	3	8.9%		ts receiving hom lential settings o				•
4. Percent of exited streturned to GE	tudents who	2.2%	5.8%	3.5%	1	8.6%	Exited	students are tho	se who hav	e left SE	i.	
E. Damant of suited	Percent with:						E. Standar	-1d1		- 1-4 05		dente la manda
5. Percent of exited students who	Diploma							students are tho: age 18 and older				
graduated	Cert/Other						Becaus	e so few studen	ts earned G	REs, Q	uartile and	Median values
(grade 12)	GED				not	calculated I	are not	calculated.				
	Total											
6. Percent of exited	Percent:				ii		Exited	students are tho	se who hav	e left SE	. Only stu	dents in grades
students who dropped out	Drop out	0.0%		0.0%		0.0%		gh 12 (or age 13 s reported as Mo				
(grades 7-12)	Move - Unk	3.2%		0.0%	4	1.2%		ior to June 01, ca				
	Total	3.2%	4.7%	0.0%	4	1.4%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	14.7%	10.2%	1	25.9%	Scores	udents in grades of students test ed from these ca	ed with non			` ,
8. Mean Scale Score	of C						Only st	udents in grades	2 through	11 take t	the Stanfo	rd 9 (STAR).
students receiving SE	Grade		504			040	Scores	of students test	ed with non	-standa	rd accomn	nodations are
services who took the Stanford 9 (STAR)	4th 7th		584			619 648		ed from these ca etic average of s				
Reading exam ***	10th					040		eful measures of				
						·						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

Grenada Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Siskiyou
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	rollment: 1	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	Siskiyou County
Туре	: 1 Elementary						258	33	4	352	SELPA
								Distric	t 2001-02 I	Enrollment	
District: 47703	26 Grenad	la Elem	entary					14	3	121	
				2001	1 - 20	02					
		District: 4	4770326	District	Gro	up-Type			0		
Measu	re	2000	2001	4770326	Q	Median			Comr	nents	
Percent of students services	receiving SE	19.3%	9.4%	11.6%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	1 3
percent of students	2. White	22.7%	9.9%	15.6%		10.6%		GE enrollment,			12 77
receiving SE services	3. Hispanic					9.2%	each et	hnic category.		3.	1 8
	4. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	0 11
	5. Asian					4.2%		in SE minus th		5.	0 1
	Disparity	0.0				6.1				2001-02 enrolln	nent in 4770326
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	78.3%			0	72.0%	or resid Prior to	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	3.6%				7.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	0
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not c	alculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pri	s reported as iν ior to June 01. α	ioved - Unki calculations	nown to be Continu include 12 year old	students.
(9:0007 12)	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***					27.5%	Scores		ted with nor	11 take the Stanforn-standard accomn		
8. Mean Scale Score	of C						Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE	Grade		1		1	22.5	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes	
Reading exam ***	7th					650				ear changes for the	
	10th						J L			-	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Gridley	<u>Unii</u>	<u>lea</u>								Group-Type	Median 20	01-02	Enrollmen	Butte
							Νι	mber of	Special Educa	tion (SE)*		General	County	
Group-Type	Group:	5 0	Seneral Ed	ucation Er	rollment: 1	1,000 to 4,999			istricts	K-12	Not K-12	Educa	ation (GE)**	Butte County
Type : 3 Unified									106	259	19		2,522	SELPA
										Distric	t 2001-02 E	Enroll	ment	
District:	047550	07	Gridley	Unified	d					215	7		2,145	
						2001	I - 20	02						
				District: (0475507	District	Gro	oup-Type			0			
	Measur	е		2000	2001	0475507	Q	Median			Comr	nents		
Percent of st services	udents	recei	ving SE	10.7%	10.9%	10.0%	3	10.9%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6				ents receiving	
		Pero	cent of:										SE	GE
	2. Disparity among							14.3%			s are the number of K-12 s receiving SE services divided 1. 1			
Ethnic Categori percent of stud			White	12.3%	13.0%	11.9%		11.6%						1 10 29 1,088
receiving SE se		3. I	Hispanic	9.4%	9.0%	8.1%		10.8%	by the GE enrollment, separately for each ethnic category. 2. 3.		3.	76 934		
	•	4. /	All Others	4.2%	9.5%	10.0%		7.7%	,1			4.	2 20	
		5. /	Asian	4.5%	3.6%	7.9%		6.2%		Disparity is the highest ethnic category 5. 7 2001-02 enrollment			5.	7 89
		Dis	parity	8.1	9.4	4.0	4	9.0]				nent in 0475507	
NOTE - Ethnic d	lisparity			ed by the i	olacement		hildr	en's Institu	lL	hildren whose r	esidences v	vere o	ther than the	current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			43.4%	42.3%	43.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"					d in non-public	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001	4.5%	5.6%	3	6.7%	11	ts receiving hon lential settings o				d in non-public ese calculations.	
4. Percent of exited students who returned to GE			ts who	7.9%	9.3%	6.9%	3	6.7%	Exited	students are tho	se who hav	e left	SE.	
		Perd	cent with:											
Percent of ex students who	xited	Dip	oloma					66.2%		students are the				
graduated	duated Cert/Other		rt/Other					0.0%	0.0% 12 (or age 18 and older) are included in these calcula Because so few students earned GREs, Quartile and are not calculated.			Median values		
(grade 12)			D				not o	calculated						
		Tota	ıl					67.8%						
6. Percent of ex	xited	Pero	cent:						Exited	students are the	se who hav	/e left	SE. Only stu	dents in grades
students who				0.7%	2.8%	1.2%		0.7%	7 throu	gh 12 (or age 13	3 and older)	are in	ncluded. Drop	out includes
dropped out		Мо	ve - Unk	3.5%	9.9%	9.2%		2.0%		s reported as Mior to June 01, o				
(grades 7-12)		Tota	al	4.2%	12.7%	10.4%	1	3.1%	- Out. Fi	ioi to Julie 01, t	alculations	IIICiuu	le 12 year olu	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			0.4%				19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor				
8. Mean Scale	Score of	of	0						Only st	udents in grade	s 2 through	11 tak	ke the Stanfor	rd 9 (STAR).
students receiv	ing SE		Grade		1				Scores	of students tes	ted with nor	n-stan	dard accomm	nodations are
services who to Stanford 9 (STA			4th					620		ed from these ca				
Reading exam *	***		7th 10th					645 657		tic average of scaled scores for groups of test-takers. T ful measures of year-to-year changes for the district.				
								007	11					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Grossmont U	Union Hig	<u>th</u>						Group-Type Median 2001-02 Enrollmen San Dieg					
							imber of	Special Education (SE)* General County					
Group-Type Group	: 3 General Ed	lucation E	nrollment:	15,000 to 29,9	99		istricts	K-12 Not K-12 Education (GE)** East Cour					
Туре	: 2 High School	ol					10	2,249 8 23,665 SELPA					
								District 2001-02 Enrollment					
District: 37681	30 Grossn	nont Un	ion Higl	h				2,646 23,989					
				2001	1 - 20								
			3768130	District	_	oup-Type		Comments					
Measu	re	2000	2001	3768130	Q	Median		Confinence					
1. Percent of students services	9.9%	10.4%	11.0%	1	9.7%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old						
	Percent of:							SE GE					
2. Disparity among	1. Af-Am	13.8%	14.8%	15.8%		15.8%		Percents are the number of K-12					
Ethnic Categories in percent of students	2. White	10.3%	10.7%	11.4%		10.4%	Student	students receiving SE services divided by the GE enrollment, separately for 2. 1,752 15,436					
receiving SE services	3. Hispanic	9.8%	10.7%	11.0%		10.4%		ethnic category. 3. 507 4,61					
	4. All Others	4.7%	5.0%	8.2%		4.5%	D:	4. 90 1,00					
	5. Asian	4.1%	3.8%	5.3%		3.4%		parity is the highest ethnic category cent in SE minus the lowest. 5. 25 474					
	Disparity	9.7	11.0	10.5	4	11.9	<u> </u>	2001-02 enrollment in 376813					
NOTE - Ethnic disparit		ed by the	placemen		hildr	I ren's Institi	JL tions of children whose residences were other than the currer						
	, .,												
3a. Percent of studen: SE services who were from the GE clasroom of the time	27.9%	25.0%	28.8%	2	31.2%	or resid Prior to	nts receiving home and hospital services, placed in non-pub dential settings or exited are excluded from these calculation or June 2001, this measure was "Percent educated with read peers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001	24.2%	23.2%	1	16.3%		nts receiving home and hospital services, placed in non-pub dential settings or exited are excluded from these calculati						
4. Percent of exited si returned to GE	tudents who	3.9%	1.5%	1.9%	1	2.4%	Exited s	students are those who have left SE.					
	Percent with:												
5. Percent of exited	Diploma	51.1%	65.0%	50.3%	1	60.0%	Exited s	students are those who have left SE. Only students in grad					
students who graduated	Cert/Other	8.2%	2.1%	4.7%		6.0%	Becaus	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valu					
(grade 12)	GED	0.0%	0.0%			calculated	are not	t calculated.					
	Total	59.3%	67.0%	55.0%		70.3%							
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grad					
students who	Drop out	1.7%	0.8%	1.3%		1.2%	7 through	igh 12 (or age 13 and older) are included. Drop out includes					
dropped out	Move - Unk	3.7%		†		3.1%	students	ts reported as Moved - Unknown to be Continuing or Dropp					
(grades 7-12)	Total	5.3%	1.2%	1.4%	4	5.0%	Out. Pri	Out. Prior to June 01, calculations include 12 year old students.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	18.9%	17.0%	12.3%	4	11.2%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations ar ed from these calculations.						
8. Mean Scale Score	of						Only st	tudents in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE	(irada		,		1	T	Scores	s of students tested with non-standard accommodations ar					
services who took the							exclude	ed from these calculations. Mean scale scores are the					
Stanford 9 (STAR) Reading exam ***	7th 10th	007	000	055	_	050	arithmetic average of scaled scores for groups of test-tale are useful measures of year-to-year changes for the dis						
· · · · · · · · · · · · · · · · · ·	667 663 655 3				653		and additional modelates of your to your onlying for the district.						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Guadalupe U	J nion Ele :	<u>menta</u>	ry				Group-Type Median 2001-02 Enrollmen Santa Barb					Santa Barbara	
							nber of	Special Education (SE)*		General		County	
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999			stricts	K-12	Not K-12	Education		Santa Barbara	
Type		· · · · · · · · · · · · · · · · · · ·						242	30		2,320	County SELPA	
, ,,	•					l		Distric	t 2001-02 I	Enrollmer	nt		
District: 42692	03 Guada	lupe Un	ion Eler	nentary				124	14		1,185		
<u> </u>	<u> </u>			2001	- 200	02				I			
		District: 4	4269203	District		up-Type							
Measu	re	2000	2001	4269203	Q	Median			Comments				
Percent of students services	9.0%	8.5%	10.5%	2	10.4%	divided	is the number by the total GE rices in grades	enrollment.	K-12 inclu	ides stud	ents receiving		
	Percent of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numb s receiving SE		ided 1.		0 9	
percent of students	2. White	6.3%	8.3%	11.1%		11.7%		SE enrollment,				3 27	
receiving SE services	3. Hispanic	9.6%	8.7%	10.5%		10.6%	each ethnic category.			3.	1	17 1,112	
	4. All Others	0.0%	5.6%	9.7%		6.3%				4.		3 31	
	5. Asian				L	5.8%	percent in SE minus the lowest.			5. 1 6			
	Disparity	3.4	3.1	1.4	1.4 4 10.9			2001-02 enrollment in 4269203					
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildre	en's Institut	tions of c	hildren whose i	residences v	were other	than the	current district.	
3a. Percent of student SE services who were from the GE clasroom	60.0%	81.1%		0	62.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculatio Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					ese calculations.		
of the time							disable	a pecis 00 /0 01		- 11110			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.3%			8.9%	Student	s receiving hor	ne and hosp	oital servic		d in non-public ese calculations.	
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	5.3%	2.9%	1	8.9%	Student or resid	s receiving hor	ne and hosp or exited are	oital servic e excluded		•	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001		2.9%	1		Student or resid	ential settings of	ne and hosp or exited an	oital servic e excluded ve left SE.	d from the	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		2.9%	1		Student or resid	estudents are the	ne and hosp or exited and ose who have ose who have	oital servic e excluded ve left SE.	d from the	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		2.9%		8.6%	Exited s Exited s 12 (or a Becaus	estudents are the students are the ge 18 and olde e so few students	ne and hosp or exited are ose who have ose who have ose who have	pital service e excluded ve left SE.	Only stud	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	tudents who Percent with: Diploma	not calculated prior to June 2001		2.9%			Exited s Exited s 12 (or a Becaus	estudents are the	ne and hosp or exited are ose who have ose who have ose who have	pital service e excluded ve left SE.	Only stud	dents in grade tions.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		2.9%		8.6%	Exited s Exited s 12 (or a Becaus	estudents are the students are the ge 18 and olde e so few students	ne and hosp or exited are ose who have ose who have ose who have	pital service e excluded ve left SE.	Only stud	dents in grade tions.	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001		2.9%		8.6%	Exited s Exited s 12 (or a Becaus are not	estudents are the estudents are estudents are estudents are estudents are estudents are estudents.	ne and hosp or exited are ose who have ose who have ose who have ose who have	ve left SE. Jee left SE.	Only stude calcularile and	dents in grade tions. Median values	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	0.8%	2.9%		8.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onto earned (ose ose who have ose who have ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. ve left SE. ded in thes GREs, Qua	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	0.8%			8.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and older e so few students are the calculated.	ose who have a record of the cord of the c	ve left SE. ded in these GREs, Quare left SE. are included	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 11.5%	0.8%	0.0%		8.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and older e so few students are the calculated.	ose who have a record of the cord of the c	ve left SE. ded in these GREs, Quare left SE. are included	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 11.5% 0.0% 2.3%	0.8%	0.0%	not c	8.6% ealculated 0.0% 1.2%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose of the whole ose ose who have ose ose who have ose ose who have ose ose who have ose ose ose of the whole ose ose ose ose ose ose ose ose ose os	ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12	Only stude calcularile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.	
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 11.5% 0.0% 2.3% 2.3%	0.8%	0.0% 0.0% 0.0%	not c	8.6% salculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, or to	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12	Only stude calcular artile and continue year old accomme	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are	
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 11.5% 0.0% 2.3% 2.3%	0.8%	0.0% 0.0% 0.0%	not c	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 1 s reported as Mor to June 01, control of students in grader of students in gra	ose who have ose ose who have one which	ve left SE. ve left SE. ded in thes GREs, Qua ve left SE. are include nown to be include 12	Only stude calcular artile and cartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are	
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ****	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 11.5% 0.0% 2.3% 2.3%	0.8%	0.0% 0.0% 0.0%	not c	8.6% salculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, or to	ose who have ose of the own of the	ve left SE. ve left SE. ded in these GREs, Qua ve left SE. are include nown to be include 12 11 take the n-standard Mean sca	Only studie calcula artile and Only studied. Drope Continue year old accommendation of accommendation	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group: 6 General Education Entrappe : 1 Elementary		Group-Type Median 2001-02 Enrollmen Sonoma
Group-Type '		Number of Special Education (SE)* General County
	rollment: 100 to 999	Districts K-12 Not K-12 Education (GE)** Sonoma Cour
		258 33 4 352 SELPA
		District 2001-02 Enrollment
District: 4970722 Guerneville Ele	mentary	98 8 430
	2001 - 200	12
District: 4	970722 District Gro	up-Type
Measure 2000	2001 4970722 Q	Median Comments
1. Percent of students receiving SE services	15.6% 22.8% 1	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
Percent of:		SE GE
2. Disparity among Ethnic Categories in		Percents are the number of K-12 students receiving SE services divided 1. 4 15
percent of students 2. White 19.4%	17.0% 25.2%	10.6% by the GE enrollment, separately for 2. 83 329
receiving SE services 3. Hispanic 24.0%	10.3% 7.1%	9.2% each ethnic category. 3. 5 70
4. All Others		8.5% Disparity is the highest ethnic category 4. 6 15
5. Asian		4.2% percent in SE minus the lowest. 5. 0 1
Disparity 4.6	6.6 18.1 1	6.1 2001-02 enrollment in 4970722
NOTE - Ethnic disparity may be affected by the p	lacement in Licensed Childre	n's Institutions of children whose residences were other than the current distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	95.8% 66.0% 2	72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	2.8% 15.5% 1	5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited students who	3.3% 5.2% 2	7.6% Exited students are those who have left SE.
returned to GE 3.2%		
returned to GE Percent with:		
returned to GE Percent with: 5. Percent of exited Diploma		Exited students are those who have left SE. Only students in grade
returned to GE Second of evited Percent with:		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
7. Percent of exited students who	not c	12 (or age 18 and older) are included in these calculations.
5. Percent of exited students who graduated Percent with: Diploma Cert/Other	not c	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
returned to GE Percent with: 5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total	not c	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.
Section Percent with:		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes
returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out Percent with: Diploma Cert/Other GED Total 6. Percent of exited students who dropped out Move a link 12 5%		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
Sample S	0.0% 3.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moyed. Helpropyr to be Continuing of Propose
Sample S	0.0% 3.0% 10.0% 6.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students.
returned to GE Percent with: 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Percent with: Diploma Cert/Other GED Total Drop out Move - Unk 12.5% 12.5% 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0% 3.0% 10.0% 6.1% 10.0% 9.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
Services who took the Stanford 9 STAR) and scored at or students receiving SE Stanford 9 STAR) and scored at or students receiving SE Studen	0.0% 3.0% 10.0% 6.1% 10.0% 9.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. 27.5% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
returned to GE Percent with: 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk 12.5% Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of	0.0% 3.0% 10.0% 6.1% 10.0% 9.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. 27.5% Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gustine Unit	<u>fied</u>					Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County		
Gloup-Type	: 5 General : 3 Unified	Education E	nrollment:	1,000 to 4,999	1		stricts 106	K-12 Not K-12 Education (GE)** Merced County		
District: 24736	10 Cust	ne Unifie	-d					District 2001-02 Enrollment 197 4 1,770		
District. 24730	Gust	ne Unine	a	1 000			1	197 4 1,770		
		Dietrict	2473619	District	1 - 20	oup-Type				
Measu	re	2000	2001	2473619	Q	Median		Comments		
Percent of students services	11.1%	9.1%	11.1%	2	10.9%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or				
	Percent of:							SE GE		
Disparity among Ethnic Categories in	1. Af-Am		3.8%			14.3%		ts are the number of K-12 ts receiving SE services divided 1. 3 15		
percent of students	2. White	12.6%	10.0%	11.8%		11.6%	by the C	GE enrollment, separately for 2. 81 686		
receiving SE services	· ·		8.7%	10.8%		10.8%	each et	thnic category. 3. 112 1,041		
	4. All Othe	rs				7.7%	Disparit	ty is the highest ethnic category 4. 0 17		
	5. Asian					6.2%	percent	t in SE minus the lowest.		
	Disparity	2.9	6.2	1.1	4	9.0				
NOTE - Ethnic disparit	y may be affe	cted by the	placement	in Licensed C	Childr	en's Institut	tions of c	children whose residences were other than the current district.		
SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			48.7%	1	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"		
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			6.7%	3	6.7%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations		
4. Percent of exited s returned to GE	tudents who	9.3%	11.6%	4.0%	1	6.7%	Exited s	students are those who have left SE.		
	Percent wit	า:								
5. Percent of exited students who	Diploma					66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.		
graduated	Cert/Othe	r				0.0%		se so few students earned GREs, Quartile and Median values		
(grade 12)	GED				not	calculated	are not	calculated.		
	Total					67.8%				
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades		
students who	Drop out	2.5%	0.9%	0.0%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped		
dropped out (grades 7-12)	Move - Unl	0.0%	0.0%	0.0%		2.0%		is reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.		
(9.555)	Total	2.5%	0.9%	0.0%	4	3.1%				
services who took the	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the			2.7%	1	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.		
8. Mean Scale Score	of						Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).		
students receiving SE	Grade					<u> </u>	Scores	of students tested with non-standard accommodations are		
services who took the Stanford 9 (STAR)			010			620		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These		
Reading exam ***	7th 10th	617	613	607	1	645 657		enc average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.		
_	11	640	1		100	1	=			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	La Puente	<u>Unifie</u>	<u>1</u>					Group-Type	e Median 2001	-02 Enrollmen	Los Angeles
Group-Type	oup: 3 General Ed	ducation Er	nrollment: ^	15,000 to 29,9	99		mber of stricts	Special Educ K-12 2,121	Not K-12 E	General ducation (GE)**	Puente Hills Serv. Area
[l			ct 2001-02 En	- ,	SELPA
District: 19	73445 Hacier	ıda La P	Puente U	Inified				2,330	216	25,282	
					1 - 200						
Mo	asure	District: 1	1973445 2001	District 1973445		ip-Type Median			Comme	nts	
ivie	sure	2000	2001	1973443	Q	ivieulari					
Percent of stude services	nts receiving SE	9.4%	9.6%	9.2%	3	9.9%	divided b	by the total GE	enrollment. K-	nts receiving SE s -12 includes stude or ungraded and a	nts receiving
o D: "	Percent of:							41		SE	GE
Disparity among Ethnic Categories i	1. Af-Am	11.9%	12.4%	11.8%		14.3%		s are the numl receiving SE	ber of K-12 services divide	ed 1. 8	6 727
percent of student	s 2. White	12.5%	13.0%	11.6%	_	11.6%	by the G	E enrollment,	separately for	2. 29	
receiving SE service	es 3. Hispanic 4. All Others	10.6% 3.3%	10.7% 3.8%	10.3%	_	10.3% 5.6%	each eth	nic category.		3. 1,81 4. 2	
	5. Asian	2.8%	2.8%	3.1%	-	4.7%			st ethnic catego	ory 5. 11	
	Disparity	9.7	10.2	8.7	3	10.5	percent	in SE minus t	ine lowest.	2001-02 enrollme	,
NOTE - Ethnic dispa]					tions of ch	nildren whose	residences we	re other than the	current district
	,a, se ae.	1				1 0 111011111					
3a. Percent of stud SE services who we from the GE classo of the time	vere removed	42.1%	43.2%	42.8%	1	52.1%	or reside Prior to	ential settings June 2001, thi	or exited are e	al services, placed excluded from the s "Percent educ me"	se calculations.
3b. Percent of stud SE services who we from the GE clasro of the time	vere removed	Percent not calculated prior to June 2001	16.4%	15.9%	2	13.3%				al services, placed excluded from the	
4. Percent of exite returned to GE	d students who	4.5%	5.0%	4.7%	1	6.1%	Exited st	tudents are th	ose who have	left SE.	
	Percent with:										
Percent of exited	Diploma	50.0%	67.3%	75 70/							
		1 — — →	07.070	75.7%	3	64.4%				left SE. Only stud	
students who graduated	Cert/Other	2.4%	1.0%	0.9%	1	2.2%	12 (or ag Because	ge 18 and olde so few stude	er) are included	left SE. Only stud d in these calculat Es, Quartile and I	ions.
students who	GED	0.0%	1.0% 0.0%	0.9% 0.0%	1	2.2% alculated	12 (or ag Because	ge 18 and olde	er) are included	d in these calculat	ions.
students who graduated (grade 12)	GED Total		1.0%	0.9%	1	2.2%	12 (or ac Because are not c	ge 18 and olde so few stude calculated.	er) are included ents earned GR	d in these calculat Es, Quartile and I	ions. Median values
students who graduated (grade 12) 6. Percent of exited	GED Total Percent:	0.0% 52.4%	1.0% 0.0% 68.3%	0.9% 0.0% 76.6%	1	2.2% alculated 69.7%	12 (or ag Because are not o	ge 18 and olde e so few stude calculated. tudents are th	er) are included ents earned GR	d in these cálculat Es, Quartile and I	ions. Median values ents in grades
students who graduated (grade 12)	GED Total Percent: Drop out	0.0% 52.4% 0.7%	1.0% 0.0% 68.3%	0.9% 0.0% 76.6%	1	2.2% alculated 69.7%	12 (or ag Because are not of Exited st 7 throug students	ge 18 and olde so few stude calculated. tudents are the h 12 (or age 1	er) are included ents earned GR nose who have 13 and older) and	d in these calculat Es, Quartile and I left SE. Only stud re included. Drop wn to be Continuir	ents in grades out includes
students who graduated (grade 12) 6. Percent of exited students who	GED Total Percent: Drop out Move - Unk	0.0% 52.4% 0.7% 5.2%	1.0% 0.0% 68.3% 0.6% 1.8%	0.9% 0.0% 76.6% 0.2% 1.4%	not ca	2.2% alculated 69.7% 0.6% 2.0%	12 (or ag Because are not of Exited st 7 throug students	ge 18 and olde so few stude calculated. tudents are the h 12 (or age 1	er) are included ents earned GR nose who have 13 and older) and	d in these calculat Es, Quartile and I left SE. Only stud re included. Drop	ents in grades out includes
students who graduated (grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total nts receiving SE the Stanford 9	0.0% 52.4% 0.7%	1.0% 0.0% 68.3%	0.9% 0.0% 76.6%	1	2.2% alculated 69.7%	Exited st 7 throug students Out. Price	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1 reported as Nor to June 01,	er) are included ents earned GR lose who have and older and older and calculations included es 2 through 11 sted with non-s	d in these calculat Es, Quartile and I left SE. Only stud re included. Drop wn to be Continuir	ents in grades out includes ng or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scored 50th percentile ***	GED Total Percent: Drop out Move - Unk Total Ints receiving SE the Stanford 9 d at or above the	0.0% 52.4% 0.7% 5.2% 5.9%	1.0% 0.0% 68.3% 0.6% 1.8% 2.4%	0.9% 0.0% 76.6% 0.2% 1.4% 1.6%	not ca	2.2% alculated 69.7% 0.6% 2.0% 2.9%	Exited st 7 throug students Out. Price	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1 e reported as N or to June 01, dents in grade of students tes	er) are included ents earned GR lose who have la and older) and loved - Unknor calculations included es 2 through 11 sted with non-scalculations.	d in these calculat Es, Quartile and I left SE. Only stud re included. Drop wn to be Continuir clude 12 year old s take the Stanford standard accomme	ents in grades out includes and or Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scored 50th percentile *** 8. Mean Scale Sco students receiving	GED Total Percent: Drop out Move - Unk Total nts receiving SE the Stanford 9 d at or above the pre of SE Grade	0.0% 52.4% 0.7% 5.2% 5.9%	1.0% 0.0% 68.3% 0.6% 1.8% 2.4%	0.9% 0.0% 76.6% 0.2% 1.4% 1.6%	1 not ca	2.2% alculated 69.7% 0.6% 2.0% 2.9%	Exited statement of the	ge 18 and olde so few stude calculated. tudents are the h 12 (or age 1 or reported as Nor to June 01, dents in grade of students in grade of students test dents in grade of students test dents	er) are included ents earned GR lose who have 13 and older) and loved - Unknot calculations included with non-scalculations.	left SE. Only stude included. Drop with the Continuing clude 12 year old standard accommon take the Stanford accommon take the St	ents in grades out includes ng or Dropped students. d 9 (STAR). odations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and scored 50th percentile *** 8. Mean Scale Scored	GED Total Percent: Drop out Move - Unk Total Ints receiving SE the Stanford 9 d at or above the Grade the Grade Here of Her	0.0% 52.4% 0.7% 5.2% 5.9%	1.0% 0.0% 68.3% 0.6% 1.8% 2.4%	0.9% 0.0% 76.6% 0.2% 1.4% 1.6%	not ca	2.2% alculated 69.7% 0.6% 2.0% 2.9%	Exited statement of the	ge 18 and olde so few stude calculated. tudents are the h 12 (or age 1 or reported as Nor to June 01, dents in grade of students tend from these of students tend from these of from the from t	er) are included ents earned GR who have 13 and older) and older of calculations included with non-scalculations.	left SE. Only studre included. Drop wn to be Continuinclude 12 year old standard accommon take the Stanford take the Sta	ents in grades out includes ng or Dropped students. 19 (STAR). odations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hamilton Union Elen				entary	<u> </u>					Group-Type	Median 20	01-02 Enrol	lmen	Glenn
								Nu	mber of	Special Educa	ation (SE)*	Genera		County
Group-Type	Group	:6 (Seneral Ed	ucation Er	rollment: 1	100 to 999		Di	stricts	K-12	Not K-12	Education (G	SE)**	Glenn County
Croup Typo	Туре	:1 E	Elementary						258	33	4		352	SELPA
										Distric	t 2001-02 E	Enrollment		
District:	11625	70	Hamilto	on Unio	n Eleme	entary				43	3		443	
						200	1 - 20	02						
				District:	1162570	District	Gro	oup-Type			Comr	ments		
	Measur	re		2000	2001	1162570	Q	Median			Com	HEHIS		
Percent of services	tudents	recei	iving SE	12.9%	12.7%	9.7%	3	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	s stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		idad 1.		1 6
Ethnic Categor percent of stud		2. \	White	14.3%	17.0%	14.3%		10.6%		s receiving SE : SE enrollment, s				6 42
receiving SE s		3. I	Hispanic	12.3%	11.7%	9.1%		9.2%		hnic category.		3.		36 395
		4. /	All Others					8.5%	Dianarit	u io tha highaat	t athaia aata	4.		0 0
		5. /	Asian					4.2%		y is the highest in SE minus th		5.		0 0
		Dis	parity	2.0	5.4	5.2	3	6.1				2001-02	enrolln	nent in 1162570
NOTE - Ethnic o	disnarity		•				:hildr	en's Institu	tions of c	hildren whose r	residences v	were other th	an the	current district
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	59.6%	55.6%	60.5%	1	72.0%	Student or resid Prior to	s receiving hon	ne and hosp or exited are s measure v	pital services, e excluded fr vas "Percent	place	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	oved	Percent not calculated prior to June 2001	5.6%	9.3%	2	5.9%		•			•	d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.0%	0.0%	16.1%	4	7.6%	Exited s	students are tho	ose who hav	ve left SE.		
		Per	cent with:											
Percent of e students who	xited	Dij	oloma							students are tho age 18 and olde				
graduated		Ce	rt/Other											Median values
(grade 12)		GE	D				not (calculated	are not	calculated.				
		Tota	al											
6. Percent of e	xited	Pero	cent:						Exited s	students are the	ose who hav	/e left SE. Or	nlv stu	dents in grades
students who	7		op out					0.0%	7 throug	gh 12 (or age 13	3 and older)	are included	l. Drop	out includes
dropped out			ve - Unk					0.0%		s reported as M or to June 01, o				ing or Dropped
(grades 7-12)		Tota	al					0.0%	Out. Fii	or to June 01, t	Jaiculations	include 12 ye	ai olu	students.
services who to (STAR) and so	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***							27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	Cresta							udents in grade				
students receiv			Grade	1				202	Scores	of students tes	ted with nor	n-standard a	ccomn	nodations are
services who t Stanford 9 (ST		;	4th			-		630		ed from these ca				are the t-takers. These
Reading exam	***		7th 10th					650		ful measures o				
				1		<u> </u>			I <u> </u>					

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hamilton Union High										Group-Type	Median 20	01-02 Enrollme	n Glenn
								Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type	Group:	6 G	eneral Ed	ucation Er	rollment: 1	00 to 999			istricts	K-12	Not K-12	Education (GE)*	Glenn County
	Type :	2 H	ligh Schoo	ol					22	52	2	706	051.54
										Distric	t 2001-02 E	Enrollment	
District:	116258	88	Hamilto	on Unio	n High					33	1	311	
						2001	l - 20	02					
				District: 1	1162588	District	Gro	oup-Type			•		
M	Measur	е		2000	2001	1162588	Q	Median			Comr	nents	
Percent of stu services	udents	recei	ving SE	11.0%	9.8%	10.6%	2	8.7%	divided	by the total GE	enrollment.	dents receiving S K-12 includes st 2 or ungraded ar	
		Perd	cent of:									S	E GE
		1. /	Af-Am							ts are the numb		1.	0 5
-		2. \	White	5.6%	3.3%	4.6%		9.5%		s receiving SE			5 108
		3. F	lispanic	14.2%	12.6%	13.8%		8.2%	- ·	hnic category.	oparatory in	3.	27 196
	Disparity among hnic Categories in 2. Wh 2. Wh 3. His 4. All 5. Asi TE - Ethnic disparity may be at the case of t							9.1%] 	:	41	4.	1 0
		5. <i>F</i>	Asian							ty is the highest in SE minus th		gory 5.	0 0
	2. Whiseceiving SE services 3. Hispan 4. All 0. 5. Asia Dispan DTE - Ethnic disparity may be a. Percent of students receiving SE services who were removes				9.3	9.2	2	8.6]			2001-02 enro	Ilment in 1162588
NOTE - Ethnic di	isparity			8.6	olacement		hildr	en's Instit	Itions of c	hildren whose r	esidences v	vere other than t	ne current district
3a. Percent of s SE services wh	student	s rec	eiving oved	28.6%	61.5%	51.5%	2	54.9%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital services, pla e excluded from vas "Percent e	ced in non-public hese calculations. ducated with non-
3b. Percent of s SE services wh from the GE clar of the time	no were	rem	oveď	Percent not calculated prior to June 2001	0.0%	0.0%	4	4.3%		•			ced in non-public hese calculations.
4. Percent of exreturned to GE	xited st	uden	ts who	0.0%	0.0%	0.0%	1	4.8%	Exited	students are tho	se who hav	re left SE.	
		Perd	cent with:										
Percent of ex students who	kited	Dip	oloma									re left SE. Only s led in these calcu	
graduated		Се	rt/Other										nd Median values
(grade 12)		GE	D				not o	calculated	are not	calculated.			
		Tota	ıl										
6. Percent of ex	rited	Perc	cent:						Exited s	students are the	se who hav	/e left SE. Only s	tudents in grades
students who			op out	0.0%	0.0%	0.0%		1.49	7 throug	gh 12 (or age 13	3 and older)	are included. Dr	op out includes
dropped out	•	Mo	ve - Unk	0.0%	0.0%	0.0%		2.49				nown to be Conti include 12 year o	nuing or Dropped
(grades 7-12)	ŀ	Tota	al	0.0%	0.0%	0.0%	4	5.0%		ior to surie or, c	aiculations	ilicidde 12 year c	ia stadents.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***								12.8%	Scores		ted with nor	11 take the Stan n-standard accor	
8. Mean Scale S	Score o	of	0						Only st	udents in grade	s 2 through	11 take the Stan	ford 9 (STAR).
students receivi	ing SE		Grade						Scores	of students tes	ted with nor	n-standard accor	nmodations are
services who to Stanford 9 (STA			4th									Mean scale scor	es are the est-takers. These
Reading exam *	¬N) :**		7th 10th									ear changes for the	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Hanford Ele	<u>mentary</u>					T				01-02 Enrollmen	Kings
Γ .		=					mber of stricts	Special Educa	· · · · · · ·	General Education (GE)**	County
Group-Type .	: 4 General Ed		nrollment:	5,000 to 14,99	9	Di		K-12	Not K-12		Kings County
Туре	: 1 Elementary	'					67	733	93	7,168	SELPA
B 1 4 1 4 140000								1	ct 2001-02 I		
District: 16639	Hanfor	d Eleme	entary					615	67	5,187	
					1 - 20						
		District:	1663917	District		oup-Type			Comr	ments	
Measu	re	2000	2001	1663917	Q	Median			001111	Horko	
Percent of students services	receiving SE	9.4%	10.7%	11.9%	1	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	14.3%	15.5%	16.2%		13.6%		ts are the numb ts receiving SE		idad 1. 6	6 407
Ethnic Categories in percent of students	2. White	9.6%	11.7%	13.7%		12.3%		GE enrollment,			9 1,750
receiving SE services	3. Hispanic	8.7%	9.6%	10.5%		10.2%		thnic category.		3. 30	1 2,878
	4. All Others	6.6%	6.6%	9.2%		6.5%	Dianari	tuia tha hiahaa	t athaia aata	4.	7 76
	5. Asian	3.7%	1.2%	2.6%		5.3%		ty is the highes t in SE minus tl		5.	2 76
	Disparity	10.5	14.3	13.6	2	10.1				2001-02 enrollm	ent in 1663917
NOTE - Ethnic disparity		ed by the	olacement		hildr	l en's Institu	tions of c	children whose	residences v	were other than the	current district.
	y may se anest		7.000			1					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	67.7%	68.8%	72.2%	4	62.5%	or resid	lential settings	or exited are s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.6%	11.5%	4	14.3%				oital services, placed e excluded from the	
4. Percent of exited si returned to GE	tudents who	10.7%	6.5%	8.2%	3	7.7%	Exited	students are the	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stud	
students who graduated	Cert/Other						,	0	,	led in these calculat GREs. Quartile and	
(grade 12)	GED				not	calculated	1	calculated.	ino camba c	orteo, quartilo aria	viodian values
	Total										
O. Danis at at a dist	Percent:			-			Cvitod	atudanta ara th	000 1110 001	in left CE. Only atua	anta in grades
6. Percent of exited students who		0.09/	2.2%	0.4%		0.0%	7 46			e left SE. Only stud are included. Drop	
dropped out	Drop out Move - Unk	0.0% 3.4%	0.5%	3.2%		1.3%	student	s reported as M	loved - Unki	nown to be Continui	ng or Dropped
(grades 7-12)	Total	3.4%	2.7%	3.6%	2	1.5%	Out. Pr	ior to June 01,	calculations	include 12 year old	students.
	Total	J. 7/0	2.1 /0	3.0 /0		1.570					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	9.8%	9.6%	12.1%	1	25.3%	Scores	udents in grade of students tes ed from these c	sted with nor	11 take the Stanford n-standard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanford	10 (STAP)
students receiving SE						r				n-standard accomm	
services who took the		594	600	588	1	613	exclude	ed from these c	alculations.	Mean scale scores	are the
Stanford 9 (STAR) Reading exam ***	7th	616	627	621	1	640				es for groups of test ar changes for the	
1.ouding Chain	10th						1 3 430		, ca. 10 yo		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Hanford Joi	nt Union	<u>High</u>					Group-Type Median 2001-02 Enrollmen Kings
						Nur	Imber of Special Education (SE)* General County
Croup Type Group	o: 5 General Ed	ducation E	nrollment:	1.000 to 4.999)		istricts K-12 Not K-12 Education (GE)** Kings County
Group-rype	: 2 High School			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			33 189 6 2,138 SELPA
1.75-	g						District 2001-02 Enrollment
District: 16639	Hanfor	d Joint	Union H	ligh			247 13 3,451
				-	1 - 20	002	
		District:	1663925	District		oup-Type	1
Measu	re	2000	2001	1663925	Q	Median	Comments
Percent of students services	receiving SE	8.4%	8.0%	7.2%	4	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am	11.3%	16.7%	13.0%	1	14.7%	Percents are the number of K-12 students receiving SE services divided 1. 31 238
percent of students	2. White	8.5%	7.1%	5.5%		8.6%	by the GE enrollment, separately for 2. 87 1,586
receiving SE services	3. Hispanic	8.6%	8.3%	8.1%		9.9%	
	4. All Others	2.6%	5.4%	8.3%		5.3%	Disposity is the highest other sectors 4. 6 72
	5. Asian	4.9%	2.4%	6.3%		3.7%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 5 80
	Disparity	8.7	14.4	7.5	4	11.5	2001-02 enrollment in 1663925
l NOTE - Ethnic disparit		ed by the	placemer		Childr	I ren's Institu	JL utions of children whose residences were other than the current distric
'	, ,	ı ,				Ī	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	47.6%	43.0%	46.1%	3	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.5%	4.3%	3	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	1.8%	4.0%	7.7%	3	4.3%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma	39.7%	51.4%	59.3%	2	63.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other	0.0%	0.0%	0.0%		0.0%	Because so few students earned GREs, Quartile and Median value
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated	are not calculated.
	Total	39.7%	51.4%	59.3%		70.1%	
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grade
students who	Drop out	0.8%	1.9%	2.7%		1.1%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	3.9%		4.2%	1	2.4%	Histurdents reported as Moved - Hinknown to be Continuing or Dropper
(grades 7-12)	Total	4.7%	5.0%	6.9%	1	3.0%	Out. Prior to June 01, calculations include 12 year old students.
							Only students in grades 2 through 11 take the Stanford 9 (STAR).
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	7.6%	6.2%	3.0%	1	10.0%	Scores of students tested with non-standard accommodations are excluded from these calculations.
services who took the (STAR) and scored a 50th percentile ***	e Stanford 9 t or above the	7.6%	6.2%	3.0%	1	10.0%	excluded from these calculations.
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade	7.6%	6.2%	3.0%	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of Grade	7.6%	6.2%	3.0%	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade	7.6%	6.2%	3.0%	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Happy Cam	<mark>o Union E</mark>	<u>Clemer</u>	<u>itary</u>					Group-Type	Median 2	001-02	Enrolln	nen	Siski	ivou
						Nur	mber of	Special Educ			Seneral		Cou	•
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Educa	ation (GE)**	Siskiyou	County
Туре	: 1 Elementary	'					258	33	4		3	352	SEL	.PA
									ct 2001-02	Enroll				
District: 47703	34 Happy	Camp l	Jnion El	ementary				34			1	70		
				2001	1 - 20	02								
		District:	4770334	District	Gro	oup-Type			Com	ments				
Measu	re	2000	2001	4770334	Q	Median			0011	inicino				
1. Percent of students services	receiving SE	24.4%	22.0%	20.0%	1	10.2%	divided	is the number by the total GE rices in grades	E enrollment	. K-12 i	includes	stude	nts rece	iving
	Percent of:											SE	G	GE .
2. Disparity among Ethnic Categories in	1. Af-Am					10.7%		s are the num s receiving SE		vided	1.		0	1
percent of students	2. White	31.6%	25.8%	25.0%		10.6%		GE enrollment,			2.	2	2	88
receiving SE services	3. Hispanic					9.2%	each et	hnic category.			3.		2	7
	4. All Others	15.7%	16.2%	13.5%		8.5%	Disparit	y is the highes	st ethnic cat	egory -	4.		0	74
	5. Asian					4.2%	percent	in SE minus t	the lowest.		5.		0	0
	Disparity	15.9	9.6	11.5	1	6.1				•	2001-02 e	enrollm	ent in 477	0334
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose	residences	were o	ther thar	n the	current d	listrict.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	56.8%	59.0%	55.9%	1	72.0%	or resid Prior to	s receiving ho ential settings June 2001, th d peers 80% o	or exited a is measure	re exclı was "P	uded froi	m the	se calcul	lations.
of the time														
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	2.9%	3	5.9%		s receiving ho ential settings						
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	0.0%	2.9%	3	5.9% 7.6%	or resid		or exited a	re exclu	uded froi			
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited a	ve left	SE.	m the	se calcul	lations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more sudents who	not calculated prior to June 2001					Exited s	ential settings students are th	or exited a	ve left	SE. Only	m the	ents in g	lations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001					Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who ha	ve left s	SE. Only	m the	ents in g	lations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3		Exited s Exited s 12 (or a Becaus	ential settings students are the	ose who ha	ve left s	SE. Only	m the	ents in g	lations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who ha	ve left s	SE. Only	m the	ents in g	lations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are th ge 18 and olde e so few stude calculated.	ose who ha	ve left: ve left: ded in GREs,	SE. Only these ca Quartile	y stud	ents in goons. Median vents in constant	grade values
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug	ential settings students are th ge 18 and olde e so few stude calculated.	ose who ha	ve left : ve left : ded in : GREs,	SE. Only these ca Quartile	y stud ilculate and l	ents in gions. Median vents in gout inclu	grade values grades ides
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001			3	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are th ge 18 and olde e so few stude calculated.	ose who ha	ve left : ve left : ded in : GREs,	SE. Only these ca Quartile SE. Only cluded. to be Core	y stud loculate and l	ents in goons. Median vents in goot inclung or Dro	grade values grades des opped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are th ge 18 and olde e so few stude calculated. students are th	ose who ha	ve left : ve left : ded in : GREs,	SE. Only these ca Quartile SE. Only cluded. to be Core	y stud loculate and l	ents in goons. Median vents in goot inclung or Dro	grade values grades des opped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001			3	7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ential settings students are th ge 18 and olde e so few stude calculated. students are th	ose who ha ose who ha er) are incluents earned lose who ha la and older Moved - Unit calculations es 2 through	ve left : ve left : ded in : GREs, ve left : in 11 tak	SE. Only these ca Quartile SE. Only icluded. ico be Core 12 year the State t	m the	ents in goons. Median vents in gout inclung or Drostudents	grade values grades des opped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001			3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students teed d from these of	ose who ha ose who ha er) are incluents earned lose who ha 13 and older Moved - Unit calculations es 2 through	ve left serve left ser	SE. Only these ca Quartile SE. Only cluded. to be Core 12 years are the Standard according to t	y stud llculate and ll y stud Drop ntinuiur old s	ents in gions. Median viettadants 19 (STA	grade values grades des opped R).
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Of Grade	not calculated prior to June 2001			3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students test d from these of	ose who ha ose who ha er) are incluents earned lose who ha 13 and older Moved - Unit calculations es 2 through sted with no calculations	ve left serve left ser	SE. Only these ca Quartile SE. Only cluded. to be Core 12 years dard according to the Standard	y stud llculate and ll y stud Drop ntinuiu anforcomme	ents in gions. Median vietned in good incluing or Drostudents 19 (STA odations	grade values grades des opped R).
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ****	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Of Grade	not calculated prior to June 2001			3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students teed d from these of	ose who had ode who had ode ose 2 through ose 3 through	ve left: ve left: ve left: ded in in GREs, ve left) are in known to include a 11 tak on-stand Mean res for general	SE. Only these ca Quartile SE. Only cluded. to be Cole 12 years the Standard according to the S	m the	ents in goons. Median vents in goot including or Drostudents 19 (STA odations are the takers.	grade values grades des opped R). s are

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Happy Valle	y El	emen	tary							[Group Typ	o Ma	dian 2	001.01	2 Enrolla	.on	Santa Cruz
									Num	nber of	Group-Typ Special Edu				<u> Enrollii</u> General	ien	County
Group-Type Group	: 6 Ge	eneral Ed	ucation Er	rollment:	100 t	o 999				stricts	K-12		ot K-12		ation (GE)**	North Santa
Type		ementary								258	33		4		3:	52	Cruz Co. SELPA
1 71								· ·			Distr	rict 2	001-02	Enrol	Iment		
District: 44697	57	Нарру	Valley E	Element	ary						,	9			1:	31	
						200	1 - 20	002									
			District: 4		_	District		oup-Typ	_				Com	ments			
Measu	re		2000	2001	4	469757	Q	Media	n								
Percent of students services	receiv	ing SE	13.5%	9.2%		6.9%	4	10.2	2%	divided I	is the number by the total G ices in grade	E eni	rollment	. K-12	includes	stude	services ents receiving age 6 or older.
	Perce	ent of:								_						SE	GE
Disparity among Ethnic Categories in	1. A	f-Am						10.7	′%		s are the nun s receiving S			vided	1.		0 0
percent of students	2. W	/hite		10.5%		7.6%		10.6	6%		E enrollment				2.		8 105
receiving SE services	3. H	ispanic						9.2	2%	each eth	hnic category	y.			3.		0 10
		II Others	0.0%					8.5		Disparit	y is the highe	est eth	nnic cat	egory	4.		1 11
	5. A							4.2	_		in SE minus			0 ,	5.	orollm	0 5 ent in 4469757
		arity	0.0						.1								
NOTE - Ethnic disparity	y may l	be affecte	ed by the p	olacemen	t in Li	icensed (Childr	en's Ins	tituti	ions of cl	hildren whose	e resi	dences	were o	other than	the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e remo	ved					0	72.0)%	or reside Prior to	ential settings	s or e his m	xited a easure	re exc was "F	luded fron Percent	n the	d in non-public se calculations. cated with non-
3b. Percent of student SE services who werk from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001					5.9	9%		•						d in non-public se calculations.
4. Percent of exited si returned to GE	tudents	s who	26.9%	26.1%				7.6	5%	Exited s	tudents are t	hose	who ha	ve left	SE.		
	Perce	ent with:															
Percent of exited students who	Dipl	loma									students are t ge 18 and old						lents in grade tions.
graduated	Cer	t/Other															Median values
(grade 12)	GED)					not	calculate	ed	are not	calculated.						
	Total																
6. Percent of exited	Perce	ent:					7			Exited s	tudents are t	those	who ha	ve left	SE. Only	stuc	dents in grades
students who dropped out	Drop	out							0%		gh 12 (or age						out includes ng or Dropped
(grades 7-12)		e - Unk							0%	Out. Pri	or to June 01	, calc	ulations	includ	de 12 year	r old	students.
	Total							0.0	%								
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanf	ord 9	0.0%					27.5	%	Scores	udents in grad of students to d from these	ested	with no	n-star			d 9 (STAR). odations are
8. Mean Scale Score	of	O and the									udents in grad						
students receiving SE	-	Grade						60	0	Scores	of students to	ested	with no	n-star	ndard acc	omm	odations are
services who took the Stanford 9 (STAR)	†	4th 7th			\vdash			63 65	_		d from these tic average o						are the t-takers. These
Reading exam ***		10th						- 55			ful measures						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Happy Valle	<u>y Union F</u>	<u>Clemer</u>	<u>itary</u>					Group-Type	Median 20	01-02 Enrollm	en Shasta	_
						Nur	nber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)	Snasta County	Ξ.
Туре	: 1 Elementary						258	33	4	35	SELPA	
								Distric		Enrollment	_	
District: 45700	11 Happy	Valley l	Jnion E	lementary				66	2	69	94	_
				2001	- 20	02						-
		District: 4	4570011	District	Gro	oup-Type			Comi	ments		
Measu	re	2000	2001	4570011	Q	Median			Com	nens		
1. Percent of students services	receiving SE	10.6%	11.0%	9.5%	3	10.2%	divided		enrollment.	K-12 includes	SE services students receiving and age 6 or older.	
	Percent of:						_				SE GE	1
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	0 7	
percent of students	2. White	10.2%	12.0%	10.5%		10.6%		GE enrollment,			59 563	
receiving SE services	3. Hispanic	22.2%	11.8%	10.3%		9.2%	each et	hnic category.		3.	6 58	
	4. All Others		0.0%	0.0%		8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	0 46	
	5. Asian					4.2%		in SE minus th		5.	1 15	
	Disparity	12.0	12.0	10.5	2	6.1				2001-02 er	rollment in 4570011	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	ions of c	hildren whose i	residences v	were other than	the current district.	_
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	73.8%	81.3%	76.2%	3	72.0%	or resid Prior to	lential settings	or exited ar s measure v	e excluded fron vas "Percent	aced in non-public n these calculations educated with non-	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.0%	17.5%	1	5.9%					aced in non-public n these calculations	_
4. Percent of exited st returned to GE	udents who	4.1%	3.3%	3.4%	1	7.6%	Exited	students are tho	ose who hav	re left SE.		_
	Percent with:											_
5. Percent of exited students who	Diploma							students are tho age 18 and olde			students in grade	
graduated	Cert/Other										and Median values	
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											_
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	0.0%	0.0%	0.0%	4	0.0%	7 through	gh 12 (or age 1	3 and older) loved - Unk	are included. E nown to be Con	students in grades Prop out includes tinuing or Dropped old students.	
	Total	0.0%	0.0%	0.0%	4	0.0%						_
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor		inford 9 (STAR). ommodations are	_
8. Mean Scale Score	of Crade										inford 9 (STAR).	=
students receiving SE	Grade 4th					630					ommodations are	
services who took the Stanford 9 (STAR)	7th					650	arithme		scaled score	es for groups of	test-takers. These	;
Reading exam ***	10th						are use	ful measures o	t year-to-ye	ar changes for	the district.	_

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Harmony Union Elen				<u>entar</u>	<u>Y</u>					Group-Type	Median 20	01-02	Enrollmen	Sonoma
								Nu	mber of	Special Educa	ation (SE)*	G	eneral	County
Group-Type	Group	:6 (General Ed	ucation Er	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Educat	tion (GE)**	Sonoma County
Group Typo	Туре	: 1 E	Elementary						258	33	4		352	SELPA
										Distric	t 2001-02 E	Enrolln	nent	
District:	49707	30	Harmo	ny Unio	n Eleme	entary				54	7		427	
						2001	l - 20	02						
				District: 4	4970730	District	Gro	oup-Type			Comr	ments		
	Measur	re		2000	2001	4970730	Q	Median			Com	HEHIS		
Percent of s services	tudents	rece	iving SE	2.3%	10.7%	12.6%	2	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 ir	ncludes stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		idad	1.	1 0
Ethnic Categor		2. '	White	2.5%	10.1%	10.5%		10.6%		s receiving SE SE enrollment, s			2.	40 382
receiving SE s		3.	Hispanic	2.3%	15.2%	30.8%		9.2%		hnic category.			3.	12 39
		4.	All Others					8.5%	Dianarit	n, ia tha hiabaat	t athaia aata		4.	0 2
		5.	Asian					4.2%		ty is the highest in SE minus th		gory	5.	1 1
		Dis	parity	0.1	5.1	20.3	1	6.1				2	:001-02 enrolln	nent in 4970730
NOTE - Ethnic	disparity		•	ed by the	l olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	were ot	her than the	current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved		92.0%	81.5%	3	72.0%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital ser e exclu vas "Pe	rvices, place	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	4.0%	5.6%	3	5.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uder	its who		2.0%	8.1%	3	7.6%	Exited s	students are tho	ose who hav	e left S	SE.	
		Per	cent with:											
Percent of e students who	exited	Di	ploma							students are tho age 18 and olde				
graduated		Се	rt/Other											Median values
(grade 12)		GE	:D				not	calculated	are not	calculated.				
		Tota	al											
6. Percent of e	exited	Per	cent:						Exited s	students are the	ose who hav	ve left S	SE. Only stu	dents in grades
students who		Dro	op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are inc	cluded. Drop	out includes
dropped out (grades 7-12)		Мс	ve - Unk					0.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)		Tot	al					0.0%	Out. 1 11	ior to surie or, c	aiculations	merade	, 12 year old	stadents.
7. Percent of s services who t (STAR) and so 50th percentile	took the	Star	nford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	Crede							udents in grade				
students receiv			Grade					000	Scores	of students tes	ted with nor	n-stand	lard accomn	nodations are
services who to Stanford 9 (ST)	4th 7th					630 650		ed from these ca tic average of s				are the t-takers. These
Reading exam	***		10th					000		ful measures o				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Hart-Ransor	<u>n Union I</u>	Eleme	<u>ntary</u>					Group-Type	Median 20	01-02	Enrollme	n Stanislaus
						Nur	nber of	Special Educ			General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Educa	ation (GE)*	Stanislaus
Туре	: 1 Elementary						258	33	4		352	County SELPA
									ct 2001-02			
District: 50710	92 Hart-Ra	ansom l	Jnion El	ementary				72	3		938	
				2001	- 20	02						
		District:		District		oup-Type			Com	ments		
Measu	re	2000	2001	5071092	Q	Median				1101110		
Percent of students services	receiving SE	6.9%	8.4%	7.7%	3	10.2%	divided		enrollment.	K-12 i	includes st	E services udents receiving d age 6 or older.
	Percent of:										S	E GE
Disparity among Ethnic Categories in	1. Af-Am	5.1%	9.5%	10.0%		10.7%		ts are the numb s receiving SE		ided	1.	3 30
percent of students	2. White	7.4%	9.1%	7.8%		10.6%		GE enrollment,			2.	47 602
receiving SE services	3. Hispanic	7.9%	9.3%	9.8%		9.2%	each et	hnic category.			3.	22 225
	4. All Others	0.0%	0.0%	0.0%		8.5%	Disparit	y is the highes	t ethnic cate	gory	4.	0 22
	5. Asian	0.0%	0.0%	0.0%		4.2%		in SE minus t		•	5.	0 49 ollment in 5071092
	Disparity	2.8	9.5	10.0	2	6.1				•	200 1-02 enir	oliment in 507 1092
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildre	en's Institut	ions of c	hildren whose	residences	were o	ther than t	ne current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	89.1%	87.0%	88.1%	4	72.0%	or resid Prior to	ential settings	or exited ar	e exclu vas "P	uded from t	ced in non-public these calculations. ducated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.7%	9.0%	2	5.9%						ced in non-public these calculations.
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	8.7%	9.0%	2 4	5.9% 7.6%	or resid		or exited ar	e exclu	uded from	
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings	or exited an	e exclu	SE.	these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more sudents who	not calculated prior to June 2001					Exited s	ential settings students are th	or exited an	e exclu	SE. Only s	these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	ve left st	SE. Only s	these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4		Exited s Exited s 12 (or a Becaus	ential settings students are the	ose who haves	ve left st	SE. Only s	tudents in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	ve left st	SE. Only s	tudents in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who haver) are includents earned onese who haver	ve left steel ded in the GREs,	SE. Only s these calcu Quartile and SE. Only s	tudents in grade lations. Ind Median values tudents in grades
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 24.6%	14.2%		4	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are th get 18 and olde e so few stude calculated. students are th	ose who haver) are includents earned onese who have ose who have and older 3 and older	ve left sided in 13 GREs,	SE. Only s these calcu Quartile and SE. Only s coluded. Dr	tudents in grade lations. In different tudents in grades tudents in grades op out includes
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 24.6% 0.0% 2.4%	14.2%	0.0%	4 not c	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are th get 18 and olde e so few stude calculated. students are th	ose who haver) are includents earned of the same of th	ve left sided in 1 GREs, ve left in are in nown t	SE. Only s these calcu Quartile and SE. Only s cluded. Dr	tudents in grade lations. In different sin grades and Median values tudents in grades op out includes nuing or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 24.6%	14.2%	0.0%	4	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are th ge 18 and olde e so few stude calculated. students are th gh 12 (or age 1 s reported as N	ose who haver) are includents earned of the same of th	ve left sided in 1 GREs, ve left in are in nown t	SE. Only s these calcu Quartile and SE. Only s cluded. Dr	tudents in grade lations. In different sin grades and Median values tudents in grades op out includes nuing or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 24.6% 0.0% 2.4%	14.2%	0.0%	4 not c	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	ential settings students are th students are th ige 18 and olde e so few stude calculated. students are th igh 12 (or age 1 s reported as N or to June 01,	ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	ve left steed in 13 GREs, ve left in 10 are in 10 nown to 111 tak	SE. Only sthese calculous Quartile and SE. Only stocked. Drop to be Contine 12 year of the Stan of the	tudents in grade ulations. nd Median values tudents in grades op out includes nuing or Dropped old students.
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ****	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 24.6% 0.0% 2.4%	14.2%	0.0%	4 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings students are the student	ose who have ose who haver) are includents earned (ose who have 3 and older) Moved - Unk calculations es 2 through sted with no calculations.	ve left steed in 13 GREs, ve left steed in 13 GREs, 11 taken-stand	SE. Only s these calcu Quartile and SE. Only s cluded. Dr to be Contine 12 year of the the Standard according	tudents in grade plations. In different sin grades and Median values tudents in grades op out includes and propped old students. In different sin grades of the students in g
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 24.6% 0.0% 2.4%	14.2%	0.0%	4 not c	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Student Out. Pri Only str Scores exclude Only str Scores	ential settings students are the student	ose who have ose 2 through ose 3 throug	ve left steed in the GREs, ve left steed in the GREs, ve left the are in nown the includer of the control of	SE. Only s these calcu Quartile al SE. Only s cluded. Dr to be Conti te 12 year of the Stan dard accord te the Stan dard accord	tudents in grade plations. In different structures and Median values are so out includes to the solid students. In different structures are so out includes to the solid students. In modations are solid structures are so
3b. Percent of students SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ****	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 24.6% 0.0% 2.4%	14.2%	0.0%	4 not c	7.6% calculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude arithme	ential settings students are the students are the general set and older the students are the general set and the general set a	ose who have ose 2 through ose 3 throug	ve left steed in 1 GREs, ve left steed in 1 GR	SE. Only s these calcu Quartile an SE. Only s icluded. Dr to be Conti te 12 year c te the Stan dard accord scale scorgroups of t	tudents in grade lations. In decided the second sec

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hawthorne	<u>Elementa</u>	<u>ry</u>						Group-Type	Median 20	01-02 Enroll	men	Los Angeles
							mber of	Special Educa		General		County
Group-Type Group	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GI	E)**	Southwest
Type	: 1 Elementary	/					67	733	93	7,	168	Service Area
						<u> </u>		Distric	t 2001-02 F	Enrollment		SELPA
District: 19645	592 Hawth	orne Ele	montar	W				907	134		739	
Diotrioti 100 id	Tiawtii	T LIC	incilai			200	T	00.		0,		
		District	1964592	District	1 - 20	oup-Type						
Measu	ıre	2000	2001	1964592	Q	Median			Comr	ments		
IVICASO		2000	2001	1304332	Q	Micdian						
Percent of students services	receiving SE	9.1%	9.4%	9.3%	3	9.7%	divided	is the number by the total GE ices in grades I	enrollment.	K-12 includes	studer	its receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.0%	12.8%	12.8%		13.6%		s are the number s receiving SE s		idad 1.	367	2,878
percent of students	2. White	11.5%	11.0%	13.5%		12.3%		SE enrollment, s			46	341
receiving SE services	3. Hispanic	6.8%	7.7%	8.2%		10.2%		hnic category.		3.	462	5,633
	4. All Others	6.1%	7.1%	3.4%		6.5%				4.	15	442
	5. Asian	5.9%	6.7%	5.2%		5.3%	Disparit	y is the highest in SE minus th	ethnic cate	egory 5.	17	324
	Disparity	7.1	6.1	10.1	3	10.1		III OL IIIII III III	ic lowcot.	2001-02	enrollme	nt in 1964592
NOTE - Ethnic disparit							tions of al	hildren wheen	anidanana i	wara athar tha	n tha a	urrant diatriat
NOTE - Ethnic dispant	y may be allect	ed by the	piacemen	t in Licensed C	milai	en s institu	lions of ci	milaren whose n	esidences v	were other tha	in the c	urrent district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	57.5%	60.9%	63.3%	3	62.5%	or reside Prior to	s receiving hom ential settings of June 2001, this d peers 80% or	or exited are s measure v	e excluded fro vas "Percent .	m thes	e calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	18.4%	20.2%	1	14.3%		s receiving hom ential settings c				
4 Dame 1 1 1 1		T										
Percent of exited s returned to GE	tudents who	4.1%	2.7%	4.7%	1	7.7%	Exited s	tudents are tho	se who hav	e left SE.		
returned to GE	rtudents who	4.1%	2.7%	4.7%	1	7.7%						
returned to GE 5. Percent of exited	1	4.1%	2.7%	4.7%	1	7.7%	Exited s	tudents are tho	se who hav	ve left SE. Onl		
5. Percent of exited students who	Percent with:	4.1%	2.7%	4.7%	1	7.7%	Exited s	tudents are tho	ese who hav	ve left SE. Onl	alculatio	ons.
returned to GE 5. Percent of exited	Percent with:	4.1%	2.7%	4.7%		7.7%	Exited s 12 (or a Because	tudents are tho	ese who hav	ve left SE. Onl	alculatio	ons.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	4.1%	2.7%	4.7%			Exited s 12 (or a Because	tudents are tho ge 18 and olde e so few studer	ese who hav	ve left SE. Onl	alculatio	ons.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	4.1%	2.7%	4.7%			Exited s 12 (or a Because are not	itudents are tho ge 18 and older e so few studer calculated.	ose who hav r) are includ nts earned (ve left SE. Onl ded in these ca GREs, Quartile	alculation alculation and M	ons. ledian values
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:				not	calculated	Exited s 12 (or a Because are not	atudents are tho ge 18 and older e so few studer calculated.	se who haven' are includents earned (ve left SE. Onl ded in these ca GREs, Quartile ve left SE. On	alculation and M and M	ons. ledian values ents in grades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.2%	0.0%	0.0%	not	calculated	Exited s 12 (or a Because are not e Exited s 7 throug students	atudents are tho ge 18 and older e so few studen calculated. atudents are tho gh 12 (or age 13 s reported as M	use who have r) are includents earned Conservations and older) oved - Unkr	ve left SE. Onled in these cases of the second seco	alculations and Market	ents in grades ut includes g or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.2%	0.0%	0.0%	not	0.0%	Exited s 12 (or a Because are not e Exited s 7 throug students	atudents are tho ge 18 and older e so few studen calculated. atudents are tho gh 12 (or age 13	use who have r) are includents earned Conservations and older) oved - Unkr	ve left SE. Onled in these cases of the second seco	alculations and Market	ents in grades ut includes g or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.2%	0.0%	0.0%	not	calculated	Exited s 12 (or a Because are not e Exited s 7 throug students Out. Price	etudents are tho ge 18 and older e so few studen calculated. etudents are tho gh 12 (or age 13 s reported as M or to June 01, c	ase who have r) are includents earned Conse who have ase who have oved - Unkrealculations	ve left SE. Onled in these cases, Quartile ve left SE. Onleare included. In the control of the c	alculation e and M ly stude Drop opentinuing ar old si	ents in grades ut includes g or Dropped tudents.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.2%	0.0%	0.0%	not	0.0%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior	atudents are tho ge 18 and older e so few studen calculated. atudents are tho gh 12 (or age 13 s reported as M	ase who have a representation of the search	ve left SE. Onled in these cases. Quartile ve left SE. Onleare included. Included anown to be Colinclude 12 years.	alculatice and M ly stude Drop o ontinuing ar old si	ents in grades ut includes g or Dropped tudents.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.2% 0.0% 0.2%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	not o	0.0% 1.3% 1.5%	Exited s 12 (or a Because are not e Exited s 7 throug students Out. Pric Only stu Scores exclude	etudents are tho ge 18 and older e so few student calculated. Etudents are tho gh 12 (or age 13 s reported as M or to June 01, condents in grades of students test d from these ca	ase who have a see which have a see whi	ve left SE. Onled in these carries, Quartile ve left SE. Onle are included. Included anown to be Conclude 12 years.	alculatice and M ly stude Drop o continuing ar old sinterest tanford commo	ents in grades ut includes g or Dropped tudents.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE Stanford 9 to or above the	0.2% 0.0% 0.2%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	not o	0.0% 1.3% 1.5%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Conly stu Scores exclude	etudents are tho ge 18 and older e so few student calculated. Etudents are tho gh 12 (or age 13 is reported as M or to June 01, conditions	ase who have a recommendate of the search of	ve left SE. Onled in these cases and are included. In the second included and the second included are included as a second included a	alculatice and M ly stude Drop o ontinuinar old sistematical commo	ents in grades ut includes g or Dropped tudents. 9 (STAR). dations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the services who took the services who the services who took the services who took the services who the services who the services who the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.2% 0.0% 0.2%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	not o	0.0% 1.3% 1.5%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Price Only stu Scores exclude Only stu	atudents are tho ge 18 and older e so few student calculated. atudents are tho gh 12 (or age 13 is reported as M or to June 01, control of students in grades of students test d from these can dents in grades of students test d from these can	ase who have a represented to the search of	ve left SE. Onled in these cases and are included. Include 12 years and are the Section of the s	ly stude Drop o portinuing ar old si tanford commo	ents in grades ut includes g or Dropped tudents. 9 (STAR). dations are 9 (STAR). dations are re the
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.2% 0.0% 0.2% 8.9%	0.0% 0.0% 0.0% 17.0%	0.0% 0.0% 0.0%	1 1	0.0% 1.3% 1.5% 25.3%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Only stu Scores exclude Only stu Scores exclude arithme	atudents are tho ge 18 and older e so few student calculated. Atudents are tho gh 12 (or age 13 is reported as M or to June 01, control of students in grades of students test d from these can dents in grades of students test	ase who have a representations and older) oved - Unkrealculations.	ve left SE. Onled in these cases of or groups	alculatice and M ly stude Drop o ontinuing ar old si tanford commo tanford commo cores a of test-t	ents in grades ut includes g or Dropped tudents. 9 (STAR). dations are 9 (STAR). dations are the takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>nified</u>							Group-Type Median 2001-02 Enrollmen Alameda
						Nur	nber of	Special Education (SE)* General County
Group-Type Group	: 3 General Ed	lucation E	nrollment:	15,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Mid-Alameda
	: 3 Unified						47	2,121 181 20,613 County SELPA
1								District 2001-02 Enrollment
District: 01611	92 Haywa	rd Unifi	ed					2,372 232 24,199
				200	1 - 20	02		
		District: (0161192	District	Gr	oup-Type		Commonto
Measu	re	2000	2001	0161192	Q	Median		Comments
Percent of students services	receiving SE	9.8%	10.4%	9.8%	3	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.6%	13.3%	13.9%		14.3%		ts are the number of K-12 s receiving SE services divided 1. 519 3,723
percent of students	2. White	12.3%	13.9%	13.7%		11.6%		GE enrollment, separately for 2. 555 4,043
receiving SE services	3. Hispanic	9.9%	10.0%	9.1%		10.3%		thnic category. 3. 1,010 11,146
	4. All Others	5.3%	5.8%	4.8%		5.6%	Disparit	ty is the highest ethnic category 4. 154 3,176
	5. Asian	5.1%	6.7%	6.3%		4.7%		in SE minus the lowest. 5. 134 2,111
	Disparity	7.5	8.1	9.1	3	10.5		2001-02 enrollment in 0161192
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	52.2%	43.1%	49.4%	2	52.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with nond peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom	e removed	Percent not calculated prior to	8.4%	12.0%	3	13.3%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations
of the time	0070 01 111010	June 2001						
4. Percent of exited s returned to GE		June 2001 5.9%	5.6%	7.4%	3	6.1%	Exited s	students are those who have left SE.
4. Percent of exited si returned to GE			5.6%	7.4%	3	6.1%		
Percent of exited so returned to GE Percent of exited	tudents who		5.6%	7.4%	3	6.1%	Exited s	students are those who have left SE. Only students in grade
4. Percent of exited si returned to GE	tudents who	5.9%					Exited s	
4. Percent of exited so returned to GE 5. Percent of exited students who	tudents who Percent with: Diploma	5.9%	45.7%	47.5% 6.6%	1 4	64.4%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
Percent of exited some returned to GE Percent of exited students who graduated	Percent with: Diploma Cert/Other	5.9% 41.9% 1.7%	45.7% 6.5%	47.5% 6.6%	1 4 not	64.4% 2.2%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. he so few students earned GREs, Quartile and Median values
4. Percent of exited so returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	5.9% 41.9% 1.7% 0.0%	45.7% 6.5% 0.0%	47.5% 6.6% 0.0%	1 4 not	64.4% 2.2% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.
4. Percent of exited so returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	5.9% 41.9% 1.7% 0.0%	45.7% 6.5% 0.0%	47.5% 6.6% 0.0%	1 4 not	64.4% 2.2% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	5.9% 41.9% 1.7% 0.0% 43.6%	45.7% 6.5% 0.0% 52.2%	47.5% 6.6% 0.0% 54.1%	1 4 not	64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped
4. Percent of exited sreturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	5.9% 41.9% 1.7% 0.0% 43.6%	45.7% 6.5% 0.0% 52.2%	47.5% 6.6% 0.0% 54.1%	1 4 not	64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.9% 41.9% 1.7% 0.0% 43.6% 0.4% 1.5%	45.7% 6.5% 0.0% 52.2% 0.1% 2.2%	47.5% 6.6% 0.0% 54.1% 0.4% 3.9%	1 4 not	64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	5.9% 41.9% 1.7% 0.0% 43.6% 0.4% 1.5% 1.8%	45.7% 6.5% 0.0% 52.2% 0.1% 2.2% 2.4%	47.5% 6.6% 0.0% 54.1% 0.4% 3.9% 4.3%	1 4 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are end from these calculations.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	5.9% 41.9% 1.7% 0.0% 43.6% 0.4% 1.5% 1.8%	45.7% 6.5% 0.0% 52.2% 0.1% 2.2% 2.4%	47.5% 6.6% 0.0% 54.1% 0.4% 3.9% 4.3%	1 4 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	5.9% 41.9% 1.7% 0.0% 43.6% 0.4% 1.5% 1.8%	45.7% 6.5% 0.0% 52.2% 0.1% 2.2% 2.4%	47.5% 6.6% 0.0% 54.1% 0.4% 3.9% 4.3%	1 4 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are addrom these calculations. Mean scale scores are the
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	5.9% 41.9% 1.7% 0.0% 43.6% 1.5% 1.8%	45.7% 6.5% 0.0% 52.2% 0.1% 2.2% 2.4%	47.5% 6.6% 0.0% 54.1% 0.4% 3.9% 4.3%	1 4 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. He so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are added to grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR).

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Healdsburg	Unified						Group-Type Median 2001-02 Enrollmen Sonoma
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 5 General I	Education E	nrollment:	1,000 to 4,999			istricts K-12 Not K-12 Education (GE)** Sonoma Cou
Group-Type .	: 3 Unified						106 259 19 2,522 SELPA
							District 2001-02 Enrollment
District: 49753	B90 Heald	Isburg U	nified				299 23 2,913
				200	1 - 20	002	
		District:	4975390	District	Gr	oup-Type	Comments
Measu	re	2000	2001	4975390	Q	Median	Continents
Percent of students services	receiving SE	10.2%	11.4%	10.3%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
	Percent of:						_ SE GE
Disparity among Ethnic Categories in	1. Af-Am					14.3%	Percents are the number of K-12 1. 2 17 students receiving SE services divided
percent of students	2. White	9.0%	10.5%	9.5%		11.6%	by the GE enrollment, separately for 2. 160 1,677
receiving SE services	3. Hispanic	12.4%	13.3%	11.7%		10.8%	each ethnic category. 3. 135 1,157
	4. All Other	rs 0.0%	0.0%	2.6%		7.7%	Disparity is the highest ethnic category 4. 1 38
	5. Asian			4.5%		6.2%	percent in SE minus the lowest. 5. 1 22
	Disparity	3.4	13.3	9.0	2	9.0	2001-02 enrollment in 4975390
NOTE - Ethnic disparit	y may be affe	cted by the	placemen	nt in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	53.7%	72.0%	58.9%	2	59.1%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculatio Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.9%	5.2%	3	6.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	7.3%	5.3%	8.4%	3	6.7%	Exited students are those who have left SE.
	Percent with	n:					
5. Percent of exited students who	Diploma	46.4%				66.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Othe	r 3.6%				0.0%	
(grade 12)	GED	0.0%			not	calculated	are not calculated.
	Total	50.0%				67.8%	
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grade
students who	Drop out	1.4%	1.0%	2.9%		0.7%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	12.2%	10.9%	2.4%		2.0%	students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.
(grades 7 12)	Total	13.6%	11.9%	5.3%	2	3.1%	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	12.1%	12.5%	20.3%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	-	1				Scores of students tested with non-standard accommodations are
services who took the			0.45	626	3	620	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The
Stanford 9 (STAR) Reading exam ***	7th 10th	633	642 658	642 664	3	645 657	are useful measures of year-to-year changes for the district.
ricading chain		662					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Heber Eleme	enu	<u>ary</u>							Group-Type	Median 20	01-02 Enrollmen	Imperial
							Νι	mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	:6 (General Ed	ucation Er	rollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Imperial County
	:1 E	Elementary						258	33	4	352	SELPA
		1							1	t 2001-02 I	Enrollment	
District: 13631	31	Heber I	Element	tary					55	4	730	
					2001	1 - 20	002					
			District: 1	1363131	District	Gro	oup-Type			•		
Measu	re		2000	2001	1363131	Q	Median			Comr	ments	
Percent of students services	rece	iving SE	7.7%	7.4%	7.5%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving
	Per	cent of:									SE	GE
2. Disparity among	1.	Af-Am					10.7%		ts are the numb		ided 1.	0 0
Ethnic Categories in percent of students	2.	White					10.6%		s receiving SE SE enrollment, s			0 0
receiving SE services	3.	Hispanic	7.8%	7.4%	7.5%		9.2%		hnic category.	oopalato.,		55 730
	4.	All Others					8.5%	Dianari	h, ia tha hiabaat	t athaia aata	4.	0 0
	5.	Asian					4.2%		ty is the highest in SE minus th		5.	0 0
	Dis	sparity	0.0				6.1	ī i			2001-02 enrollr	ment in 1363131
NOTE - Ethnic disparit			ed by the i	olacement	in Licensed C	:hildr	en's Institu	Itions of c	hildren whose r	residences v	were other than the	current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	ts red	ceiving noved	46.2%	29.4%	31.4%	1	72.0%	Studen or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	pital services, place e excluded from the vas "Percent edu	ed in non-public ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001	19.6%	13.7%	1	5.9%	11	•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tuder	nts who	4.9%	3.6%	6.3%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Per	cent with:										
5. Percent of exited students who	Di	ploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Сє	ert/Other									GREs, Quartile and	
(grade 12)	GE	D				not	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited :	students are the	ose who hav	/e left SE. Only stu	dents in grades
students who		op out			0.0%		0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out		ove - Unk			3.2%		0.0%	student			nown to be Continu	
(grades 7-12)	Tot	al			3.2%	2	0.0%	JOut. Pr	ior to June 01, t	calculations	include 12 year old	i students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	nford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfon-standard accomm		
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade		 1				Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the	Э	4th					630	excluded from these calculations. Mean scale scores are the				
Stanford 9 (STAR) Reading exam ***		7th					650				es for groups of tes ear changes for the	
		10th						J <u></u>			-	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Helenda		em	entary	<u>/</u>						Group-Type	Median 20	01-02	Enrollmen	San Bernardino
								Nur	mber of	Special Educa	ation (SE)*	(General	County
Group-Type	Group:	6 (eneral Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Educa	ation (GE)**	Desert Mountain
Group Type	Type :	: 1 E	Elementary						258	33	4		352	SELPA
								•		Distric	t 2001-02 I	Enroll	ment	
District:	36677	36	Helend	ale Elei	mentary	,				62	9		575	
						200	1 - 20	02		l e e e e e e e e e e e e e e e e e e e	l .			
				District: 3	3667736	District	Gro	oup-Type						
	Measur	·e		2000	2001	3667736	Q	Median			Com	ments		
1. Percent of s services	tudents	recei	ving SE	10.6%	11.2%	10.8%	2	10.2%	divided	t is the number by the total GE rices in grades	enrollment.	K-12 i	includes stud	
		Per	cent of:										SE	GE
2. Disparity am			Af-Am		0.0%	10.7%]	10.7%		ts are the numb			1.	3 28
Ethnic Categor			White	10.5%	13.2%	11.5%		10.6%		s receiving SE : SE enrollment, s			2.	47 408
receiving SE s			Hispanic	12.1%	7.5%	8.3%		9.2%		hnic category.	separately in	01	3.	11 132
		4. /	All Others					8.5%				ŀ	4.	0 7
		5. /	Asian					4.2%		y is the highest in SE minus th		gory	5.	1 0
		Dis	narity	1.6	13.2	3.2	3	6.1		III OL IIIIIIII II	ie iowest.		2001-02 enroll	ment in 3667736
NOTE - Ethnic	dienarity								tions of c	hildren whose r	rasidancas v	were o	ther than the	current district
NOTE - Etillie (Jispanty	illay	be anecie	Ed by life	piacemen	- III Licensea C	Jilliui	en s msutu		illiaren whose i	esiderices	were o	uner man m	current district.
NOTE - Ethnic disparity may be affer as a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			oved	60.0%	54.8%	41.9%	1	72.0%	or resid Prior to	ential settings of	or exited ar s measure v	e exclı vas "P	uded from th	ed in non-public ese calculations. ucated with non-
SE services who were removed from the GE clasroom 20% or less				Percent					0					ad in non nublic
SE services w	ho were	e rem	oved	not calculated prior to June 2001	19.4%	24.2%	1	5.9%		s receiving hon ential settings o				ese calculations.
SE services w from the GE cla	ho were asroom exited st	e rem 80%	or more	not calculated prior to	19.4%	7.1%	2	7.6%	or resid	•	or exited ar	e exclı	uded from th	
SE services w from the GE classification of the time	ho were asroom exited st	e rem 80% ruden	or more	not calculated prior to June 2001					or resid	ential settings o	or exited ar	e exclı	uded from th	
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e	ho were asroom exited st	e rem 80% uden	oved or more ts who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	ose who have	e excluve left s	SE. Only stu	ese calculations.
SE services w from the GE classification of the time 4. Percent of e returned to GE 5. Percent of e students who	ho were asroom exited st	e rem 80% uden	oved or more ts who cent with:	not calculated prior to June 2001					Exited s	ential settings of students are thought the students are thought to the students are thought the students are students are students.	ose who have	ve left s	SE. Only stuthese calcul	dents in grade ations.
SE services w from the GE cla of the time 4. Percent of e returned to GE 5. Percent of e	ho were asroom exited st	e rem 80% uden	ts who	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Becaus	ential settings of students are thought the students are thought to the students are thought the students are students are students.	ose who have	ve left st	SE. Only stuthese calcul	ese calculations.
SE services w from the GE cloof the time 4. Percent of e returned to GE 5. Percent of e students who graduated	ho were asroom exited st	e rem 80% tuden	ts who cent with: bloma rt/Other D	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studer	ose who have	ve left st	SE. Only stuthese calcul	dents in grade ations.
SE services w from the GE classification of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12)	ho were asroom exited st	Pero Di Ce GE Tota	ts who cent with: bloma rt/Other D	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who have	ve left steed in GREs,	SE. Only stuthese calcul Quartile and	dents in grade ations.
SE services w from the GE classification of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extreme of extrem	ho were asroom exited st	Pero Ce Tota	ts who cent with: bloma rt/Other D	not calculated prior to June 2001	14.3%	7.1%	2 not	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who have	ve left state of the left stat	SE. Only stuthese calcul Quartile and	dents in grade ations. d Median values
SE services w from the GE clark of the time 4. Percent of ereturned to GE 5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out	ho were asroom exited st	Pero GE Total	ts who cent with: bloma rt/Other D al	not calculated prior to June 2001 4.8%	0.0%	7.1%	2 not (7.6% calculated 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are thought and older e so few studer calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left : ve left : ded in it GREs, ve left :	SE. Only stuthese calcul- Quartile and	dents in grade ations. d Median values idents in grades out includes uing or Dropped
SE services w from the GE classification of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who	ho were asroom exited st	Pero GE Total Pero Mo	ts who cent with: cloma rt/Other D al cent: cp out ve - Unk	not calculated prior to June 2001 4.8% 0.0% 18.5%	0.0% 5.0%	7.1% 0.0% 8.7%	2 not (7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left : ve left : ded in it GREs, ve left :	SE. Only stuthese calcul- Quartile and	dents in grade ations. d Median values idents in grades out includes uing or Dropped
SE services w from the GE classification of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out	ho were asroom exited st	Pero GE Total	ts who cent with: cloma rt/Other D al cent: cp out ve - Unk	not calculated prior to June 2001 4.8%	0.0%	7.1%	2 not (7.6% calculated 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are thought and older e so few studer calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left : ve left : ded in it GREs, ve left :	SE. Only stuthese calcul- Quartile and	dents in grade ations. d Median values idents in grades out includes uing or Dropped
SE services w from the GE clark of the time 4. Percent of ereturned to GE 5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out	exited stated st	Peruden Peruden Dij Cee GE Tota Tota Tota	ts who cent with: bloma rt/Other D cent: p out ve - Unk al ving SE nford 9	not calculated prior to June 2001 4.8% 0.0% 18.5%	0.0% 5.0%	7.1% 0.0% 8.7%	2 not (7.6% calculated 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ential settings of students are thought and older e so few studer calculated.	ose who have ose ose ose ose ose ose ose ose ose os	ve left steed in GREs,	SE. Only stuthese calcular Quartile and SE. Only stucked. Droporto be Continue 12 year old see the Stanford	dents in grade ations. I Median values Idents in grades out includes uing or Dropped distudents.
SE services w from the GE clark of the time 4. Percent of extremed to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of services who test (STAR) and services who test (STAR)	exited stated st	Pero Starror at	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE uford 9 cove the	not calculated prior to June 2001 4.8% 0.0% 18.5%	0.0% 5.0%	7.1% 0.0% 8.7%	2 not (7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left ded in GREs,	SE. Only stuthese calcular Quartile and SE. Only stucked. Droporto be Continue 12 year old see the Stanfoldard accommission of	dents in grade ations. Idents in grade ations. Idents in grades out includes uing or Dropped distudents.
SE services w from the GE clarof the time 4. Percent of ereturned to GE 5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of services who to (STAR) and services who to (STAR) and services who to (STAR) and services who to the services who the se	exited stated st	Perro Dro Total Treceing Starr or also per remains a series of the serie	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE iford 9 cove the	not calculated prior to June 2001 4.8% 0.0% 18.5%	0.0% 5.0%	7.1% 0.0% 8.7%	2 not (7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M or to June 01, or adents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates in grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students tested from the grad	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left steed in GREs, ve left steed in GREs, ve left steed in GREs, 11 taken-stand	SE. Only stuthese calcular Quartile and SE. Only stuched. Drop to be Continue 12 year old see the Stanfodard accommendate	dents in grade ations. Idents in grade ations. Idents in grades of out includes using or Dropped distudents. Idents in grades of out includes using or Dropped distudents.
SE services w from the GE clark of the time 4. Percent of ereturned to GE 5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of services who test (STAR) and see 50th percentiles students receives ervices who test to services who test to	exited stated st	Perro Dro Total Treceing Starr or also per remains a series of the serie	ts who cent with: bloma rt/Other D al cent: bp out ve - Unk al ving SE ford 9 bove the Grade 4th	not calculated prior to June 2001 4.8% 0.0% 18.5%	0.0% 5.0%	7.1% 0.0% 8.7%	2 not (7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	ential settings of students are the students are the set set of the set of students in grade of students in grade of students in grade of students test of the set of	ose who have one w	ve left ded in GREs, ve left are in nown to include 11 taken-stand Mean	SE. Only stuthese calcul Quartile and SE. Only stucked. Drop to be Continue 12 year old see the Stanfodard accommendate accommendate scores	idents in grade ations. If Median values at Median values at out includes at o
SE services w from the GE clark of the time 4. Percent of ereturned to GE 5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of services who test (STAR) and services who test (STAR)	exited stated st	Perro Dro Total Treceing Starr or also per remains a series of the serie	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE iford 9 cove the	not calculated prior to June 2001 4.8% 0.0% 18.5%	0.0% 5.0%	7.1% 0.0% 8.7%	2 not (7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the set set of the set of students in grade of students in grade of students in grade of students test of the set of	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left ded in GREs, ve left are in nown to include 11 taken-stand Mean es for years	SE. Only stuthese calcular Quartile and to be Continue 12 year old to be Stanfordard accommiscale score groups of te	dents in grade ations. I Median values Idents in grades of out includes used attackers. Ind 9 (STAR). Ind 9 (STAR). Indendations are of the strakers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hemet Unifi	<u>ed</u>						Г			Group-Type				Riverside
Craur		I [-d			45 000 to 00 (200			nber of stricts	Special Educa			General ation (GE)**	County
Group-Type .			ucation Ei	nrollment:	15,000 to 29,9	999			47	K-12 2,121	Not K-12 181	Lado	` ,	Riverside County SELPA
Гуре	:3 Un	illeu							41		t 2001-02 E	inroll	20,613	
District: 33670	082	lemet	Unified							2,197	151	-111 011	18,169	
					200	1 - 20	002			·			·	
			District:	3367082	District	Gr	oup-Ty	ре			Comr	nanta		
Measu	ıre		2000	2001	3367082	Q	Media	an			Comi	nenis		
Percent of students services	s receivii	ng SE	14.0%	11.9%	12.1%	1	9.	.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stude	ents receiving
. 51	Perce	nt of:											SE	GE
Disparity among Ethnic Categories in	1. Af	-Am	19.6%	13.9%	16.1%		14.	3%		ts are the numb s receiving SE		hahi	1. 1 ⁻	16 721
percent of students	2. W	nite	14.9%	12.6%	12.9%		11.	6%		GE enrollment,			2. 1,4	16 10,942
receiving SE services		spanic	12.3%	10.7%	10.7%			3%	each et	hnic category.	-			5,967
		Others	10.1%	8.2%	6.8%			6%	Disparit	y is the highest	t ethnic cate	gorv		20 293
	5. As	ian	4.2%	3.7%	2.0%		4.	7%		in SE minus th		•	5.	5 244
	Disp	arity	15.4	10.2	14.0	1	10	0.5					2001-02 enrollm	ient in 3367082
NOTE - Ethnic disparit	y may b	e affecte	ed by the	placemen	t in Licensed (Childr	en's In	stitut	ions of c	hildren whose ı	residences v	vere c	other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	/eď	51.9%	18.3%	48.2%	2	52.	.1%	or resid Prior to	ts receiving hor ential settings of June 2001, this d peers 80% or	or exited are s measure w	e excl vas "P	uded from the Percent edu	d in non-public se calculations cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	/eď	Percent not calculated prior to June 2001	5.7%	12.8%	3	13.	.3%		s receiving hor ential settings o				d in non-public se calculations
4. Percent of exited s returned to GE	tudents	who	6.5%	7.5%	7.1%	3	6.	.1%	Exited	students are tho	ose who hav	e left	SE.	
_	Perce	nt with:												
5. Percent of exited students who	Diplo	oma		77.9%	78.1%	4	64	.4%		students are the ige 18 and olde				
graduated	Cert	/Other		5.8%	0.9%		2	.2%	Becaus	e so few stude	nts earned C	REs,	Quartile and	Median values
(grade 12)	GED			0.0%	0.0%	not	calcula	ted	are not	calculated.				
	Total			83.7%	78.9%)	69.	7%						
6. Percent of exited	Perce	nt:				_				students are the				
students who	Drop		0.0%	0.1%	0.1%)	0	.6%		gh 12 (or age 1: s reported as M				
dropped out (grades 7-12)	Move	e - Unk	0.2%	2.4%	0.6%)		.0%		or to June 01, o				
,	Total		0.2%	2.5%	0.7%	4	2.9	9%						
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanfo	rd 9	25.1%	16.1%	16.9%	2	18.8	8%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 tal	ke the Stanfor dard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of								Only st	udents in grade	s 2 through	11 tal	ke the Stanfor	d 9 (STAR)
students receiving SE	:	Grade		1		ı			Scores	of students tes	ted with nor	n-stan	dard accomm	odations are
services who took the	e	4th	610	613	599	2	1	09		ed from these ca				
Stanford 9 (STAR) Reading exam ***	-	7th	646	627	634	2	1	38		file average of st ful measures o				t-takers. These district.
J		10th	662	650	656	3	6	53			· ·			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Hermosa Be</u>	ach City .	<u>Eleme</u>	<u>ntary</u>					Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation E	nrollment: 1	1,000 to 4,999		Di	stricts	K-12 Not K-12 Education (GE)** Southwest
	: 1 Elementary	•					144	242 30 2,320 Service Area SELPA
								District 2001-02 Enrollment
District: 19646	00 Hermo	sa Beac	h City E	lementary				86 15 1,014
				200	l - 20	02		
		District:	1964600	District	Gro	oup-Type		Comments
Measu	re	2000	2001	1964600	Q	Median		Commonio
Percent of students services	receiving SE	9.2%	6.7%	8.5%	4	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		is are the number of K-12 s receiving SE services divided 1. 3 12
percent of students	2. White	9.4%	7.3%	8.3%		11.7%		GE enrollment, separately for 2. 66 798
receiving SE services		8.6%	5.1%	10.2%		10.6%	each et	hnic category. 3. 11 108
	4. All Others	17.4%	3.7%	16.7%		6.3%	Disparit	y is the highest ethnic category 4. 4 24
	5. Asian	4.2%	2.7%	2.8%		5.8%		in SE minus the lowest. 5. 2 72
	Disparity	13.2	4.5	13.9	2	10.9		2001-02 enrollment in 1964600
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	75.6%	76.1%	78.8%	4	62.7%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"	
	e removed	Percent not calculated prior to June 2001	14.9%	12.9%	2	8.9%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who								
4. Percent of exited streturned to GE	tudents who	6.3%	10.8%	10.2%	3	8.6%	Exited s	students are those who have left SE.
returned to GE	tudents who	6.3%	10.8%	10.2%	3	8.6%		
returned to GE 5. Percent of exited	1	6.3%	10.8%	10.2%	3	8.6%	Exited s	students are those who have left SE. Only students in grade
returned to GE	Percent with:	6.3%	10.8%	10.2%	3	8.6%	Exited s 12 (or a Because	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who	Percent with: Diploma Cert/Other GED	6.3%	10.8%	10.2%		8.6%	Exited s 12 (or a Because	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	6.3%	10.8%	10.2%			Exited s 12 (or a Because	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED			10.2%			Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.0%	0.0%	0.0%	not	calculated	Exited s 12 (or a Because are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	2.0%	0.0%	0.0%	not	0.0%	Exited s 12 (or a Because are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.0%	0.0%	0.0%	not	calculated	Exited s 12 (or a Because are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.0%	0.0%	0.0%	not	0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 2.0% 4.0%	0.0%	0.0%	not	0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.0% 2.0% 4.0%	0.0%	0.0%	not	0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR).
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.0% 2.0% 4.0%	0.0%	0.0%	not	0.0% 1.2% 1.4%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Hesperia Un Group-Type Group Type		ucation Er	nrollment: 1	15,000 to 29,9	99		nber of stricts	Group-Type Median 2001-02 Enrollmen San Bernardir Special Education (SE)* General County K-12 Not K-12 Education (GE)** Desert Mounta SELPA 2,121 181 20,613 SELPA
District: 36750	Hesper	ia Unifi	ed					District 2001-02 Enrollment 1,678 78 15,683
l l				200	- 200	12		
Measu	re	District: 3	3675044 2001	District 3675044	Gro	up-Type Median		Comments
Percent of students services		11.5%	11.0%	10.7%	2	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	17.9%	15.7%	14.4%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 141 979
percent of students receiving SE services	2. White 3. Hispanic	12.3% 9.3%	12.0% 9.3%	11.6% 9.3%	-	11.6% 10.3%		GE enrollment, separately for thnic category. 2. 981 8,485 3. 518 5,561
receiving OL services	4. All Others	9.3%	5.7%	17.1%	F	5.6%	Cacifici	4. 36 211
	5. Asian	4.8%	2.5%	1.7%	-	4.7%		ty is the highest ethnic category t in SE minus the lowest.
	Disparity	13.1	13.3	15.4	1	10.5	porocin	2001-02 enrollment in 3675044
NOTE - Ethnic disparit		ed by the	placement	in Licensed C	hildre	n's Institut	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	28.6%	21.3%	25.8%	1	52.1%	or resid	ts receiving home and hospital services, placed in non-publi- dential settings or exited are excluded from these calculation of June 2001, this measure was "Percent educated with no depeers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.0%	18.3%	1	13.3%		ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	5.0%	4.7%	4.3%	1	6.1%	Exited	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	32.5%	72.3%	57.1%	2	64.4%	Exited s	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	20.9%	0.0%	2.1%			Becaus	se so few students earned GREs, Quartile and Median value
(grade 12)	GED Total	0.0% 53.4%	0.0% 72.3%	0.0% 59.3%	not ca	alculated 69.7%	are not	calculated.
		00.470	72.070	00.070	<u> </u>	00.1 70		
6. Percent of exited students who	Percent: Drop out	0.4%	0.4%	0.6%	Г	0.6%		students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	1.6%	0.4%	14.6%	F	2.0%	student	ts reported as Moved - Unknown to be Continuing or Droppe
. ''	Total	2.0%	0.9%	15.2%	1	2.9%	Out. Pr	ior to June 01, calculations include 12 year old students.
(grades 7-12)	Iotai						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
7. Percent of students services who took the (STAR) and scored at	receiving SE e Stanford 9	9.9%	1.5%	8.0%	1	18.8%		of students tested with non-standard accommodations are ed from these calculations.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE e Stanford 9 t or above the	9.9%	1.5%	8.0%	1	18.8%	exclude	of students tested with non-standard accommodations are ed from these calculations.
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of Grade				1		Only str Scores	of students tested with non-standard accommodations are ed from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
(grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR)	of Grade	9.9% 586 638	1.5% 563 605	8.0% 597 626	1 1 1	18.8% 609 638	Only str Scores exclude	of students tested with non-standard accommodations are ed from these calculations. udents in grades 2 through 11 take the Stanford 9 (STAR).

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Coup-Type	Hickma	n Ele	eme	<u>entary</u>							Group-Type	Median 20	01-02	Enrollmen	Stanislaus
District 5071100 Hickman Elementary 144 242 30 2,320 2,320 2,320 2,320 2,320 2,320 2,320 3									Nu	mber of	Special Educa	ation (SE)*			County
District:	Group-Type	Group	5 (General Ed	ucation Er	nrollment: 1	1,000 to 4,999	1	D	istricts	K-12	Not K-12	Educa	tion (GE)**	Stanislaus
District: S071100 Hickman Elementary 2001 - 2002 2001	Croup Typo	Type :	: 1 E	Elementary						144	242	30		2,320	County SELPA
District South District Dis											Distric	t 2001-02 E	Enrolln	nent	
Destrict: S071100 Destrict: S071100 S071100 Destrict: S071100 S071100 Destrict: S071100 Dest	District:	50711	00	Hickma	ın Elem	entary					72	4		1,050	
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Etheric Categories 1. A.P.A.M.							200	1 - 20	02					·	
1. Percent of students receiving SE services services services of students receiving SE services services of students receiving SE services services of students receiving SE se					District: 5	5071100	District	Gro	oup-Type			0			
1. Percent of students receiving SE services services services services services such that services such that services services services services such that services divided by the total GE enrollment. K-12 includes students receiving SE services divided get services divided by the total GE enrollment of K-12 includes students receiving SE services divided get services divided by the GE enrollment of K-12 includes services divided get services who were removed from the GE clasroom 20% or less of the time. 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or more with get services who were removed from the GE clasroom 20% or more with get services who were removed from the GE clasroom 20% or more with get services who were removed from the GE clasroom 20% or more with get		Measur	е		2000	2001	5071100	Q	Median			Comr	nents		
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am		tudents	rece	iving SE	4.0%	5.9%	6.9%	4	10.4%	divided	by the total GE	enrollment.	K-12 ir	ncludes stud	ents receiving
Ethnic Categories in precent of students receiving SE services divided to the time of the			Per	cent of:										SE	GE
percent of students receiving SE services with standard students who graduated of GED and the students who graduated (grade 12) 4. Percent of students who graduated students who graduated (Grade 12) 5. Percent of students receiving SE services who were removed from the GE classroom 30% or more of the time 14. 0 12.5% 17. 4% 17. 5.0% 18. 5.6% 19. 3 16. 93 17. 2% 19. 3 16. 93 17. 3 16. 93 18. 96. 3. 3 16. 93 19. 900 10. 900			1.	Af-Am					13.6%				idad	1.	1 15
receiving SE services 3. Hispanic 9.4% 12.1% 17.2% 10.6% 6.3% 5.8% 0.0m 0.0m 5. Asian 0.0m	_		2. '	White	3.4%	5.5%	5.9%		11.7%					2.	54 913
S. Asian			3.	Hispanic	9.4%	12.1%	17.2%		10.6%				_	3.	16 93
S. Asian			4.	All Others	0.0%	0.0%			6.3%	Diamorii	n, ia tha hiabaat	t athaia aata		4.	0 4
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 75.0% 4			5.	Asian					5.8%				gory	5.	1 6
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the SE clasrom 20% or less of the time 4. Percent of students receiving SE services who were removed from the SE clasrom 80% or more of the time 5. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who wave the stanford 9 (STAR). 7. Percent of 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 7. Percent of 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).			Dis	parity	6.1	12.2	11.3	2	10.9]			2	001-02 enrolln	nent in 5071100
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for poor total students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for poor total students who graduated (grade 12) 6. Percent of exited students who graduated (gra	NOTE - Ethnic	disnarit\			d by the i	nlacement		:hildr	en's Institu	tions of c	hildren whose r	residences v	were of	her than the	current district
35. Percent of students receiving ES services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 37-12) 6. Percent of students who dropped out (grade 37-12) 6. Percent of students receiving SE services who have left SE. 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 1.6% 3 8.9% or residential settings or exited are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who have left SE. 1. 6% 4 8.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students who dropped out (grades 7-12) 6. Percent of students receiving SE services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers.	3a. Percent of SE services w from the GE cl	student	s rec	eiving noved						Student or resid Prior to	ts receiving hon ential settings of June 2001, this	ne and hosp or exited are s measure v	oital ser e exclu vas "Pe	rvices, place ded from the	d in non-public
Teturned to GE 14.0% 12.5% 12.6% 4 8.6%	SE services w from the GE cl	ho were	e rem	noveď	not calculated prior to	1.6%	5.6%	3	8.9%		•				•
5. Percent of exited students who (grade 12) 6. Percent of exited students who described are not calculated. 7. Drop out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students rescalculations. Mean scale scores are the students are those who have left SE. Only students in grades 12 (or age 18 and older) are included in these calculations. Because so few students are those who have left SE. Only students in grades 2 through 12 (or age 18 and older) are included. Drop out includes 37 through 12 (or age 18 and older) are included. Drop out includes 47 through 12 (or age 18 and older) are included. Drop out includes 57 through 12 (or age 18 and older) are included. Drop out includes 57 through 12 (or age 18 and older) are included. Drop out includes 57 through 12 (or age 18 and older) are included. Drop out includes 57 through 12 (or age 18 and older) are included. Drop out includes 57 through 12 (or age 18 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through 12 (or age 13 and older) are included. Drop out includes 57 through			uder	nts who	14.0%	12.5%	12.6%	4	8.6%	Exited	students are tho	ose who hav	e left S	SE.	
Students who graduated (grade 12) Cert/Other GED			Per	cent with:											
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paeding exam ***		exited	Di	ploma											
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading exam ****			Ce	rt/Other											
6. Percent of exited students who dropped out (grades 7-12) Total Total Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). 9. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving services who took the stanford 9 (STAR) are useful measures of year-to-year changes for the district	(grade 12)		GE	D				not (calculated	are not	calculated.				
students who dropped out (grades 7-12) Drop out Move - Unk Total 1.2% 1.4% 25.9% 25.9% 25.9% 25.9% 25.9% 26.0% 26			Tota	al											
students who dropped out (grades 7-12) Drop out Move - Unk Total	6 Percent of e	xited	Per	cent:						Exited s	students are the	ose who hav	e left S	SE. Only stu	dents in grades
dropped out (grades 7-12) Move - Unk Total									0.0%	7 throug	gh 12 (or age 1	3 and older)	are ind	cluded. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Mo	ve - Unk					1.2%						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Conly students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)		Tot	al						Out. Fil	ioi to Julie 01, t	Jaiculations	meiude	: 12 year olu	students.
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the				0.0%				25.9%	Scores	of students tes	ted with nor			
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Reading exam *** Tel: Color of Standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These large useful measures of year-to-year changes for the district	8. Mean Scale	Score of	of	Crede											
Stanford 9 (STAR) Reading exam *** Tth G48 arithmetic average of scaled scores for groups of test-takers. These lare useful measures of year-to-year changes for the district									040	Scores	of students tes	ted with nor	n-stand	lard accomm	nodations are
Reading exam ***			;												
	Reading exam	***		-					648						

D 11 GDT GTD 17G 1/0/2000

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type. A "Q" of 4 is best.

Hillsborough City Elementary Group-Type Median 2001-02 Enrollmen San Mateo Number of Special Education (SE)* General County Districts Education (GE)** Group: 5 General Education Enrollment: 1,000 to 4,999 K-12 Not K-12 San Mateo Group-Type County SELPA Type: 1 Elementary 144 242 2.320 District 2001-02 Enrollment District: 4168908 141 1,405 Hillsborough City Elementary 7 2001 - 2002 District: 4168908 District Group-Type Comments 2000 4168908 2001 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.6% 10.6% 3 10.4% 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 13.6% 1. O 8 Ethnic Categories in students receiving SE services divided 2. White 11.0% 12.3% 11.5% 11.7% 2. 117 1,014 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 9.5% 8.7% 8.3% 10.6% each ethnic category. 3. 2 24 4. All Others 2.5% 4.8% 12.5% 6.3% 4. 4 32 Disparity is the highest ethnic category 5. Asian 6.0% 6.4% 6.0% 5.8% 5. 18 299 percent in SE minus the lowest. 2001-02 enrollment in 4168908 8.5 7.6 10.9 Disparity 6.5 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 88.3% 85.7% 62.7% 4 82.6% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 2.7% 3.6% 4 8.9% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 6.5% 2 8.6% 10.5% 7.7% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 2.3% 3.1% 2.4% 1.2% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 2.3% 3.1% 2.4% 2 1.4% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 64.6% 69.2% 4 25.9% Scores of students tested with non-standard accommodations are 64.0% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 661 619 services who took the 673 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 648 7th 685 683 688 4 are useful measures of year-to-year changes for the district. Reading exam *** 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of exited students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of exited students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of exited students who returned to GE 9. Percent of exited students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of exited students who returned to GE 9. Percent of exited students w	<u>Hilmar Unifi</u>	<u>ied</u>					Г <u></u>				01-02 Enrollmen	Merced
Section Property	Croun	. F. Conorol Fo	lucation F	arallmant.	1 000 to 1 000							· · · · · · · · · · · · · · · · · · ·
District: 2465698 Hilmar Unified 2001 - 2002 District: 2465698 2000 2001 District: 2465698 2465698 District: 2465698 2465698 District: 2465698 D	Group-Type .		iucation Ei	nonnent.	1,000 to 4,999		<u> </u>			0010-12		
District: 2465698 Hilmar Unified 2001 - 2002 District: 2465698 2000 - 2001 District: 2465698	Туре	. 3 Unilled						106	<u> </u>		,	OLL! A
District 2465698 District 24	District: 24656	00 11:1	I I to if i a al	<u> </u>								
District: 24,65988 2000 2001 24,65988 Q Median Receiving SE 2000 2001 24,65988 Q Median Receiving SE services Q Median	District. 24050	90 Hilmar	Unified						230	13	2,397	
1. Percent of students receiving SE services and services services are services and services. 1. Percent of students receiving SE services are services. 2. Disparity among services and services are services and services. 1. A.F.A.M. S.					200							
1. Percent of students receiving SE services are services Services with the services of the time of the students receiving SE services with the services of the time of the students receiving SE services with the services of the time of the students receiving SE services with the services of the students receiving SE services with the services of th			District: 2	2465698		Gro	oup-Type	4		Comm	nents	
Services services in the first students receiving SE services in grades K through 1 corrupted and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older services grades K through 2 or ungraded and age 6 or older grades	Measu	re	2000	2001	2465698	Q	Median			Conni	ionio	
2. Disparity among percent of students receiving SE services with earlier classroom 20% or less of the time 1. Alf-Am		receiving SE	10.3%	8.6%	9.8%	3	10.9%	divided	by the total GE en	rollment.	K-12 includes stude	ents receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 73. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 73. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 73. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 73. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 74. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 75. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 75. Percent of students who returned to GE 75. Services who were removed from the GE clasroom 80% or more of the time 87. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 88. Services who were removed from the GE clasroom 80% or more of the time 89. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 80. Percent of students receiving SE services who the Services who services who services who services who services who service		Percent of:									SE	GE
percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (graduated form the GE) 5. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form the GE) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated (graduated form) 6. Percent of exited students who graduated form) 6. Percent of exited students who graduated form) 6. Percent of exited students who graduated form the graduated form the graduated form the graduated form) 6. Percent of exited students who graduate		1. Af-Am					14.3%				1.	5 12
receiving SE services 4. All Others 5. Asian 3.0% 7.3% 15.5% 14.1% 4. All Others 5. Asian 3.0% 7.3% 15.4% 5. Asian 3.0% 7.3% 15.4% 5. Asian 3.0% 7.3% 15.4% 5. Asian 3.0% 7.3% 79.9% 68.9% 4 59.1% 5. Asian 3.0% 7.3% 68.9% 4 59.1% 5. Asian 3.0% 5. Asian 3.0% 7.3% 5. Asian 3.0% 7.3% 5. Asian 3.0% 7.3% 5. Asian 3.0% 7.3% 68.9% 4 59.1% 5. Asian 3.0% 5. Asian 3.0% 5. Asian 3.0% 5. Asian 3.0% 7.3% 5. Asian 3.0% 5. Asian 3.0% 7.3% 5. Asian 3.0% 7. Asian 3.0% 7		2. White	8.6%	7.1%	8.3%			Student			aea	1,839
S. Asian 3.0% 7.3% 15.4% 6.2% Disparity 15.9 8.4 7.1 3 9.0 Disparity 15.9 Percent 15.5		3. Hispanic	18.9%		14.1%			- I Dy 1:10 \		diatory io	"	
S. Asian S. W. 15.9% 1		4. All Others					7.7%	11			4.	2 4
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district of the time of		5. Asian	3.0%	7.3%	15.4%		6.2%	Dispari	ty is the highest eth	hnic cate	gory 5.	6 39
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residences were other than the current distributions of children whose residentes were other than the current distributions of children whose residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation. Students receiving home and hospital settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation. Students receiving home and hospital settings or exited are excluded from these calculation. Students receiving home and hospital settings or exited are excluded from these calculations. Students receiving home and hospital settings or exited are excluded from these calculations. Students receiving home and hospital settings or exited are excluded fr		Dieparity	15.9	8.4	7.1	3	9.0		III OL IIIII III III	OWCOL.	2001-02 enrollm	ent in 2465698
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who returned to the time 7. Percent of exited students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. 8.9% 8. 9% 8. 9% 8. 9% 8. 9% 8. 9% 8. 9% 9. 4% 9. 4 6. 7% 8. 66. 2% 9. 4 6. 7% 8. 59. 1 620 8. 50. 10. 10. 10. 10. 10. 10. 10. 10. 10. 1	NOTE Education Consumer							1	h. Malana a sa harana a sa			
Sa. Percent of students receiving Sc services who were removed from the GE clasroom 20% or less of the time 73.7% 79.9% 68.9% 4 59.1% or residential settings or exited are excluded from these calculation prior to June 2001, this measure was "Percent	NOTE - Ethnic disparity	y may be arrect	ed by the	piacemen	t in Licensea C	nılar	en's institt	itions of c	nilaren whose resi	aences w	ere other than the	current district.
3b. Percent of students receiving Es exrices who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited 20 (grade 12) 6. Percent of exited students who dropped out (grade 3 - 12) 6. Percent of students who dropped out (grade 3 - 12) 6. Percent of students who dropped out (grade 3 - 12) 6. Percent of students who dropped out (grade 3 - 12) 6. Percent of students receiving SE services who have left SE. 7. Percent of students receiving SE services who have left SE. 8. 9.4% 8. 9% 8. 3% 9. 4% 4. 6. 7% 6. 6. 2% 6. 6. 2% 6. 6. 2% 6. 6. 2% 6. 6. 2% 6. 8. 2% 6. 9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	SE services who were from the GE clasroom	e removed	73.7%	79.9%	68.9%	4	59.1%	or resid	ential settings or e June 2001, this m	exited are leasure w	e excluded from the ras "Percent edu	se calculations.
8.7% 8.3% 9.4% 4 6.7% Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored students receiving SE services who took the Stanford 9 (STAR) and scored of Stanford 9 (SE services who were from the GE clasroom	e removed	not calculated prior to	2.0%	5.5%	3	6.7%	111				
5. Percent of exited students who (grade 12) 6. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or		tudents who	8.7%	8.3%	9.4%	4	6.7%	Exited	students are those	who have	e left SE.	
5. Percent of exited students who (grade 12) 6. Percent of exited students who (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or		Percent with:										
graduated (grade 12) GED 0.0% 18.5% 0.0% 10.0				66.7%			66.2%					
GED 0.0% 10 10 10 10 10 10 10		Cert/Other		18.5%			0.0%					
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Soft percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Soft percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Soft percentile *** 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the are useful measures of scaled scores for groups of test-takers. The are useful measures of scaled scores for the district are useful measures of scaled scores for the district are useful measures of scaled scores for the district are useful measures of scaled scores for the district are useful measures of scaled scores for the district are useful measures of scaled scores for groups of test-takers. The are useful measures of scaled scores for the district are useful measures of scaled scores for groups of test-takers.	(, , , , ,)	GED		0.0%		not	calculated					
students who dropped out (grades 7-12) Drop out 0.5% 0.7% 0.0%		Total		85.2%			67.8%	1				
students who dropped out (grades 7-12) Drop out 0.5% 0.7% 0.0%	0.0	Damaanti						Fuite d			a latt CE Calvestus	lanta in annalas
dropped out (grades 7-12) Move - Unk Total 0.0% 0			0.50/	0.70/	0.00/		0.70	7 (1				
Total To	dropped out							student	s reported as Move	ed - Unkn	own to be Continui	ng or Dropped
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE arithmetic average of scaled scores are the arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district average of scaled scores for the district average of scaled scores are the arithmetic average of scaled scores for the district average of scaled scores for groups of test-takers.	(grades 7-12)					1		- Dut. Fi	or to June 01, calc	culations i	nclude 12 year old	students.
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The stanford 9 (STAR) are useful measures of year-to-year changes for the district are useful measures of year-to-year changes for the district		Total	0.570	0.7 70	0.0 /6		3.170					
students receiving SE services who took the Stanford 9 (STAR) Reading even *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	2.4%	8.9%	22.0%	3	19.5%	Scores	of students tested	l with non		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district	8 Mean Scale Score	of						Only et	idents in grades 2	through	11 take the Stanfor	d 9 (STAR)
services who took the Stanford 9 (STAR) Stanford 9 (STAR) Reading exam *** Reading exam *** Telephone Stanford 9 (STAR) Telephone Stanford 9 (STAR) Telephone Stanford 9 (STAR) Telephone Stanford 9 (STAR) Stanford 9 (STAR) Telephone Stanfor												
Reading evam *** are useful measures of year-to-year changes for the district	services who took the			586	599	1	620	exclude	ed from these calcu	ulations. I	Mean scale scores	are the
DEGLINA EAGUE LA		7th					645					
10th 10th 657	Neauling Exam	10th					657	are use	and incasares of ye	Jul-10-ye	ar orialiges for the	district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hollister Scl	hool Distr	<u>ict</u>					Group-Type Median 2001-02 Enrollmen San Ben
						Nur	imber of Special Education (SE)* General County
Group Turns Group	: 4 General Ed	lucation Fr	orollment: !	5.000 to 14.99	9		istricts K-12 Not K-12 Education (GE)** San Beni
Group-Type Group Type				0,000 10 1 1,00			67 733 93 7,168 County SE
1,750	. i Liomontary					<u> </u>	District 2001-02 Enrollment
District: 35674	170 Hollists	r Schor	ol Distric	.4			686 104 6,130
District: 00074	Holliste	# 3CH0C	ח שומות	1	2002		104 0,130
		District: (3567470	District	1 - 2002 Group	-Type	-
Measu	re	2000	2001	3567470		ledian	Comments
Percent of students services	receiving SE	9.0%	10.7%	11.2%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old
	Percent of:				ı		SE GE
2. Disparity among	1. Af-Am	6.5%	10.1%	14.7%		13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	9.4%	11.5%	12.0%		12.3%	Istudents receiving SE services divided
receiving SE services		9.1%	10.6%	11.1%		10.2%	by the GE emolinent, separately for
3	4. All Others	2.9%	2.7%	0.9%		6.5%	
	5. Asian	1.8%	3.0%	9.5%	ı 	5.3%	Disparity is the highest ethnic category
							percent in SE minus the lowest. 5. 6 2001-02 enrollment in 35674
	Disparity	7.5	8.7	13.7	1	10.1	
NOTE - Ethnic disparit	y may be affecte	ed by the p	placement	in Licensed C	hildren's	s Institut	utions of children whose residences were other than the current dis-
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.0%	65.0%	65.6%	3	62.5%	Students receiving home and hospital services, placed in non-pulor residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.3%	14.1%	3	14.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat
4. Percent of exited s returned to GE	tudents who	6.8%	3.4%	5.2%	1	7.7%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited							
	Diploma						Exited students are those who have left SE. Only students in gra
students who graduated	Diploma Cert/Other						12 (or age 18 and older) are included in these calculations.
graduated (grade 12)	· '				not calc	culated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val
graduated	Cert/Other				not calc	culated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val
graduated (grade 12)	Cert/Other GED Total				not calc	culated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median val are not calculated.
graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent:	0.004	0.004	0.000			12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grants.
graduated (grade 12) 6. Percent of exited students who	Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Drop
graduated (grade 12) 6. Percent of exited	Cert/Other GED Total Percent: Drop out Move - Unk	2.5%	0.0%	0.8%		0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out included students reported as Moved - Unknown to be Continuing or Drop
graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out					0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop
graduated (grade 12) 6. Percent of exited students who dropped out	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.5%	0.0%	0.8%	3	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR)
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	2.5% 2.5%	0.0%	0.8% 0.8%	3	0.0% 1.3% 1.5%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	2.5% 2.5%	0.0%	0.8% 0.8% 17.6%	3	0.0% 1.3% 1.5%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the Grade Grade 4th	2.5% 2.5%	0.0%	0.8% 0.8%	3 2 2	0.0% 1.3% 1.5%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	2.5% 2.5% 16.8%	0.0% 0.0%	0.8% 0.8% 17.6%	3	0.0% 1.3% 1.5% 25.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in gray 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations a

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Holt Union E	Elementar	. V						Crown Two Median 2004 02 Farallman	
						N	umber of	Group-Type Median 2001-02 Enrollmen San Joaqui Special Education (SE)* General County	'n
- Group	: 6 General Ed	ucation Er	arollment:	100 to 999			Districts	Education (GE)**	=
Group-Type Group			iioiiiiieiit.	100 10 999			258		
Турс	. i Liementary						230	District 2001-02 Enrollment	
District: 39685	36 Holt Ur	nion Ele	mentary	1				13 188	
	<u>.</u>			200	1 - 20	002			
		District: 3	3968536	District	Gr	oup-Type		Comments	
Measur	re	2000	2001	3968536	Q	Median		Conments	
Percent of students services	receiving SE	8.9%	11.4%	6.9%	4	10.2%	6 divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde	
	Percent of:							SE GE	T
Disparity among Ethnic Categories in	1. Af-Am					10.79		nts are the number of K-12	1
percent of students	2. White					10.6%		ts receiving SE services divided GE enrollment, separately for 2. 2 1:	2
receiving SE services	3. Hispanic	8.4%	12.7%	6.0%		9.2%		ethnic category. 3. 10 168	8
	4. All Others					8.5%	Dispari	ity is the highest ethnic category	7
	5. Asian					4.2%		it in SE minus the lowest.	0
	Disparity	0.0				6.1		2001-02 enrollment in 3968536	;
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Insti	utions of c	children whose residences were other than the current distri	ct.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed		30.0%		0	72.09	or resid	nts receiving home and hospital services, placed in non-publidential settings or exited are excluded from these calculation by June 2001, this measure was "Percent educated with not be peers 80% or more of the time"	ns.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	65.0%			5.9%	- 11	nts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio	
4. Percent of exited st returned to GE	tudents who		0.0%			7.6%	Exited s	students are those who have left SE.	
	Percent with:								_
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	е
graduated	Cert/Other							se so few students earned GREs, Quartile and Median value	es
(grade 12)	GED				not	calculated	are not	t calculated.	
	Total								_
6. Percent of exited	Percent:							students are those who have left SE. Only students in grad	
students who	Drop out					0.0		igh 12 (or age 13 and older) are included. Drop out includes	
dropped out (grades 7-12)	Move - Unk					0.0		ts reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students.	J U
(9:0:0:0:1	Total					0.0%		<u>, </u>	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.	;
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					630 650	Scores exclude arithme	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The eful measures of year-to-year changes for the district.	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Holtville Uni	ified											
Holtville Cili	HCu							Group-Type				Imperial
							mber of stricts	Special Educ		General Education (C		County
Cloup Typo	: 5 General Ed	ducation E	nrollment:	1,000 to 4,999)	DI.		K-12	Not K-12	· '		Imperial County SELPA
Туре	: 3 Unified						106	259	19	1	2,522	SELPA
D istrict 40004	40 11 14 111								1	Enrollment	007	
District: 13631	49 Holtvil	le Unifie	ed					223	14	1	,897	
		District	1363149	District	1 - 200	up-Type						
Measu	rο	2000	2001	1363149	Q	Median			Com	ments		
Weasu		2000	2001	1303143	Q	Wicdian						
Percent of students services	receiving SE	10.6%	10.4%	11.8%	2	10.9%	divided	is the number by the total GE rices in grades	enrollment	K-12 include	s stude	nts receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am			2.4%	ΙΓ	14.3%		s are the numl s receiving SE		idad 1.		1 41
percent of students	2. White	11.4%	10.9%	16.6%		11.6%		S receiving SE SE enrollment,			62	2 374
receiving SE services	3. Hispanic	10.4%	10.6%	11.0%		10.8%		hnic category.		3.	159	9 1,439
	4. All Others	3.8%	2.6%	2.9%		7.7%	Disparit	y is the highes	t othnic cat	4.		1 35
	5. Asian					6.2%		in SE minus t		5. 5.	(0 7
	Disparity	7.6	8.3	14.1	1	9.0				2001-02	enrollme	ent in 1363149
NOTE - Ethnic disparity		ed by the	placemer	nt in Licensed (Childre	n's Institut	tions of c	hildren whose	residences	were other th	an the c	current district.
							Student	s receiving ho	me and hosi	nital services	nlaced	in non-nublic
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	57.4%	46.7%	57.4%	2	59.1%	or resid Prior to	ential settings June 2001, thi d peers 80% of	or exited ar	e excluded fr was "Percent	om thes	se calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.6%	1.9%	4	6.7%		s receiving ho ential settings				
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	5.6%	3.6%	1	6.7%	or resid		or exited ar	e excluded fr		
SE services who were from the GE clasroom of the time 4. Percent of exited si	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited an	e excluded fr	om thes	se calculations
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	5.7%				Exited s	ential settings students are th	or exited an	e excluded fr	om thes	e calculations
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	5.7%			6.7%	Exited s	ential settings students are th	ose who haves	ve left SE.	nly stude	ents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001 3.0%	5.7%		1	6.7%	Exited s Exited s 12 (or a Becaus	ential settings students are th	ose who haves	ve left SE.	nly stude	ents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 3.0% 45.0% 45.0%	5.7%		1	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	ential settings students are th ge 18 and olde e so few stude	ose who haves	ve left SE.	nly stude	ents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001 3.0% 45.0% 45.0% 0.0%	5.7%		1	6.7% 66.2% 0.0% alculated	Exited s Exited s 12 (or a Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who haves	ve left SE. ve left SE. Or ded in these of GREs, Quarti	nly stude calculati	ents in grade ons. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	3.0% 45.0% 45.0% 90.0%	5.7%	3.6%	1 not ca	6.7% 66.2% 0.0% alculated 67.8%	Exited s Exited s 12 (or a Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who haver) are includints earned ose who haves	ve left SE. Or ded in these of GREs, Quarti	nly stude calculati	ents in grade ons. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 3.0% 45.0% 45.0% 90.0%	5.7%	0.8%	1 not ca	6.7% 66.2% 0.0% alculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings students are th ge 18 and olde e so few stude calculated. students are th	ose who haver) are incluents earned ose who haves a and older Moved - Unk	ve left SE. Or ded in these of GREs, Quarting ve left SE. Or have included nown to be C	nly stude calculati de and M	ents in grade ons. Median values ents in grades out includes ag or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	3.0% 45.0% 45.0% 90.0% 0.0% 6.1%	5.7% 0.9% 2.6%	0.8% 1.6%	1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings students are th ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned ose who haves a and older Moved - Unk	ve left SE. Or ded in these of GREs, Quarting ve left SE. Or have included nown to be C	nly stude calculati de and M	ents in grade ons. Median values out includes or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	not calculated prior to June 2001 3.0% 45.0% 45.0% 90.0%	5.7%	0.8%	1 not ca	6.7% 66.2% 0.0% alculated 67.8%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri	ential settings students are th ge 18 and olde e so few stude calculated. students are th gh 12 (or age 1 s reported as N or to June 01,	ose who haver) are includents earned of the calculations	ve left SE. Or ded in these of GREs, Quarting or left SE. Or have included nown to be Conclude 12 years.	nly stude calculati le and M	ents in grade ons. Median values ents in grades out includes og or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.0% 45.0% 45.0% 90.0% 0.0% 6.1%	5.7% 0.9% 2.6%	0.8% 1.6%	1 not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores	ential settings students are th ge 18 and olde e so few stude calculated. students are th	ose who have ose who have ose who have ose who have and older Moved - Unk calculations	ve left SE. Or ded in these of GREs, Quartinuous to be Concluded 12 years.	nly stude calculati le and M	ents in grade ons. Median values ents in grades out includes ag or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	100 and calculated prior to June 2001 3.0% 45.0% 45.0% 0.0% 90.0% 6.1% 6.1%	5.7% 0.9% 2.6% 3.5%	0.8% 1.6% 2.4%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these of	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these of GREs, Quarting of the control of th	nly stude calculati le and M d. Drop continuir car old s	ents in grade ons. Median values ents in grades out includes ag or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	100 and calculated prior to June 2001 3.0% 45.0% 45.0% 0.0% 90.0% 6.1% 6.1%	5.7% 0.9% 2.6% 3.5%	0.8% 1.6% 2.4%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older to a so few students are the general few students are	ose who have ose who haver) are includents earned of the calculations are 2 through sted with no calculations.	ve left SE. Or ded in these of GREs, Quarti ve left SE. Or are included nown to be C include 12 years and ard are standard are standard are standard are	anly stude calculatile and Manager old sear old	ents in grade ons. Median values ents in grades out includes ag or Dropped outdents.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who th	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	100 and calculated prior to June 2001 3.0% 45.0% 45.0% 0.0% 90.0% 6.1% 6.1%	5.7% 0.9% 2.6% 3.5%	0.8% 1.6% 2.4%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu	ential settings students are th ge 18 and olde e so few stude calculated. students are th gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these of	ose who have ose who haver) are includents earned of the calculations are 2 through sted with no calculations.	ve left SE. Or ded in these of GREs, Quarti ve left SE. Or are included nown to be C include 12 years and ard are standard are Mean scale s	anly stude calculatile and Manager old sear old	ents in grade ons. Median values ents in grades out includes or Dropped students. 19 (STAR). Odations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	100 and calculated prior to June 2001 3.0% 45.0% 45.0% 0.0% 90.0% 6.1% 6.1%	5.7% 0.9% 2.6% 3.5%	0.8% 1.6% 2.4%	not ca	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	ential settings students are th ge 18 and olde e so few stude calculated. students are th gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these of	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Or ded in these of GREs, Quarting over left SE. Or ded in these of GREs, Quarting over left SE. Or ded in these of the control of	anly stude calculation of the stude calculation of the stude calculation of the stude of the stu	ents in grade ons. Median values ents in grades out includes of Dropped students. 19 (STAR). Odations are of the other of

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Hope Elemen	<u>ntary</u>							Group-Type	Median 20	01-02 Enrollmen	Santa Barbara
							Number o			General	County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999	1		Districts	K-12	Not K-12	Education (GE)**	Santa Barbara
Туре	: 1 Elementary						144	242	30	2,320	County SELPA
								Distric	t 2001-02 I	Enrollment	
District: 42692	11 Hope E	lement	ary					104	28	1,364	
<u>'</u>	<u>'</u>			200	1 - 20	02					
		District: 4	4269211	District		oup-Typ	e				
Measu	re	2000	2001	4269211	Q	Media			Comr	nents	
Percent of students services	receiving SE	8.3%	6.9%	7.6%	4	10.4	l% divid	ed by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	21.4%	13.0%	9.4%		13.6		ents are the numb ents receiving SE		idad 1.	3 32
percent of students	2. White	7.7%	6.0%	7.3%		11.7		e GE enrollment,			74 1,013
receiving SE services	3. Hispanic	10.5%	10.3%	9.2%		10.6		ethnic category.	, ,		23 251
	4. All Others	0.0%	4.5%			6.3	— I Dien	arity is the highest	ethnic cate	4.	3 16
	5. Asian	7.2%	5.8%	2.0%		5.8		ent in SE minus th		5.	1 50
	Disparity	14.2	8.5	7.4	4	10	.9			2001-02 enrollm	nent in 4269211
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Ins	titutions o	f children whose r	esidences v	were other than the	current district.
							Ctud	anta rassiving ban		sital agricage place	مناطبیم محمد میا
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	97.3%	97.8%	89.3%	4	62.7	or re	sidential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	2.9%	4	8.9		•		oital services, place e excluded from the	•
4. Percent of exited si returned to GE	tudents who	4.8%	17.9%	10.2%	3	8.6	Exite	d students are tho	ose who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculate	ed are r	ot calculated.			
	Total										
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						7 thr stude Out.	ough 12 (or age 13 ents reported as M	3 and older) loved - Unki	re left SE. Only stude are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	43.4%	46.8%	57.0%	4	25.9	% Scor		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of Caracter						Only	students in grade:	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE		647	610	674	1	61				n-standard accomm	
services who took the Stanford 9 (STAR) Reading exam ***	7th	647	619	671	4	61 64	8 arith	metic average of s	scaled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These
				L							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hope Elemen	<u>ntary</u>							Group-Type	Median 20	01-02 Enrollmen	Tulare
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	lucation E	nrollment: 1	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Tulare County
Type	: 1 Elementary						258	33	4	352	SELPA
	•					•		Distric	t 2001-02 l	Enrollment	
District: 54719	44 Hope E	lement	ary					3	2	105	
	-			2001	1 - 20	02	П				
		District:	5471944	District		oup-Type	1				
Measu	re	2000	2001	5471944	Q	Median	1		Comi	ments	
Percent of students services	receiving SE	2.8%	3.7%	2.9%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					10.7%		ts are the numb		idad 1.	0 0
Ethnic Categories in percent of students	2. White	4.2%	6.8%	5.4%		10.6%		ts receiving SE s GE enrollment, s			3 56
receiving SE services	3. Hispanic	0.0%	0.0%	0.0%		9.2%		thnic category.	,	3.	0 44
	4. All Others					8.5%	Dienarit	ty is the highest	ethnic cate	4.	0 4
	5. Asian					4.2%		t in SE minus th		5.	0 1
	Disparity	0.0	6.8	5.4	3	6.1]			2001-02 enrollm	ent in 5471944
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences	were other than the	current district.
3a. Percent of studen			·				Student	ts receiving hom	ne and hosp	oital services, place	d in non-public
SE services who were	e removed				0	72.0%				e excluded from the vas "Percent edu	
from the GE clasroom of the time	20% or less							d peers 80% or			cated with hori-
or the time								-			
3b. Percent of studen	ts receiving	Percent not								oital services, place	
SE services who were		calculated prior to				5.9%	or resid	dential settings o	or exited ar	e excluded from the	se calculations.
from the GE clasroom of the time	80% or more	June 2001									
or the time											
4. Percent of exited s	tudents who					7.6%	Exited	students are tho	se who hav	e left SE.	
returned to GE						7.070					
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stud	
students who graduated	Cert/Other									ded in these calcula GREs, Quartile and	
(grade 12)	GED				not o	calculated	7	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	ve left SE. Only stud	lents in grades
students who	Drop out					0.0%	7 (1			are included. Drop	
dropped out	Move - Unk					0.0%	student	ts reported as M	oved - Unk	nown to be Continu	ng or Dropped
(grades 7-12)	Total					0.0%	Out. Pri	flor to June 01, c	aiculations	include 12 year old	students.
7 Demonstrational							0.1	and and a feet and all a	- O (l	AA tales the Otas for	10 (0710)
Percent of students services who took the						27.5%				11 take the Stanfor n-standard accomm	
(STAR) and scored at						21.070	11	ed from these ca			
50th percentile ***]]				
8. Mean Scale Score	of	-		-			Only of	udente in grada	s 2 through	11 take the Stanfor	d 0 (STAP)
students receiving SE	Grade									n-standard accomm	
services who took the						630				Mean scale scores	
Stanford 9 (STAR)	7th					650				es for groups of tes ear changes for the	
Reading exam ***	10th								ı yeai-tu-ve	ai chandes ioi ine	uistrict.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Horicon Elei	<u>nentary</u>							Group-Type	Median 20	01-02 Enrollmen	Sonoma
•	_					Nu	mber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	ucation E	nrollment: I	ess than 100	1		istricts	K-12	Not K-12	Education (GE)**	Sonoma County
Type							37	6	1	42	SELPA
7,	,					<u> </u>		Distric	t 2001-02 l	Enrollment	
District: 49707	63 Horicon	n Eleme	entary					14		88	
<u> </u>	l e			2001	1 - 20	02	П				
		District: 4	4970763	District		up-Type	1				
Measu	re	2000	2001	4970763	Q	Median	1		Comi	ments	
Percent of students services	receiving SE	18.3%	20.2%	15.9%	2	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb is receiving SE		ided 1.	0 0
percent of students	2. White	18.4%	21.7%	18.0%		12.7%		GE enrollment,			9 50
receiving SE services	3. Hispanic	25.8%	23.3%	20.0%		7.4%	each et	thnic category.		3.	5 25
	4. All Others						Disparit	ty is the highest	t ethnic cate	egory 4.	0 1
	5. Asian							t in SE minus th		5.	0 0
	Disparity	7.4	1.6	2.0	3	2.4]			2001-02 enrolln	nent in 4970763
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	children whose r	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who	0.0%					Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									e left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not c	alculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stu	
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
(9:0007 12)	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of Crada									11 take the Stanfor	
students receiving SE	Grade						11			n-standard accomm	
services who took the Stanford 9 (STAR)	th 7th									Mean scale scores es for groups of tes	
Reading exam ***	10th									ar changes for the	
	1001	<u> </u>		<u> </u>			1				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Hornbrook I	<u>Elementai</u>	r y						Group-Type	Median 20	01-02 Enrollmen	Siskiyou
						Nu	ımber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	ucation E	nrollment:	Less than 100)		Districts	K-12	Not K-12	Education (GE)**	Siskiyou County
Type	: 1 Elementary						37	6	1	42	SELPA
	-					•		Distric	t 2001-02 I	Inrollment	
District: 47703	59 Hornbr	ook Ele	mentary	,				9		35	
	•			2001	1 - 20	02		•	•		
		District:	4770359	District	Gro	oup-Type			0		
Measu	re	2000	2001	4770359	Q	Median			Comi	nents	
Percent of students services	receiving SE	22.0%	36.6%	25.7%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		ided 1.	0 0
percent of students	2. White	31.4%	42.9%	31.0%		12.7%	by the 0	GE enrollment,			9 29
receiving SE services						7.4%	each et	hnic category.		3.	0 1
	4. All Others						Dispari	ty is the highest	t ethnic cate	egory 4.	0 5
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrolin	nent in 4770359
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Instit	utions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, place e excluded from the	
4. Percent of exited st returned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:				_					e left SE. Only stu	
students who	Drop out									are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk									include 12 year old	
,	Total									·	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of C									11 take the Stanfor	
students receiving SE	Grade				1		11			n-standard accomm	
services who took the Stanford 9 (STAR)	th 7th									Mean scale scores es for groups of tes	
Reading exam ***	10th									ar changes for the	
	10111	<u> </u>					JL				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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Hot Springs	Elementa	arv					
		<u>/-</u>			Group-Type Median 2001-02		Tulare
	7.0	Lorent on Frankling of L	th 400	Number of Districts	F.1	General Lation (GE)**	County
Group-Type Group		lucation Enrollment: L	ess than 100	37	K-12 Not K-12 Educ	42	Tulare County SELPA
Туре	: 1 Elementary	'		31	District 2001-02 Enrol		OLL! / (
District: 54719	51 Hot Sp	rings Elementar	v		District 2001-02 Elifor	27	
			2001 - 2002				
		District: 5471951	District Group-Ty	vpe			
Measu	re	2000 2001	5471951 Q Med		Comments		
1. Percent of students services	receiving SE		12	2.7% divided	t is the number of K-12 students by the total GE enrollment. K-12 vices in grades K through 12 or u	includes stude	ents receiving
	Percent of:					SE	GE
Disparity among Ethnic Categories in	1. Af-Am				ts are the number of K-12	1.	
percent of students	2. White		12		ts receiving SE services divided GE enrollment, separately for	2.	
receiving SE services	3. Hispanic		7		thnic category.	3.	
	4. All Others			Dispari	ty is the highest ethnic category	4.	
	5. Asian				t in SE minus the lowest.	5.	
	Disparity			2.4		2001-02 enrollm	ent in 5471951
NOTE - Ethnic disparity	may be affect	ed by the placement	in Licensed Children's Ir	nstitutions of o	children whose residences were	other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď			or resid	ts receiving home and hospital sidential settings or exited are excludential settings or exited are excludential settings are sold peers 80% or more of the time	luded from the Percent educ	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001			ts receiving home and hospital s dential settings or exited are exc		
4. Percent of exited streturned to GE	tudents who			Exited	students are those who have left	SE.	
5 Demont of suited	Percent with:			- Factor 1	aturda eta arra dha a a cuh a hacca la fe	05 0-1	landa Sarana da
5. Percent of exited students who	Diploma				students are those who have left age 18 and older) are included in		
graduated	Cert/Other			Becaus	se so few students earned GREs		
(grade 12)	GED		not calcula	ated are not	calculated.		
	Total						
6. Percent of exited	Percent:				students are those who have left		
students who dropped out	Drop out				gh 12 (or age 13 and older) are in ts reported as Moved - Unknown		
(grades 7-12)	Move - Unk				ior to June 01, calculations includ		
	Total						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9			Scores	udents in grades 2 through 11 ta of students tested with non-star ed from these calculations.		
8. Mean Scale Score					udents in grades 2 through 11 ta		
students receiving SE	Grade			Scores	of students tested with non-star	ndard accomm	odations are
services who took the Stanford 9 (STAR)	4th 7th				ed from these calculations. Mean etic average of scaled scores for		
Reading exam ***	10th				eful measures of year-to-year ch		
		L	<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Howell Mou	<u>ntain Elei</u>	<u>menta</u>	<u>ry</u>					Group-Type	Median 20	001-02 Enrollme	Napa
						Nun	nber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	ucation E	nrollment:	Less than 100		Dis	stricts	K-12	Not K-12	Education (GE)**	Napa County
Туре	: 1 Elementary						37	6	1	42	SELPA
								Distric	t 2001-02 l	Enrollment	
District: 28662	58 Howell	Mounta	ain Elen	nentary				18	3	58	
				2001	- 200)2					
		District: 2	2866258	District	Gro	up-Type			0		
Measu	re	2000	2001	2866258	Q	Median			Comi	ments	
Percent of students services	receiving SE	92.9%	63.0%	31.0%	1	12.7%	divided	by the total GE	enrollment.	dents receiving S . K-12 includes stu 2 or ungraded and	dents receiving
	Percent of:									S	GE GE
Disparity among Ethnic Categories in	1. Af-Am							s are the numb s receiving SE		vided 1.	1 1
percent of students	2. White	124.2%	58.1%	28.6%		12.7%	by the C	SE enrollment,			10 35
receiving SE services					_	7.4%	each et	hnic category.		3.	7 16
	4. All Others				_		Disparit	y is the highest	t ethnic cate	egory 4.	0 0
	5. Asian						percent	in SE minus th	ne lowest.	5.	0 0 Iment in 2866258
	Disparity	0.0				2.4				200 I-02 enio	iment in 2806258
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildre	n's Institut	ions of c	hildren whose i	residences	were other than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	77.8%			0		or resid Prior to	ential settings	or exited ar s measure v	pital services, place re excluded from t was "Percent ed e time"	nese calculations.
Oh Davaant of student		Percent					Student	s receiving hor	ne and hosr	nital carvicas, plac	ed in non-public
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	not calculated prior to June 2001								re excluded from t	
SE services who were from the GE clasroom	e removed 80% or more	calculated prior to	6.0%	2.4%			or resid		or exited ar	e excluded from t	
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more	calculated prior to June 2001	6.0%	2.4%			or resid	ential settings of	or exited an	re excluded from t	nese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more sudents who	calculated prior to June 2001	6.0%	2.4%			Exited s	ential settings of the students are the students are the	ose who hav	ve left SE. Only st	nese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	calculated prior to June 2001	6.0%	2.4%			Exited s Exited s 12 (or a	ential settings of students are the students are the ge 18 and olde	ose who have	re excluded from t	udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	calculated prior to June 2001	6.0%	2.4%	not c	alculated	Exited s Exited s 12 (or a Because	ential settings of students are the students are the ge 18 and olde	ose who have	ve left SE. Only st	udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other	calculated prior to June 2001	6.0%	2.4%	not c	alculated	Exited s Exited s 12 (or a Because	ential settings of students are the students are the ge 18 and olde e so few studen	ose who have	ve left SE. Only st	udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED	calculated prior to June 2001	6.0%	2.4%	not c	alculated	Exited s Exited s 12 (or a Becausare not	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have	ve left SE. Only st	udents in grade lations. d Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more sudents who Percent with: Diploma Cert/Other GED Total	calculated prior to June 2001		2.4%	not c	alculated	Exited s Exited s 12 (or a Becausare not	students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onto earned of ose who have ose ose who have ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only st ded in these calcu GREs, Quartile and ve left SE. Only st) are included. Dro	udents in grade lations. d Median values udents in grades op out includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more sudents who end with the	calculated prior to June 2001			not c	alculated	Exited s Exited s 12 (or a Becausare not Exited s 7 throug students	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only st ded in these calcu GREs, Quartile and ve left SE. Only st) are included. Dro	udents in grade lations. d Median values udents in grades op out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001 3.3%	0.0%	0.0%	not c	alculated	Exited s Exited s 12 (or a Becausare not Exited s 7 throug students	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only st ded in these calcu GREs, Quartile and ve left SE. Only st) are included. Dro	udents in grade lations. d Median values udents in grades op out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.3% 0.0% 40.3%	0.0%	0.0%	not c	alculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri	students are the students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 1 s reported as Mor to June 01, condents in grade	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only st ded in these calcu GREs, Quartile an over left SE. Only st are included. Drown to be Continuous 12 year o	udents in grade lations. d Median values udents in grades op out includes uing or Dropped d students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.3% 0.0% 40.3%	0.0%	0.0%	not c	alculated	Exited s Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1) s reported as M or to June 01, of udents in grade of students tes	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE. Only st ded in these calcu GREs, Quartile an over left SE. Only st are included. Drown to be Continuous 12 year o	udents in grade lations. d Median values udents in grades op out includes uing or Dropped d students. ord 9 (STAR). modations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	3.3% 0.0% 40.3%	0.0%	0.0%	not c	alculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug studentr Out. Pri Only stu Scores exclude	students are the students are the ge 18 and olde e so few student calculated. students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1 so reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade from these calculates are the grade from the grade	ose who have one who have one who have ose who have ose who have one who have one who have one w	ve left SE. Only st ded in these calcu GREs, Quartile and ve left SE. Only st are included. Dromown to be Continuous 12 year on the standard accompandant of the standard	udents in grade lations. d Median values udents in grades yout includes using or Dropped d students. ord 9 (STAR). modations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	3.3% 0.0% 40.3%	0.0%	0.0%	not c	alculated	Exited s Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stt Scores exclude	students are the students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 1 s reported as N or to June 01, condents in grade of students tested from these calculates and from these calculates and from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are grade of students ar	ose who have ose and older) forced with noise of the old	ve left SE. Only st ded in these calcu GREs, Quartile and ve left SE. Only st are included. Dromown to be Continuous 12 year on the Stanfon-standard accommens tandard accommens scale score	udents in grade lations. d Median values udents in grades ye out includes using or Dropped d students. ord 9 (STAR). modations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	3.3% 0.0% 40.3%	0.0%	0.0%	not c	alculated	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, or to June 01	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only st ded in these calcu GREs, Quartile and ve left SE. Only st are included. Dromown to be Continuous 12 year on the standard accompandant of the standard	udents in grade lations. d Median values udents in grades po out includes uing or Dropped d students. ord 9 (STAR). modations are sare the est-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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*** STAR Research Database: Spring 2000, 2001, 2002

Corup-Type Type : 1 Elementary Type : 1 Elem	Hueneme El	ementary	<u>/</u>						Group-Type Median 20		Ventura
District S672462 Hueneme Elementary	Г .								Special Education (SE)*	General	County
District 201-02 Enrollment District 201-02 Enrollment Section Section	Group-Type			nrollment:	5,000 to 14,99	19				` '	
District: S672462 Hueneme Elementary 2001 - 2002 2001 Comments	Туре	: 1 Elementar	у					67		· · · · · · · · · · · · · · · · · · ·	SELPA
District: 5672462 District Group-Type S672462 District District S672462 District District S672462 District District District S672462 District Di		1							-		
District: 5672462 District: 5672462 District Group-Type Services Se	District: 56724	Huene	me Eler	nentary					824 90	8,698	
Percent of students receiving SE 9.1% 9.2% 9.5% 3 9.7% 9.2% 9.5% 3 9.7% Percent is the number of K-12 students receiving SE services such as the services 9.1% 9.2% 9.5% 3 9.7% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. 1.4.74m 11.7% 12.9% 13.3% 13.6% 12.3% 13.6% 12.3% 12.3% 13.6% 12.3% 12.3% 13.6% 12.3% 13.6% 12.3% 13.6% 12.3% 13.6% 12.3% 12.3% 13.6% 12.3						_					
1. Percent of students receiving SE services services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Category 6. 2. White experience of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 11.69 in SE services in grades K through 12 or ungraded and age 6 or older. 12. White experience of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 12. White experience of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 12. White experience of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 12. White experience of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 12. White experience of students receiving SE services with the CE enrollment, separately for sudents receiving SE services with a services in grades K through 12 or ungraded and age 6 or older. 12. White Experience of students receiving SE services with a services in grades K through 12 or ungraded and age 6 or older. 12. White Experience in grades K through 12 or ungraded and age 6 or older. 12. White Experience in grades SE sudents receiving SE services with services in grades SE services with a services in grades SE services with services in grades SE services with owner removed from the GE dasroom 20% or less of the time. 10 or services with owner removed from the GE dasroom 20% or less of the time. 10 or services with owner removed from the GE dasroom 20% or or or or of the time. 10 or of the time. 1								_	Com	ments	
1. Percent of students receiving Services 9.1% 9.2% 9.5% 3 9.7% divided by the total GE enrollment. F.12 includes students receiving A 9.2% percent of: 2. Disparity among Percent of: 1. Al-Am Fibric Category: 4. Al-Am Fibric Category: 4. Al-Others 4.1% 5.1% 4.6% 5.2% 6.5% 5.6 a.8m 5.5% 3.4% 0.9% 9.6% 11.0 2 10.1 0.2 10.2 10.2 10.2 10.2 10.	Measu	re	2000	2001	5672462	Q	Median				
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Al-Am 11.7% 12.9% 13.1% 13.8% 12.3% 13.8% 12.3% 13.8% 12.3% 12.3% 13.8% 12.3% 12		receiving SE	9.1%	9.2%	9.5%	3	9.7%	6 divided	by the total GE enrollment	. K-12 includes stud	ents receiving
Ethnic Categories in percent of students receiving SE services divided 1. 45 344 149 2.5% 13.9% 12.9%		Percent of:								SE	GE
Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 7. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 8. Own 11.1.9		1. Af-Am	11.7%	12.9%	13.1%	1	13.6%			ided 1.	45 344
receiving SE services A. Ail Others A. Type A. Standard A. Type A. Type A. Standard A. Type A. Standard A. Type A. Type		2. White	-		13.9%		12.39			vided	62 1,169
A. All Others 5. Asian 5.1% 5.1% 5.1% 5. Asian 5. No.		3. Hispanic	8.4%	8.9%	9.2%					01	
S. Asian S. 1% 3.4% 2.9% S. 3% Disparity 10.6 9.6 11.0 2 10.1 Percent in SE minus the lowest. S. 4 1.40 2001-02 errollment in 5672662	ŭ	·	-					<u>, </u>	0 ,	4.	
Disparity Disparity 10.6 9.6 11.0 2 10.1			-					, Dispari	y is the highest ethnic cate	egory	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 72.6% 73.6% 73.2% 4 62.5% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. The form the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited Students who returned to GE 6. Percent with: 5. Percent of exited Students who returned to GE 6. Percent of exited Students who returned to GE 6. Percent of exited Students who dropped out (grades 7-12) 6. Percent of exited Students who returned to GE 7. Percent of students receiving SE services who how the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and sco			1			1			in SE minus the lowest.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who tograduated (grad											
SS. Exercises who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who returned to GED 7. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 7. Percent of exited students who returned to GED 7. Percent of exited students who return white students who returned to GED 8. Who returned to GED 9. Percent of exited students are those who have left SE. Only students in grade to take the students who return the students who return the students who return the students who returned to exited students who return the students receiving SE services who took the Stanford 9 (STAR) and STAR) and STAR) and STAR and	NOTE - Ethnic disparit	y may be affec	ted by the	placemen	t in Licensed C	Childr	en's Instit	utions of o	hildren whose residences	were other than the	current district.
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grade 12) 6. Percent who (grade 13) 6. Perce	SE services who wer from the GE clasroom	e removeď	72.6%	73.6%	73.2%	4	62.5%	or resid	ential settings or exited ar June 2001, this measure w	re excluded from the was "Percent edu	ese calculations.
Teturned to GE Continued to GE	SE services who wer from the GE clasroom	e removed	not calculated prior to	8.0%	5.8%	4	14.3%				
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9		tudents who	0.0%	9.7%	11.1%	4	7.7%	Exited:	tudents are those who have	ve left SE.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9		Percent with:									
GED Total 6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) a											
Compared to the first of students who dropped out (grades 7-12) Compared to the first of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are above the Stanford 9 (STAR)		•									
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-3-3) Drop out		GED				not	calculated			Ortzo, gaarino aria	Wodian values
students who dropped out (grades 7-12) Drop out 0.0%	,	Total									
students who dropped out (grades 7-12) Drop out 0.0%			1		<u> </u>		1			1 (0= - :	
dropped out (grades 7-12) Move - Unk Total 0.0% 1.5% 2.8% 2 1.5% 2.8% 2 1.5% Total 2.8% 2 1.5% 3 25.3%						1		7 +6 -0			
(grades 7-12) Move - Unk Total 0.0% 1.5% 2.8% 2 1.5% 2.8% 2 1.5% Total 0.0% 1.5% 2.8% 2 1.5% Total 0.0% 1.5% 2.8% 2 1.5% Total 0.0% 1.5% 2.8% 2 1.5% Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students.		· ·	1					student			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Cores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through			1					[™] Out. Pr			
Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Total	0.0%	1.5%	2.8%	2	1.5%				
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored a	e Stanford 9	20.5%	22.8%	26.1%	3	25.3%	Scores	of students tested with no	n-standard accomm	
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	8. Mean Scale Score	of -	1					Only st	idents in grades 2 through	11 take the Stanfor	d 9 (STAR).
Stanford 9 (STAR) 7th 639 651 661 4 640 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE	Grade	I			l _	1	Scores	of students tested with no	n-standard accomm	nodations are
Reading exam *** are useful measures of year-to-year changes for the district.			1								
10th			639	651	661	4	640				
	Todding Chain	10th	<u> </u>			<u> </u>	<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Hughes-Eliz	abeth La	kes Ur	<u>nion E</u>	<u>lementar</u>	'y			Group-Type	Median 20	01-02 Eı	rollmen	Los Angeles
						Nur	nber of	Special Educa		Ger	eral	County
Group-Type Group	: 6 General E	ducation E	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Educatio	n (GE)**	Antelope Valley
Туре	: 1 Elementa	ry					258	33	4		352	SELPA
									ct 2001-02	Enrollme		
District: 19646	Hugh	es-Elizab	eth Lak	es Union E	lem	entary		35	6		441	
				2001	1 - 20	02						
			1964626	District		oup-Type			Comi	ments		
Measu	re	2000	2001	1964626	Q	Median						
Percent of students services	receiving SE	9.9%	10.2%	7.9%	3	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inc	ludes stud	
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1		3 11
percent of students	2. White	8.5%	9.2%	6.8%		10.6%		GE enrollment,			<u>.</u> .	26 380
receiving SE services	3. Hispanic		16.7%	13.3%		9.2%	each et	hnic category.		3		6 45
	4. All Other	s				8.5%	Disparit	ty is the highes	t ethnic cate	egory 4		0 3
	5. Asian					4.2%		in SE minus tl		5		0 1 ment in 1964626
	Disparity	0.0	7.5	6.5	2	6.1				200	1-02 enroiir	nent in 1964626
NOTE - Ethnic disparit	y may be affe	ted by the	placemen	t in Licensed C	Childr	en's Institut	tions of c	hildren whose	residences	were othe	r than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	62.8%	78.3%	80.0%	3	72.0%	or resid Prior to	ential settings	or exited ar s measure v	e exclude vas "Perc	ed from the	ed in non-public ese calculations. ucated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.3%	8.6%	2	5.9%		-				ed in non-public ese calculations.
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to		8.6%	2	5.9% 7.6%	or resid	-	or exited ar	e exclude	ed from the	
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited ar	e exclude	ed from th	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings	or exited an	e exclude ve left SE	ed from the	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Othe	not calculated prior to June 2001					Exited s Exited s 12 (or a Because	ential settings estudents are the students are the estudents are the estudents are the estudents are so few students are so fe	ose who haves	ve left SE	ed from the	ese calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED	not calculated prior to June 2001			4		Exited s Exited s 12 (or a Because	ential settings estudents are the students are the students are the set and older	ose who haves	ve left SE	ed from the	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Othe	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Because	ential settings estudents are the students are the estudents are the estudents are the estudents are so few students are so fe	ose who haves	ve left SE	ed from the	dents in grade
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED	not calculated prior to June 2001			4	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings estudents are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includints earned (ve left SE	Only stuse calcularitie and	dents in grade ations. I Median values
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total	not calculated prior to June 2001 15.4%	15.7%	21.8%	4 not	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (ose who haves) and older)	ve left SE ve left SE ded in the GREs, Qu ve left SE	Only stuse calcularitile and	dents in grade ations. I Median values adents in grades out includes
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 15.4%	15.7% 5.0% 5.0%	21.8% 0.0% 0.0%	4 not	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (ve left SE ve left SE ded in the GREs, Qu ve left SE are inclu-	Only stuse calcularitie and	dents in grade ations. I Median values adents in grades o out includes uing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out	not calculated prior to June 2001 15.4%	15.7%	21.8%	4 not	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings estudents are the students are the tige 18 and olde e so few stude calculated.	ose who haver) are includents earned (ve left SE ve left SE ded in the GREs, Qu ve left SE are inclu-	Only stuse calcularitie and	dents in grade ations. I Median values adents in grades o out includes uing or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 15.4%	15.7% 5.0% 5.0%	21.8% 0.0% 0.0%	4 not	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	ential settings estudents are the students are the tige 18 and olde e so few stude calculated.	ose who have ose who haver) are includents earned (ose who have 3 and older) Moved - Unk calculations	ve left SE ve left SE ded in the GREs, Qu ve left SE are inclu- nown to b include 1	. Only stu se calcular uartile and ded. Drop be Continu 2 year old	dents in grade ations. I Median values Idents in grades o out includes uing or Dropped d students. Index of the students. Index of the students of the students of the students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 15.4% 0.0% 0.0% 0.0%	15.7% 5.0% 5.0%	21.8% 0.0% 0.0%	4 not	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the students are the set of the students are the set of th	ose who have ose who haver) are includents earned (ose who have 3 and older) Moved - Unk calculations es 2 through sted with not calculations.	ve left SE ve left SE ded in the GREs, Qu ve left SE are inclu- nown to b include 1	. Only stu se calcularitile and continual 2 year old daccomments of the Stanford accomments of the Stanford accomments of the Stanford accomments of the Stanford accomments of the Stanford of the Stanford accomments of the Stanford accomments of the Stanford of the Stan	dents in grade ations. Idents in grade ations. Idents in grades out includes uing or Dropped at students. Index of grades out includes uing or Dropped at students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 15.4% 0.0% 0.0% 0.0%	15.7% 5.0% 5.0%	21.8% 0.0% 0.0%	4 not	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throughtudent Out. Pri Only str Scores exclude	students are the students are the students are the set of the students are the set of th	ose who have ose 2 through ose 3 throug	ve left SE ve left SE ded in the GREs, Qu ve left SE are inclu- nown to b include 1 11 take the- standar	Only stuse calcularitile and communication of accommunication	dents in grade ations. Idents in grade ations. Idents in grades of out includes using or Dropped at students. Index of the students of the students of the students. Index of the students
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	not calculated prior to June 2001 15.4% 0.0% 0.0% 0.0%	15.7% 5.0% 5.0%	21.8% 0.0% 0.0%	4 not	7.6% calculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are the students are the students are the set of the set	ose who have ose and older) Moved - Unk calculations ose 2 through ose	ve left SE ve left SE ded in the GREs, Qu ve left SE are inclu nown to b include 1 11 take t n-standar Mean sc es for gro	. Only stu se calcular artile and ded. Drop se Continu 2 year old decommended accommended accommended scores ale scores a	dents in grade ations. Idents in grades of out includes at ing or Dropped at students. Index of STAR). In

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Hughson Un	ified							Group-Type Median 2001-02 Enrollmen Stanislaus
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	o: 5 General Ed	ducation E	nrollment:	1.000 to 4.999		Di	stricts	K-12 Not K-12 Education (GE)** Stanislaus
Gloup-Type .	: 3 Unified			,,			106	259 19 2,522 County SEL
1 - 7 -								District 2001-02 Enrollment
District: 50755	549 Hughs	on Unifi						232 5 1,975
2.0	riugiis			200	1 - 20	na		302 3 3,670
		District	5075549	District		up-Type		
Measu	ıre	2000	2001	5075549	Q	Median		Comments
Wedst		1	2001	3073343	Q	Median		
Percent of students services	receiving SE	11.1%	12.0%	11.7%	2	10.9%	divided	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or olde
	Percent of:							SE GE
2. Disparity among	1. Af-Am		33.3%			14.3%		s are the number of K-12
Ethnic Categories in percent of students	2. White	11.4%	12.4%	12.4%	-	11.6%		s receiving SE services divided 2. 152 1,23
receiving SE services	3. Hispanic	10.1%	10.3%	10.2%	-	10.8%		hnic category. 3. 67 65.
-	4. All Others	-	4.2%			7.7%		4 3 1
	5. Asian	20.7%	19.4%	6.5%	-	6.2%	Disparit	y is the highest ethnic category in SE minus the lowest.
		11.0	29.2	5.8	3	9.0	l percent	2001-02 enrollment in 5075549
NOTE Ed : II :	Disparity							
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Childre	en's Institu	tions of cl	hildren whose residences were other than the current distr
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	40.7%	37.6%	32.1%	1	59.1%	or reside Prior to	s receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with not peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.1%	8.3%	2	6.7%		s receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	4.9%	7.7%	5.7%	2	6.7%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma					66.2%		students are those who have left SE. Only students in grad
students who graduated	Cert/Other					0.0%		ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median valu
(grade 12)	GED	1			not c	alculated		calculated.
	Total					67.8%		
6. Percent of exited	Demonst						Evited s	students are those who have left SE. Only students in grad
6. Percent of exited					lΓ	0.7%	1 - 0	
students who	Percent:	0.0%	0.0%	0.6%			III umouç	gh 12 (or age 13 and older) are included. Drop out includes
students who dropped out	Drop out	0.0%		0.6%	=		students	gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Droppe
	Drop out Move - Unk	2.5%	2.5%	0.0%		2.0%	students	
dropped out	Drop out	1			4		students	s reported as Moved - Unknown to be Continuing or Droppe
dropped out	Drop out Move - Unk Total receiving SE Stanford 9	2.5%	2.5%	0.0%		2.0%	Students Out. Pri	s reported as Moved - Unknown to be Continuing or Droppe
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	2.5%	2.5% 2.5%	0.0% 0.6%	4	2.0% 3.1%	Out. Pri	s reported as Moved - Unknown to be Continuing or Droppor to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score	Drop out Move - Unk Total Sereceiving SE es Stanford 9 to rabove the	2.5%	2.5% 2.5%	0.0% 0.6%	4	2.0% 3.1%	Out. Pri	s reported as Moved - Unknown to be Continuing or Droppor to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total Sereceiving SE es Stanford 9 to or above the Of Grade	2.5%	2.5% 2.5%	0.0% 0.6%	4	2.0% 3.1%	Only stu Scores exclude	s reported as Moved - Unknown to be Continuing or Droppor to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Mean scale scores are the
dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total Sereceiving SE es Stanford 9 to or above the Of Grade	2.5%	2.5% 2.5%	0.0% 0.6%	4	2.0% 3.1% 19.5%	Only stu Scores exclude	s reported as Moved - Unknown to be Continuing or Droppor to June 01, calculations include 12 year old students. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Huntington	Beach Cit	ty Elei	mentai	ry				Group-Type	Modian 20	01-02 Enrollmen	Orange
						Nur	mber of	Special Educa		General	County
- Groun	o: 4 General Ed	lucation F	nrollment:	5 000 to 14 99	Ω		stricts	K-12	Not K-12	Education (GE)**	
Group-Type .	: 1 Elementary		illollillelit.	5,000 10 14,98	Э		67	733	93	7,168	West Orange County SELPA
Туре	. i Liementary						07	1		Enrollment	
District: 30669	520 Huntin	aton Do	ook City	, Elemente				708	92	1	
District. 30000	nuntin	уюн ве	ach City	Elementa			1	700	32	0,930	
		District:	3066530	District	1 - 2002 Grour	-Туре					
Measu	ıre	2000	2001	3066530		1edian			Comi	ments	
Percent of students services	s receiving SE	9.9%	10.0%	10.2%	2	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	22.9%	27.3%	20.3%		13.6%		ts are the numb		1. 1	3 64
Ethnic Categories in percent of students	2. White	10.3%	10.6%	11.0%		12.3%		s receiving SE SE enrollment,			3 5,196
receiving SE services		8.8%	9.2%	9.1%		10.2%		hnic category.	separately in	oı	76 836
ŭ	4. All Others	28.6%	6.9%	7.3%		6.5%		0 ,		4. 1	0 137
	5. Asian	5.4%	5.2%	5.5%		5.3%		ty is the highest in SE minus th		egory	36 655
		23.1	22.0		1	10.1	percent	. In SE minus tr	ie iowest.	2001-02 enrollm	
NOTE Ethnic diameni	Disparity			14.8	\ \\:\!\=\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				:		
NOTE - Ethnic disparit	ty may be affect	ed by the	piacement	in Licensed C	nliaren	s institut	uons of c	nilaren whose i	residences	were other than the	current district.
3a. Percent of studer SE services who wer from the GE clasroon of the time	re removed	67.9%	67.1%	67.0%	4	62.5%	or resid Prior to	lential settings	or exited ar s measure v	pital services, placed e excluded from the was "Percent edu e time"	se calculations
3b. Percent of studer SE services who wel from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	11.2%	14.1%	3	14.3%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	students who	11.7%	8.7%	5.6%	1	7.7%	Exited s	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stud	
students who graduated	Cert/Other									ded in these calculat GREs, Quartile and	
(grade 12)	GED						HECAUS	e so tew stildel		orteo, Quartilo aria	modian valuos
(graut 14)					not cal	culated		e so rew studer calculated.	no carrica (
(grade 12)	Total				not cal	culated			no carried v		
	Total				not cal	culated	are not	calculated.			
6. Percent of exited	Total Percent:	0.000	0.004	0.000			are not	calculated.	ose who hav	ve left SE. Only stud	
6. Percent of exited students who	Total Percent: Drop out	0.0%	0.0%	0.0%		0.0%	Exited s	calculated. students are tho	ose who hav 3 and older)	ve left SE. Only stud are included. Drop nown to be Continui	out includes
6. Percent of exited	Percent: Drop out Move - Unk	3.1%	4.9%	1.7%		0.0%	Exited s 7 through	calculated. students are the gh 12 (or age 1) s reported as M	ose who hav 3 and older) loved - Unk	are included. Drop	out includes ng or Dropped
6. Percent of exited students who dropped out	Total Percent: Drop out					0.0%	Exited s 7 through	calculated. students are the gh 12 (or age 1) s reported as M	ose who hav 3 and older) loved - Unk	are included. Drop nown to be Continui	out includes ng or Dropped
6. Percent of exited students who dropped out	Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9	3.1%	4.9%	1.7%		0.0%	Exited s 7 throug student: Out. Pri	students are the gh 12 (or age 1: s reported as Mior to June 01, output to dents in grade	ose who hav 3 and older) loved - Unk calculations s 2 through ted with no	are included. Drop nown to be Continui	out includes ng or Dropped students.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Total Percent: Drop out Move - Unk Total Sereceiving SE estanford 9 to rabove the	3.1% 3.1%	4.9% 4.9%	1.7% 1.7%	2	0.0% 1.3% 1.5%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the gh 12 (or age 1: s reported as N ior to June 01, or udents in grade of students tesed from these cases	ose who han 3 and older) loved - Unk calculations s 2 through ted with not alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanfor n-standard accomm	out includes ng or Dropped students. d 9 (STAR). odations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	Total Percent: Drop out Move - Unk Total Sereceiving SE estanford 9 to rabove the	3.1% 3.1%	4.9% 4.9%	1.7% 1.7%	2	0.0% 1.3% 1.5%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the gh 12 (or age 1: s reported as N ior to June 01, or udents in grade of students tesed from these caudents in grade	ose who han and older) loved - Unk calculations s 2 through ted with not alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanfor	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took th (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took th	Total Percent: Drop out Move - Unk Total Sereceiving SE e Stanford 9 t or above the of Grade e 4th	3.1% 3.1%	4.9% 4.9%	1.7% 1.7% 43.7%	2 4	0.0% 1.3% 1.5%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are the gh 12 (or age 1) s reported as M ior to June 01, or udents in grade of students tested from these card from these cards are the card from the cards are the card from the c	ose who have and older) and older) loved - Unking calculations as 2 through ted with not alculations.	are included. Drop nown to be Continui include 12 year old 11 take the Stanforn n-standard accomm 11 take the Stanforn n-standard accomm	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 to rabove the Of Grade	3.1% 3.1% 45.1%	4.9% 4.9% 42.3%	1.7% 1.7% 43.7%	2 4	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are the gh 12 (or age 1: s reported as Mior to June 01, or udents in grade of students tested from these cate of students tested from these cate of students are cate of students of students tested from these cate of students are cate of students tested from these cate of students are cate of s	ose who have and older) doved - Unking alculations s 2 through ted with not alculations.	nare included. Drop nown to be Continui include 12 year old 11 take the Stanforn-standard accomm 11 take the Stanforn-standard accomm	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the stakers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Huntington	Bea	ch Un	ion H	<u>igh</u>			Ni.	ımber of	Group-Type Special Educa		001-02 Enrollmen General	Orange County
Group-rype I	•	eneral Ed		nrollment	5,000 to 14,99	9		er or Pistricts 27	K-12	Not K-12	Education (GE)**	West Orange County SELPA
[, , ,	<u> </u>	9 0000	•				I				Enrollment	
District: 306	6548	Huntin	gton Be	ach Un	ion High				1,115		14,434	
					200	1 - 20	02					
				3066548	District		oup-Type	4		Com	ments	
Meas	sure		2000	2001	3066548	Q	Median					
1. Percent of studer services	nts receiv	ring SE	8.3%	8.2%	7.7%	4	8.5%	divided	by the total GE	enrollment	dents receiving SE . K-12 includes stud 2 or ungraded and	ents receiving
0 Diamarita	Perc	ent of:						D	t th	(1/, 40	SE	GE
Disparity among Ethnic Categories in	1. A	d-Am	16.1%	11.9%	12.0%		16.9%		ts are the numb is receiving SE		/ided 1.	22 183
percent of students	2. V	/hite	8.6%	8.0%	7.9%		9.3%	by the 0	GE enrollment,		or 2. 5	70 7,226
receiving SE service		ispanic	13.2%	13.4%	11.9%		10.5%		thnic category.		—	06 2,566
	<u> </u>	II Others sian	8.2% 3.6%	11.0% 3.4%	8.3% 3.6%		6.6% 4.3%	- Dispari	ty is the highes		egory	01 1,218 16 3,241
			12.5	10.0		4	13.7	Tipercem	t in SE minus tl	ne lowest.		nent in 3066548
NOTE - Ethnic dispa		parity			8.4				hildren whee	rooidonooo	ware other than the	aurrant diatriat
NOTE - Ethnic dispa	пцу тау	be affecte	ed by the	piacemer	it in Licensea (rillar	en s insuu					
3a. Percent of stude SE services who we from the GE clasroo of the time	ere remo	oveď	35.7%	34.5%	35.5%	2	39.1%	or resid	lential settings	or exited and some some or a second and some as a second and some as a second and second	pital services, place te excluded from the was "Percent edu e time"	ese calculations
3b. Percent of stude SE services who w from the GE clasroo of the time	ere remo	oved	Percent not calculated prior to June 2001	22.4%	23.0%	1	11.4%				pital services, place e excluded from the	
4. Percent of exited returned to GE	student	s who	1.9%	2.1%	1.2%	1	3.0%	Exited	students are the	ose who ha	ve left SE.	
	Perc	ent with:										
5. Percent of exited students who	-	Ioma	16.6%	34.3%	46.6%	2	64.0%	Exited	students are the	ose who ha	ve left SE. Only stu ded in these calcula	dents in grade
graduated	Cer	t/Other	37.6%	37.9%	19.8%		2.3%	Becaus	se so few stude	nts earned	GREs, Quartile and	Median values
(grade 12)	GED)	0.0%	0.0%			calculated	are not	calculated.			
	Total		54.1%	72.2%	66.4%		70.1%					
6. Percent of exited	Perce	ent:									ve left SE. Only stu	
students who dropped out	Dro	o out	2.0%		3.5%		1.29	Student) are included. Drop nown to be Continu	
(grades 7-12)		re - Unk	1.1%		4.3%		2.7%				include 12 year old	
	Tota	l	3.2%	4.7%	7.8%	1	4.2%					
7. Percent of studer services who took t (STAR) and scored 50th percentile ***	he Stanf	ord 9	23.2%	22.1%	20.0%	4	13.6%	Scores		ted with no	11 take the Stanfo n-standard accomr	
8. Mean Scale Scor	e of							Only et	udents in arade	s 2 through	11 take the Stanfo	rd 9 (STAR)
	SE .	Grade		1		, ,		Scores	of students tes	ted with no	n-standard accomn	nodations are
students receiving S		441.	1	1	1	1		ما ما ما ما ما ما ما				
services who took t	he	4th					_				Mean scale scores	
	he	7th 10th	670	672	666	3	645 660	arithme	etic average of	scaled scor	Mean scale scores es for groups of tes ear changes for the	t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

							Group-Type	Median 20	01-02 E	nrollme	n Humboldt
						nber of	Special Educa		Gei	neral	County
Group-Type Group, 6 General Education Enformment, 100 to 999						stricts	K-12	Not K-12	Education	on (GE)**	Humboldt-Del
Type : 1 Elementary						258	33	4		352	Norte SELPA
District: 1262885 Hydesville Elementary							Distric	t 2001-02 E 1	Enrollm	ent 164	-
Thydroxino Elementary					7		17			104	<u> </u>
-	D'-1-'-1 4000	2005		- 200							
Measure	District: 1262885 2000 2001		District Gro		up-Type Median	Comments					
Wedsure	2000 20	701	1202000	Q I	Median	<u> </u>					
I. Percent of students receiving SE services 11.8% 11.5%		1.5%	10.4%	3	10.2%	oldivided by the total GE enrollr			students receiving SE services ent. K-12 includes students receiving h 12 or ungraded and age 6 or older.		
Percent of:										S	E GE
2. Disparity among Ethnic Categories in					10.7%		s are the numbers receiving SE s		ided	1.	0 5
percent of students 2. White	12.8% 11	1.0%	11.6%		10.6%	by the C	GE enrollment, s			2.	16 138
receiving SE services 3. Hispanic				9.2% each ethnic category. 3.					_	1 12	
4. All Others 5. Asian				L	8.5% 4.2%		y is the highest		aory —	4. 5.	0 9
	0.0					percent	in SE minus th	e lowest.	<u> </u>		U U U U U U U U U U U U U U U U U U U
Disparity	0.0				6.1						
NOTE - Ethnic disparity may be affected	by the plac	ement	in Licensed C	hildre	en's Institut	tions of c	hildren whose re	esidences v	vere oth	er than th	ne current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
of the time						uisable	2 peers 60 % or 1		time		
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more	Percent not calculated prior to June 2001				5.9%	Student	s receiving hom	ne and hosp	oital serv		ced in non-public hese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more	not calculated prior to June 2001	3.3%	10.7%	3	5.9% 7.6%	Student or resid	s receiving hom	ne and hosp or exited are	oital serv e exclud	ed from t	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE Percent with:	not calculated prior to June 2001	3.3%	10.7%	3		Student or resid	is receiving hom ential settings o	ne and hosp or exited are se who hav	oital serv e exclud re left SE	ed from t	hese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE Percent with: 5. Percent of exited Pinloma	not calculated prior to June 2001	3.3%	10.7%	3		Student or resid	est receiving homential settings of students are tho	ne and hosp or exited are se who hav se who hav	oital serv e exclud re left SE	ed from t	hese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated Percent with: Diploma Cert/Other	not calculated prior to June 2001	3.3%	10.7%	3		Exited s Exited s 12 (or a Becaus	s receiving homential settings of students are though the setting and older e so few students are though the setting and older e so few students.	ne and hosp or exited are se who hav se who hav r) are include	ital serve excludes the left SE	E. Only st	hese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	3.3%	10.7%			Exited s Exited s 12 (or a Becaus	s receiving homential settings of students are tho ge 18 and older	ne and hosp or exited are se who hav se who hav r) are include	ital serve excludes	E. Only st	hese calculations. udents in grade lations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated Percent with: Diploma Cert/Other	not calculated prior to June 2001	3.3%	10.7%		7.6%	Exited s Exited s 12 (or a Becaus	s receiving homential settings of students are though the setting and older e so few students are though the setting and older e so few students.	ne and hosp or exited are se who hav se who hav r) are include	ital serve excludes	E. Only st	hese calculations. udents in grade lations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total 6. Percent of exited Percent:	not calculated prior to June 2001	3.3%	10.7%		7.6%	Exited s 12 (or a Becaus are not	students are tho ge 18 and older e so few students are tho calculated.	se who have se who have se who have se arned Conserved C	re left SE led in the GREs, Q	E. Only stage calculartile ar	udents in grade lations. Id Median values
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who drapped out Percent: Drop out	not calculated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0%	Exited s 12 (or a Becaus are not	students are tho ge 18 and older e so few student calculated.	se who have se who have se who have se arned Course who have a se who have se who have se who have se arned Course and older)	re left SE led in the GREs, Q	E. Only steese calculuratile ar	udents in grade lations. Id Median values
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Percent with: Diploma Cert/Other GED Total 6. Percent of exited students who dropped out (grades 7-12)	not calculated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	students are tho ge 18 and older e so few student calculated.	se who have a se	re left SE led in the GREs, Q re left SE are inclinown to	E. Only stage calculuratile are	udents in grade lations. Id Median values Eudents in grades op out includes nuing or Dropped
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Perceiving Percent with: Diploma Cert/Other GED Total 6. Percent: Drop out Move - Unk Total	not calculated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri	s receiving homential settings of students are tho ge 18 and older e so few student calculated. Students are tho ge 13 are tho ge 14 are tho ge 15 are tho ge 16 are tho ge 17 are tho ge 18 are tho ge 18 are tho ge 19 are tho ge 19 are tho ge 19 are those the those	se who have se who have se who have se arned Conse who have se who have se who lave se who	re left SE led in the GREs, Q	E. Only steese calculartile ar	udents in grade lations. Id Median values Indudents in grades op out includes outing or Dropped ld students.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Percent with: Diploma Cert/Other GED Total 6. Percent of exited students who dropped out (grades 7-12)	not calculated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are tho ge 18 and older e so few student calculated.	se who have se and older) oved - Unkralculations	re left SE led in the GREs, Q	E. Only steese calculartile ar	udents in grade lations. Id Median values Rudents in grades op out includes out includes out includes out of the students. Ord 9 (STAR).
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	not eaclulated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	s receiving homential settings of students are tho ge 18 and older e so few student calculated. Students are tho gh 12 (or age 13 is reported as Moor to June 01, condents in grades of students test and from these calculates in grades of students in grades and grades in grades of students in grades of students in grades and grades grades an	se who have se and older) oved - Unkralculations se 2 through the se 2 through the se 2 through se se 2 through the se 3 throu	re left SE are include on standard and and and and and and and and and an	E. Only steese calculartile are continuation of the Stant rd accomplete the Stant the Stant the Stant rd accomplete stant rd a	udents in grade lations. Id Median values Rudents in grades op out includes lating or Dropped ld students. Ord 9 (STAR). Inmodations are
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade 8. Mean Scale Score of students receiving SE	not eaclulated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are tho students are tho ge 18 and older e so few student calculated. Students are tho gh 12 (or age 13 s reported as Moor to June 01, condents in grades of students test and from these calculates of students in grades of students test and from these calculates of students test of students test of students in grades of students test o	se who have se and older) oved - Unkralculations se 2 through the se 3	re left SE are include on standard and and and and and and and and and an	E. Only steese calculartile are continuation of the Stanfird accompany the Stanfird accompa	udents in grade lations. In Median values Rudents in grades op out includes lation or Dropped ld students. Ord 9 (STAR). Inmodations are
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of	not eaclulated prior to June 2001	3.3%	10.7%		7.6% alculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude arithme	students are tho students are tho ge 18 and older e so few student calculated. Students are tho ge 18 and older e so few student calculated. Students are tho gh 12 (or age 13 is reported as Moor to June 01, control of students in grades of students test and from these calculated from the calcu	se who have se and older) oved - Unkralculations se 2 through the se 3	re left SE are include of the control of the contro	E. Only stage calculartile are continuatile are continuatile are continuatile are continuatile stantard accompanies correctly continuative stantard accompanies continuative stant	udents in grade lations. Indicate the lations of t

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group-E General Education Enrollment: 100 to 999 District Special Education (SE)**	Igo, Ono, Pla	atina Unio	on Ele	menta	ary				Crown Tyma	Madian 20	04 02 Envellmen	Shooto
District Strong Court					<u> </u>		Nu	mher of				Shasta County
District: 4570029 Igo, Ono, Platina Union Elementary 12 102	Group Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999							
District: 4570029 Igo, Ono, Platina Union Elementary 2001 - 2002 District 4570029 District 670029 District 6	Group-Type .							258	33		352	
Measure District 4570029 District 5570029 Dis									Distric	t 2001-02 l	Enrollment	
Disparity among Ethnic Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories in percent of students receiving SE services with the Caregories of the Caregories in percent of students receiving SE services with the Caregories with the Caregories of the Caregories of the Caregories with the	District: 45700	²⁹ Igo, O n	o, Plati	na Unio	n Element	ary			12		102	
1. Percent of students receiving SE 2.2% 1.1% 11.8% 2 10.2% 2 10.2% 2 10.2% 3 3 4 5 5 6 6 6 6 6 6 6 6												
1. Percent of students receiving SE 2.2% 1.1% 11.8% 2 10.2% Exided by the total GE enrollment. K-12 includes students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through age 6 or older. The percent of students receiving SE services in grades by the property of students receiving SE services in grades by the placent of students receiving SE services in percent of students receiving SE services in grades by the placent of students receiving SE services in grades by the placent of students receiving SE services in services who were removed from the GE clasroom 20% or less of the time of the time students receiving SE services who were removed from the GE clasroom 20% or less of the time students who grades are students who grades of the students receiving SE services who were removed from the GE clasroom 20% or less of the time students who grades are students grades are st										Comi	ments	
Services services are the number of K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among brown of students receiving SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among 1. Al-Am	Measu	re	2000	2001	4570029	Q	Median					
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed for the time of		receiving SE	2.2%	1.1%	11.8%	2	10.2%	divided	by the total GE	enrollment.	K-12 includes stude	ents receiving
Ethnic Calegories in percent of students receiving SE services divided 1.4. All Others 1.1% 0.0% 9.9% 9.9% 9.2%		Percent of:									SE	GE
percent of students receiving SE services and students receiving SE services with state of the students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students who retremed to GE Secret of exited students are those who have left SE. Only students in grade students who have left SE. Only students in grade students who retremed to GE Secret of students are those who have left SE. Only students in grade students who retremed to the GE of						10.7%				rided 1.	1 0	
A. All Others S. Asian Disparity D	percent of students 2. White		1.1%	0.0%	9.9%		10.6%					9 91
S. Asian Disparity Dispa	receiving SE services							each et	thnic category.			
Disparity Disp											onorv —	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who returned to GE 6. Percent of exited Students who described Students who returned to GE 7. Services who were removed form the GE clasroom 80% or more of the time 6. Percent of exited Students who returned to GE 7. Services who were removed form the GE clasroom 80% or more of the time 7. Services who were removed from the GE clasroom 80% or more of the time 7. Services who were removed from the GE clasroom 80% or more of the time 8. Percent of exited students who returned to GE 8. Percent of exited students who returned to GE 9. Percent with: 1. Diploma 1. Cert/Other GED 1. Total 1. Diploma 2. Cert/Other GED 1. Total 1. Diploma 2. Cert/Other GED 1. Total 2. Students are those who have left SE. Only students in grade to graduated to ge 80 and older) are included in these calculations. The students who dropped out (grades 7-12) 8. When Seales Store of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanf								percent	ent in SE minus the lowest.	ne lowest.		-
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grades 7-12) 6. Percent of exited students who (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), Scores of students receiving SE services of years are serviced with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), Sending services who took the Stanford 9 (STAR), Sending services who took the Stanford 9 (STAR), This sending services who took the Stanford 9 (STAR), Sending services who took the Stanford 9 (STAR), This sending services who took the Stanford 9 (STAR), This sending services who took the Stanford 9 (STAR), Sending services who took the Stanford 9 (STAR), This sending services who took the Stanford 9 (STAR), Sending services who												
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 7-12) 6. Percent of exited Students who propout Move - Unix Total 7. Percent of students who students who in the Stanford 9 (STAR), and Scored at or above the Stanford 9 (STAR), Stanford	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences v	were other than the	current district.
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who described by the first of the time students who graduated (grade 12) 6. Percent of exited students who described by the first of the time students who graduated (grade 12) 6. Percent of exited students who described by the first of the fi	SE services who were from the GE clasroom	e removed				0	72.0%	or resid Prior to	dential settings of June 2001, this	or exited ar s measure v	e excluded from the vas "Percent edu	se calculations.
returned to GE Percent with: Diploma Students who graduated (grade 12) Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade students who dropped out (grades 7-12) Drop out Drop o	SE services who were from the GE clasroom	e removed	not calculated prior to				5.9%					
5. Percent of exited students who (grade 12) 6. Percent of exited students who described are not calculated. 7 total 6. Percent of exited students are those who have left SE. Only students in grade are not calculated. 8. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 50th percentile *** 9 Diploma Cert/Other		udents who					7.6%	Exited	students are tho	ose who hav	ve left SE.	
Students who graduated (grade 12) Cert/Other GED		Percent with:										
GED		Diploma										
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving exam ****	<u> </u>							Becaus	se so few studer			
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	(grade 12)					not	calculated	are not	calculated.			
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Drop out Move - Unk Drop out												
dropped out (grades 7-12) Move - Unk Total						Ì	0.00/	1 7 46	students are tho ah 12 (or age 13	ose who hav 3 and older)	/e left SE. Only studence are included. Drop	dents in grades out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	dropped out							student	ts reported as M	loved - Unk	nown to be Continu	ing or Dropped
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)							Out. Pri	nor to June 01, c	calculations	include 12 year old	students.
students receiving SE services who took the Stanford 9 (STAR) Reading even *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	0.0%				27.5%	Scores	of students tes	ted with no		
students receiving SE services who took the Stanford 9 (STAR) Reading even *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of G						Only students in grades 2 through 11 take the Stanford 9 (STAR).				
Stanford 9 (STAR) Reading even *** Reading even *** Are useful measures of year-to-year changes for the district	students receiving SE						Scores of students tested with non-standard accommodations are					
Reading exam ***	Stanford 9 (STAR) 7th				- 							
						550						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Imperial Un	ified	ļ					_ <u> </u>		Group-Type Median 2001-02 Enrollmen Imperial
Group-rype I	:5 G		ucation E	nrollment:	1,000 to 4,999)		nber of stricts	Special Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Imperial County 259 19 2,522 SELPA
District: 13631	1		-1 11m:f:	al .			I		District 2001-02 Enrollment
District. 13031	04	imperia	al Unifie	ea .					204 19 2,553
			District	4000404		1 - 20			
Measu	re		District: 2000	2001	District 1363164	Q	oup-Type Median		Comments
Percent of students services	receiv	ving SE	9.6%	8.9%	8.0%	4	10.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Perc	ent of:							SE GE
Disparity among Ethnic Categories in	1. A	Af-Am	10.3%	10.3%	11.9%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 7 59
percent of students			10.4%	8.7%	7.3%		11.6%	by the C	GE enrollment, separately for 2. 56 764
receiving SE services	3. H	lispanic	9.4%	9.2%	8.2%		10.8%	each et	thnic category. 3. 139 1,686
		II Others	4.5% 4.3%	0.0%	6.7%	1	7.7%	Disparit	ty is the highest ethnic category 4. 2 30
	5. Asian						6.2%		t in SE minus the lowest. 5. 0 14
		oarity	6.0	10.3	5.2	4	9.0		2001-02 enrollment in 1363164
NOTE - Ethnic disparit	y may	be affecte	ed by the	placemen	t in Licensed (Childr	en's Institu	tions of c	children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	oveď	53.8%	48.4%	54.8%	2	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with nor d peers 80% or more of the time"	
SE services who wer	Bb. Percent of students receiving SE services who were removed from the GE clasroom 80% or more			17.5%	5.3%	3	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudent	s who	0.4%	4.2%	8.7%	4	6.7%	Exited s	students are those who have left SE.
	Perc	ent with:							
5. Percent of exited students who	Dip	Ioma					66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cer	t/Other					0.0%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED)				not	calculated	are not	calculated.
	Total						67.8%		
6. Percent of exited	Perce	ent:							students are those who have left SE. Only students in grades
students who	Dro	p out	0.0%	0.0%	0.0%		0.7%	,	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Droppec
dropped out (grades 7-12)	Mov	/e - Unk	3.3%	6.8%	5.3%		2.0%		ior to June 01, calculations include 12 year old students.
(9-3-3-3-1-)	Total				5.3%	2	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			5.8%	18.7%	21.8%	3	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of			_				Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade						Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	€	4th		614	640	4	620		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam *** 7th 10th				636	634	2	645		eful measures of year-to-year changes for the district.
							657		the measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Indian Diggi	ngs Elem	entary		Coour Time Medies 2004 02 Favellman
		<u> </u>		Group-Type Median 2001-02 Enrollmen
Group-Type Group	· 7 General Ed	lucation Enrollment:	Less than 100	Districts LC 40 No. 16 Education (GE)**
Group-Type Group Type			Less than 100	37 6 1 42 County SELPA
Турс	. i Liementary			District 2001-02 Enrollment
District: 09618	95 Indian	Diggings Elem	entary	8 38
	•		2001 - 2002	
		District: 0961895	District Group-T	ype Comments
Measu	re	2000 2001	0961895 Q Med	dian
Percent of students services	receiving SE	28.0% 19.4%	21.1% 1 12	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:			SE GE
Disparity among Ethnic Categories in	1. Af-Am			Percents are the number of K-12 students receiving SE services divided 1. 0 1
percent of students	2. White	28.0% 15.2%	17.1%	by the GE enrollment, separately for 2. 6 35
receiving SE services	3. Hispanic		7	7.4% each ethnic category. 3. 2 2
	4. All Others			Disparity is the highest ethnic category 4. 0 0
	5. Asian			percent in SE minus the lowest.
	Disparity	0.0		2.4 2001-02 enrollment in 0961895
NOTE - Ethnic disparity	may be affecte	ed by the placement	in Licensed Children's I	nstitutions of children whose residences were other than the current district.
				Students receiving home and hospital services, placed in non-public
3a. Percent of student SE services who were				or residential settings or exited are excluded from these calculations.
from the GE clasroom				Prior to June 2001, this measure was "Percent educated with non-
of the time				disabled peers 80% or more of the time"
		Percent		Students receiving home and hospital services, placed in non-public
3b. Percent of student SE services who were		not calculated		or residential settings or exited are excluded from these calculations.
from the GE clasroom		prior to June 2001		
of the time		Suite 2001		
4. Percent of exited st	udents who			Exited students are those who have left SE.
returned to GE				
	Percent with:			
Percent of exited students who	Diploma			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other			Because so few students earned GREs, Quartile and Median values
(grade 12)	GED		not calcul	ated are not calculated.
	Total			
6. Percent of exited	Percent:			Exited students are those who have left SE. Only students in grades
students who	Drop out			7 through 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk			students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
(grades 7 12)	Total			out : to date of the calculation included 12 year old database.
7. Percent of students	receiving SE			Only students in grades 2 through 11 take the Stanford 9 (STAR).
services who took the	Stanford 9			Scores of students tested with non-standard accommodations are
(STAR) and scored at 50th percentile ***	or above the			excluded from these calculations.
8. Mean Scale Score	of Grade			Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE services who took the 4th				Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
Stanford 9 (STAR)	7th			arithmetic average of scaled scores for groups of test-takers. These
Reading exam ***	10th			are useful measures of year-to-year changes for the district.
			<u> </u>	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Indian Sprin	os Eleme	ntarv						ſ					
maian spin	gs Lieme	<u>IIIuI y</u>							Group-Type				Shasta
							Numbe Distric		Special Educa	1	Gen Educatio		County
Group-Type .	: 7 General Ed		nrollment:	Less than 100)				K-12	Not K-12	Ladoatio	. ,	Shasta County SELPA
Туре	: 1 Elementary	'					3	37	6 Distric	1 ct 2001-02 i	Enrollmo	42 nt	OLL! A
District: 45700	37 Indian	Springs	Elemer	ntarv					DISTIL	2001-021	Infomme	37	
					1 - 20	002							
		District: 4	1570037	District		oup-Type	-						
Measu	re	2000	2001	4570037	Q	Mediar	Comments						
1. Percent of students services	receiving SE	2.3%	0.0%			12.7	% div	vided l	is the number by the total GE ices in grades	enrollment.	K-12 incl	udes stud	
	Percent of:											SE	GE
Disparity among Ethnic Categories in								s are the numb s receiving SF		ided 1			
percent of students	2. White	2.9%	0.0%			12.7		students receiving SE services divided by the GE enrollment, separately for 2.					
receiving SE services	3. Hispanic					7.4	% ea	ch eth	hnic category.		3		
	4. All Others						_ Dis	sparity	y is the highes	t ethnic cate	gory 4		
	5. Asian								in SE minus th		5		1: 4570007
	Disparity	0.0				2.							nent in 4570037
NOTE - Ethnic disparit	y may be affecte	ed by the p	olacement	in Licensed (Childr	en's Inst	itutions	s of ch	hildren whose	residences v	vere othe	r than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time						or Pri	reside	ential settings	or exited are s measure v	e exclude vas "Perc	d from the	d in non-public ese calculations. Icated with non-	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001											d in non-public ese calculations.
4. Percent of exited s returned to GE	tudents who						Ex	kited s	tudents are the	ose who hav	e left SE.		
	Percent with:												
5. Percent of exited students who	Diploma								tudents are the ge 18 and olde				
graduated	Cert/Other												Median values
(grade 12)	GED				not	calculate	are	e not o	calculated.				
	Total												
6. Percent of exited	Percent:				-								dents in grades
students who dropped out	Drop out								th 12 (or age 1				out includes ing or Dropped
(grades 7-12)	Move - Unk								or to June 01,				
	Total												
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Sc	cores	idents in grade of students tes d from these c	ted with nor			
8. Mean Scale Score	of Crode								idents in grade				
students receiving SE Grade							Scores of students tested with non-standard accommodations are						
services who took the Stanford 9 (STAR) Reading exam ***							excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.				t-takers. These		
	10th						ШШ						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources.
*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAD Descerab Detabase: Spring 2000, 2001, 2002

Inglewood U	nified							Group-Type Median 2001-02 Enrollmen Los Angel
							mber of	Special Education (SE)* General County
Group-Type .	: 3 General Ed	ucation Er	rollment: 1	5,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Southwes
Туре	: 3 Unified						47	2,121 181 20,613 Service Ar SELPA
								District 2001-02 Enrollment
District: 19646	34 Inglew	ood Uni	fied					1,579 266 17,796
		D:	201001		- 20			
Mana		District: 1		District	1	oup-Type		Comments
Measu	re	2000	2001	1964634	Q	Median		
Percent of students services	receiving SE	8.8%	8.8%	8.9%	4	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or old
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	11.6%	11.3%	11.4%		14.3%		ts are the number of K-12 s receiving SE services divided 1. 829 7,26
percent of students	2. White	35.9%	32.3%	21.8%	İ	11.6%		GE enrollment, separately for 2. 22 10
receiving SE services	3. Hispanic	6.7%	6.9%	7.0%		10.3%	each et	hnic category. 3. 717 10,18
	4. All Others	4.1%	6.8%	8.3%		5.6%	Disparit	ty is the highest ethnic category 4. 11 13
	5. Asian	16.1%				4.7%		in SE minus the lowest.
	Disparity	31.9	25.5	14.7	1	10.5		2001-02 enrollment in 196463
NOTE - Ethnic disparity	y may be affecte	ed by the p	olacement	in Licensed C	hildr	en's Institu	tions of cl	hildren whose residences were other than the current dist
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	34.3%	34.5%	36.2%	1	52.1%	or reside	ts receiving home and hospital services, placed in non-pub ential settings or exited are excluded from these calculati June 2001, this measure was "Percent educated with r d peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.0%	18.3%	1	13.3%		ts receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	7.6%	3.6%	4.6%	1	6.1%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	42.4%	75.8%	51.3%	2	64.4%		students are those who have left SE. Only students in gracinge 18 and older) are included in these calculations.
graduated	Cert/Other	0.0%	9.1%	7.9%	4	2.2%		e so few students earned GREs, Quartile and Median valu
(grade 12)	GED	0.0%	0.0%	0.0%	not o	calculated	are not	calculated.
	Total	42.4%	84.8%	59.2%		69.7%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grad
students who	Drop out	1.0%	0.6%	0.7%		0.6%		gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	11.7%	4.2%	11.0%		2.0%	Out. Pri	s reported as Moved - Unknown to be Continuing or Dropp for to June 01, calculations include 12 year old students.
(9.4400 : 12)	Total	12.7%	4.8%	11.7%	1	2.9%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.3%	11.1%	15.0%	2	18.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
8. Mean Scale Score	of						Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	T						of students tested with non-standard accommodations ar
services who took the		591	608	596	1	609		ed from these calculations. Mean scale scores are the stic average of scaled scores for groups of test-takers. The
Stanford 9 (STAR) Reading exam ***	623	626	624	1	638	are useful measures of year-to-year changes for the		
	10th	637	651	646	1	653		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Irvine Unifie	<u>ed</u>							Group-Type Median 2001-02 Enrollmen Orange		
						1	Numb	aber of Special Education (SE)* General County		
Croup Type Group	: 3 General Ed	lucation E	nrollment:	15.000 to 29.9	999			tricts K-12 Not K-12 Education (GE)**		
Group-Type .	: 3 Unified			-,				47 2,121 181 20,613		
1 71						·		District 2001-02 Enrollment		
District: 30736	Irvine	Jnified						1,977 175 24,412		
				200	1 - 20	002		•		
		District:	3073650	District	Gr	oup-Type	е	Comments		
Measu	re	2000	2001	3073650 Q Median				Comments		
Percent of students services	receiving SE	8.8%	7.9%	8.1%	4	9.9	9% d	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older		
	Percent of:							SE GE		
2. Disparity among	1. Af-Am	19.1%	15.3%	15.5%	1	14.3		Percents are the number of K-12		
Ethnic Categories in percent of students	2. White	11.1%	9.7%	9.9%		11.6	S S	students receiving SE services divided by the GE enrollment, separately for 2. 1,324 13,358		
receiving SE services		11.9%	14.8%	14.9%		10.3		each ethnic category. 3. 248 1,661		
-	4. All Others	3.1%	3.4%	7.9%	1	5.6	6%	4. 50 630		
	5. Asian	3.4%	3.5%	3.4%		4.7		Disparity is the highest ethnic category percent in SE minus the lowest. 5. 270 7,912		
	Disparity	16.0	11.9	12.1	2	10.	==	2001-02 enrollment in 3073650		
NOTE Ethnia dianarit								ons of children whose residences were other than the current distric		
NOTE - Ethinic dispant	y may be aneco	ed by the	piacemei	it in Licensed C	rillai	en s msi	litutioi	ons of children whose residences were other than the current distric		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	75.5%	76.5%	68.1%	4	52.1	1% O	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.1%	7.2%	4	13.3		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation		
4. Percent of exited s returned to GE	tudents who	1.6%	3.4%	6.0%	2	6.1	I%	Exited students are those who have left SE.		
	Percent with:									
5. Percent of exited	Diploma	67.3%	76.9%	86.5%	4	64.4		Exited students are those who have left SE. Only students in grade		
students who graduated	Cert/Other	21.7%	10.2%	4.5%		2.2	2% B	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value		
(grade 12)	GED	0.0%	0.0%			calculate	eda	are not calculated.		
	Total	88.9%	87.0%	91.0%		69.79	%			
6 Doroont of ovited	Percent:							Exited students are those who have left SE. Only students in grade		
6. Percent of exited students who	Drop out	0.1%	0.4%	0.2%	1	0.6		7 through 12 (or age 13 and older) are included. Drop out includes		
dropped out	Move - Unk	0.1%	1.3%	2.0%	1	2.0	00/0 00/	students reported as Moved - Unknown to be Continuing or Droppe		
grades 7-12) Total		0.3%	1.7%	2.2%	3	2.9		Out. Prior to June 01, calculations include 12 year old students.		
	Total	0.570	1.7 70	Z.Z /0		2.0	/0			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	42.2%	46.8%	47.9%	4	18.89	% S	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		
8. Mean Scale Score of							Only students in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE								Scores of students tested with non-standard accommodations are		
services who took the		638	652	650	4	609	9 е	excluded from these calculations. Mean scale scores are the		
Stanford 9 (STAR) 7th		666	662	674	4	638		arithmetic average of scaled scores for groups of test-takers. Thes are useful measures of year-to-year changes for the district.		
Reading exam ***	677	680	678	4	653	3 a	are aserui ineasures or year-to-year changes for the district.			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Island U</u>	nion	E	<u>ement</u>	<u>ary</u>						Group-Type	Median 20	01-02 Enrollmen	Kings
								Nu	mber of	Special Educa		General	County
Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Kings County
Отобр-туре	Type :		lementary						258	33	4	352	SELPA
								•		Distric	t 2001-02 I	Enrollment	
District:	16639	33	Island	Union E	lementa	ary				14		256	
						200	1 - 200	12					
				District:	1663933	District		up-Type	_				
	Measur	e		2000	2001	1663933	Q	Median	1		Com	ments	
	Mododi			2000	2001	1000000	<u> </u>	modian	1				
Percent of services	tudents	recei	ving SE	8.4%	8.4%	5.5%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Perd	cent of:									SE	GE
2. Disparity among Ethnic Categories in 1. Af-Am			Af-Am					10.7%		ts are the numb is receiving SE		idad 1.	0 10
percent of stud		2. \	White	8.3%	7.5%	6.0%		10.6%		GE enrollment,			10 167
receiving SE se	ervices	3. I	Hispanic	9.5%	10.3%	5.1%		9.2%		hnic category.	. ,	3.	4 79
		4. /	All Others					8.5%	Dioporit	ty is the highest	t athaia aata	4.	0 0
		5. /	Asian					4.2%		iy is the highest i in SE minus th		5.	0 0
		Dis	parity	1.2	2.9	0.9	4	6.1	11			2001-02 enrolln	nent in 1663933
NOTE - Ethnic (. ,	ed by the i	olacement		hildre	n's Institu	tions of c	hildren whose r	residences y	were other than the	current district	
NOTE - Ethnic disparity may be affective and the second of students receiving SE services who were removed from the GE clasroom 20% or less of the time			eiving loved	61.9%			0	72.0%	Students receiving home and hospital services, placed in non-p				
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001				5.9%	11	•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	ts who	22.5%	11.1%	20.0%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
		Perd	cent with:										
Percent of e students who	xited	Dip	oloma									e left SE. Only stud led in these calcula	
graduated		Ce	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not c	alculated	are not	calculated.			
		Tota	ıl										
6. Percent of e	xited	Pero	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	,ou		op out	0.0%				0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out		Мо	ve - Unk	0.0%				0.0%				nown to be Continu include 12 year old	
(grades 7-12) Total			al	0.0%				0.0%	- Out. Fit	ior to surie or, t	Jaiculations	ilicidde 12 year old	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			0.0%				27.5%	Scores		ted with no	11 take the Stanforn-standard accomm		
8. Mean Scale Score of											11 take the Stanfor		
students receiv			Grade				П	200	Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who t			4th					630				Mean scale scores es for groups of tes	
Stanford 9 (STAR) Reading exam *** 7th						650				ear changes for the			
10th][

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Jacoby Cree	k Elem	<u>entary</u>						Group-Type	Median 20	01-02 Enrollm	en Humboldt
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 6 General	Education E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)	* Humboldt-Del
Туре	: 1 Element	ary					258	33	4	35	11 . 051.54
								Distric	ct 2001-02 l	Enrollment	
District: 12628	93 Jaco	by Creek	Elemen	tary				25	5	39	5
	•			200	1 - 20	002		•	•	•	
		District:	1262893	District	Gro	oup-Type					
Measu	re	2000	2001	1262893	Q	Median			Comi	ments	
Percent of students services	receiving SE	8.3%	7.2%	6.3%	4	10.2%	divided	by the total GE	enrollment.		SE services tudents receiving nd age 6 or older.
	Percent of:										SE GE
Disparity among Ethnic Categories in	2. Disparity among 1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1.	0 8
percent of students	2. White	7.9%	7.0%	6.1%		10.6%		GE enrollment,			20 328
receiving SE services	3. Hispanio			0.0%		9.2%	each et	hnic category.		3.	0 21
	4. All Othe	ers 18.2%	20.0%			8.5%	Dienarii	y is the highes	t ethnic cate	4.	5 13
	5. Asian			0.0%		4.2%		in SE minus th		5.	0 22
	Disparity	10.3	13.0	6.1	3	6.1				2001-02 en	rollment in 1262893
NOTE - Ethnic disparit	y may be affe	ected by the	placement	t in Licensed (Childr	en's Institu	tions of c	hildren whose	residences	were other than	the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	91.2%	75.0%	72.0%	2	72.0%	or resid Prior to	ential settings	or exited ar s measure v	e excluded from vas "Percent	aced in non-public these calculations. educated with non-	
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more			8.0%	2	5.9%					aced in non-public these calculations.
4. Percent of exited s returned to GE	tudents who	14.0%	14.6%	14.3%	4	7.6%	Exited	students are the	ose who hav	ve left SE.	
	Percent wit	h:									
5. Percent of exited students who	Diploma									/e left SE. Only : ded in these cald	students in grade
graduated	Cert/Othe	er									ind Median values
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only	students in grades
students who	Drop out					0.0%					rop out includes
dropped out (grades 7-12)	Move - Un	k				0.0%				nown to be Con include 12 year	inuing or Dropped old students.
(914400 1 12)					0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	12.7%				27.5%	Scores	-	sted with no	11 take the Star n-standard acco	nford 9 (STAR). mmodations are	
8. Mean Scale Score									11 take the Star		
students receiving SE Grade		9				000	Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
services who took the						630					
Stanford 9 (STAR) Reading exam *** 7th 10th						וורח	arithmetic average of scaled scores for groups of test-ta are useful measures of year-to-year changes for the dis				
						000	are use				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Jamesto	wn I	Lie	<u>mental</u>	<u>ry</u>						Group-Type	Median 20	01-02 E	Enrollmen	Tuolumne
								Nur					County	
Group-Type	Group	6 (General Ed	ucation Er	rollment: 1	100 to 999		Di	stricts	K-12	Not K-12	Educat	ion (GE)**	Tri-County
J. 5 ap . 1 p 5	Туре	: 1 E	Elementary						258	33	4		352	SELPA
										Distric	t 2001-02 E	Enrollm	nent	
District:	55723	63	Jamest	own Ele	ementar	y				86	10		550	
						2001	- 20	02						
				District: 5	5572363	District	Gro	oup-Type			Comm	manta		
	Measur	е		2000	2001	5572363	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	iving SE	14.1%	13.2%	15.6%	1	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 in	cludes stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity among Ethnic Categories in 1. Af-Am			Af-Am					10.7%		ts are the numb		idad	1.	0 2
_	Ethnic Categories in 2. White		White	15.1%	14.0%	17.3%		10.6%		s receiving SE SE enrollment, s			2.	77 445
receiving SE s		3. I	Hispanic	9.5%	10.9%	10.0%		9.2%		hnic category.		_	3.	8 80
		4. /	All Others	4.5%				8.5%	Dianarit	n, ia tha hiabaat	t athaia aata		4.	1 12
		5. /	Asian					4.2%		ty is the highest in SE minus th		gory	5.	0 1
		Dis	parity	10.5	3.0	7.3	2	6.1	2001-02 enrollment in 5					
NOTE - Ethnic	disparity			ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	vere oth	ner than the	current district
NOTE - Ethnic disparity may be affected. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			eiving noved	68.1%	49.3%	57.0%	1	72.0%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"					d in non-public ese calculations.
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	9.0%	10.5%	1	5.9%		ts receiving hon ential settings o				d in non-public ese calculations.
4. Percent of e returned to GE		uden	its who	12.0%	10.9%	5.9%	2	7.6%	Exited s	students are tho	ose who hav	e left S	E.	
		Per	cent with:											
Percent of e students who	xited	Dij	ploma							students are tho age 18 and olde				
graduated		Се	rt/Other							e so few studer				
(grade 12)		GE	:D				not	calculated	are not	calculated.				
		Tota	al											
6. Percent of e	xited	Per	cent:						Exited	students are the	ose who hav	/e left S	E. Only stu	dents in grades
students who	7		op out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are inc	luded. Drop	out includes
dropped out		Мо	ve - Unk	0.0%		5.6%		0.0%		s reported as Mor to June 01, o				
(grades 7-12)		Tota	al	0.0%		5.6%	1	0.0%	Out. Fit	ioi to Julie 01, t	Jaiculations	Include	12 year olu	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			nford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale Score of								Only stu	udents in grade	s 2 through	11 take	the Stanfor	d 9 (STAR).	
students receiv	ing SE		Grade						Scores	of students tes	ted with nor	า-standa	ard accomm	nodations are
services who t		!	4th					630		ed from these ca				are the t-takers. These
Stanford 9 (STAR) Reading exam *** 7th 10th						650		ful measures o						
ı .														

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Jamul-Dulzu	ra Union	Elem	<u>entar</u>	<u>y</u>				Group-Type Median 2001-02 Enrollmen San Diego			
						Nur	mber of	Special Education (SE)* General County			
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999)		stricts	K-12 Not K-12 Education (GE)** East County			
Type	: 1 Elementary						144	242 30 2,320 SELPA			
								District 2001-02 Enrollment			
District: 37681	55 Jamul-	Dulzura	Union	Elementary	y			116 17 1,596			
				200	1 - 20	002					
		District:	3768155	District	Gr	oup-Type		Comments			
Measu	·e	2000	2001	3768155	Q	Median		Comments			
Percent of students services	receiving SE	11.2%	7.6%	7.3%	4	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.			
	Percent of:							SE GE			
2. Disparity among	1. Af-Am			12.0%		13.6%		ts are the number of K-12			
Ethnic Categories in percent of students	2. White	11.3%	7.6%	7.3%		11.7%		is receiving SE services divided 2. 86 1,186			
receiving SE services	3. Hispanic	11.4%	6.9%	7.6%		10.6%		thnic category. 3. 26 344			
	4. All Others	13.0%	6.4%	2.9%		6.3%	Dioporit	ty is the highest ethnic setegacy 4. 1 35			
	5. Asian					5.8%		ty is the highest ethnic category 5. 0 6			
	Disparity	1.7	1.3	9.1	3	10.9		2001-02 enrollment in 3768155			
NOTE - Ethnic disparity	may be affected	ed by the	placemer	nt in Licensed (Childr	en's Institu	tions of c	children whose residences were other than the current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	66.7%	64.9%	69.0%	3	62.7%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calcula Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.3%	4.3%	4	8.9%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations.			
Percent of exited st returned to GE	udents who	6.6%	8.5%	5.9%	1	8.6%	Exited s	students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED				not	calculated	12 (or a Because	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.			
	Total										
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 2.0% 2.0 %	1	0.0% 1.2% 1.4%	7 through	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.			
		0.070	2.2/0	<u> </u>		1.770					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	9.1%	10.2%	15.8%	2	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.			
8. Mean Scale Score							udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade			F00	1	640	Scores	of students tested with non-standard accommodations are			
services who took the Stanford 9 (STAR)	4th 7th		646	598 652	3	619 648	arithme	ed from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These			
Reading exam ***			332			are use	eful measures of year-to-year changes for the district.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Janesville Un	nion Elen	<u>ientar</u>	<u>y</u>					Group-Type Median 2001-02 Enrollmen Lassen
						Nu	mber of	Special Education (SE)* General County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12 Not K-12 Education (GE)** Lassen County
Туре	: 1 Elementary						258	33 4 352 SELPA
	T _							District 2001-02 Enrollment
District: 18641	⁰⁵ Janesv	ille Uni	on Elem	entary				64 8 475
					1 - 20			
		District:		District		oup-Type		Comments
Measu	re	2000	2001	1864105	Q	Median		
Percent of students services	receiving SE	13.9%	14.4%	13.5%	1	10.2%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		nts are the number of K-12 ts receiving SE services divided 1. 0 5
percent of students	2. White	15.3%	14.9%	13.8%		10.6%	by the 0	GE enrollment, separately for 2. 59 426
receiving SE services		7.9%	6.5%	3.7%		9.2%	each et	othnic category. 3. 1 27
	4. All Others 5. Asian					8.5% 4.2%		ity is the highest ethnic category 4. 4 13
		7.4	8.4	40.4	2	6.1] percent	t in SE minus the lowest. 5. 0 3 2001-02 enrollment in 1864105
NOTE Ed : E	Disparity			10.1			<u> </u>	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	40.0%	37.7%	43.5%	1	72.0%	or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.3%	3.2%	3	5.9%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	1.3%	6.2%	6.8%	2	7.6%	Exited	students are those who have left SE.
5.5	Percent with:							
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other						11 .	se so few students earned GREs, Quartile and Median values
(grade 12)	GED Total				not	calculated	are not	t calculated.
	Total						1	
6. Percent of exited	Percent:				l		7 46	students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes
students who dropped out	Drop out	0.0%		0.0%		0.0%	student	ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk Total	0.0%	9.5% 9.5%	4.0% 4.0%	2	0.0%	Out. Pri	rior to June 01, calculations include 12 year old students.
		0.070	3.370	4.0 /6		0.070	1	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of C						Only stu	tudents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade					620	Scores	s of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th					630 650	arithme	ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam *** '	10th						are use	eful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Croup-Type Group 7 General Education Enrollment Less than 100 Districts Special Education (SE)* County Cou	Jefferson Ele	ementary							Crown Tymo	Madian 20	04 02 Envellmen	San Benito
District Since Company Compa							Ni	ımber of				
Type : 1 Elementary Type	o – Group	· 7 General Ed	lucation En	rollment: I	ass than 100	١						
District: 3667488 Jefferson Elementary 1 10	Group-Type .			iroiiiriorit. L	-000 (11011 100	,		37			42	
Measure District: 3567488 District: 367488 District: 36748 District: 367488 District: 367488 District: 367488 District: 36748 District: 36	1.760						I	<u> </u>				
District 367488 2000 2001 200	District: 35674	88 Jeffers	on Elem	entary					1		10	
Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.												
1. Percent of students receiving SE services services 12.7% Percent is the number of K-12 students receiving SE services services 12.7% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through or ungraded and age 6 or older 1. AF-Am 2. White 12.7% SE services in grades SE services divided by the placents receiving SE services divided by the placents receiving SE services divided by the placents receiving SE services divided by the CE and the service of the time 12.7% Sevices the services divided by the CE and the services divided power of the time 12.7% Sevices the were removed from the GE clasroom 20% or less of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were removed from the GE clasroom 80% or more of the time 12.7% Sevices who were newbody and the sevices who were services who were newbody and the sevices who were services who were	Manau				-	-		4		Comr	nents	
12.7%	Measu	re	2000	2001	3567488	Q	iviedian					
2. Disparity among Ethnic Categories in percent of students receiving SE services with control of students receiving SE		receiving SE					12.7%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
Ethnic Calegories in percent of students receiving SE services without a calegory of the time. A. All Others A. All Other		Percent of:									SE	GE
2. White 2. White 3. Hispanic 4. All Others 5. Asian 5	Disparity among Ethnic Categories in	1. Af-Am									ided 1.	0 0
A. All Others S. Asian Disparity D		2. White					12.7%					0 4
S. Asian Disparity Dispa	receiving SE services	3. Hispanic					7.4%	each et	hnic category.		3.	1 5
S. Asian								Disparit	ty is the highest	ethnic cate	oorv —	0 1
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving Centre of the time of the		5. Asian									5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who (grade 12) 6. Percent of exited S		Disparity	0.0				2.4				2001-02 enrolln	nent in 3567488
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who propout (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and Scored at or above the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The seading example the stanford 9 (STAR). The seading example the stanford 9 (STAR). The seading example the stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). The seading example the stanford 9 (STAR). Stanford 9 (STAR). The seading example the stanford 9 (STAR). The seading	NOTE - Ethnic disparit	y may be affecte	ed by the p	lacement	in Licensed (Children	n's Institu	utions of c	hildren whose r	esidences v	vere other than the	current district.
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who described and students who graduated (grade 12) 6. Percent of exited students who down the students who dropped out (grades 7-12) 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 9. Percent with: Diploma Cert/Other GED Total Cert/Other GED Total Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Find the students who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out of the students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the 4th	SE services who were from the GE clasroom	e removed				0		or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.
Feturned to GE Percent with: Diploma Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade sare not calculated. Fercent of exited students are those who have left SE. Only students are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Original properties are not calculated.	SE services who were from the GE clasroom	e removed	not calculated prior to									
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students are hose who have left SE. Only students in grade are not calculated. 6. Percent of exited students are those who have left SE. Only students in grades are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students rec		tudents who						Exited s	students are tho	se who hav	re left SE.	
students who graduated (grade 12) Cert/Other GED		Percent with:										
GED		Diploma										
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Scores of students in g		Cert/Other										
6. Percent of exited students who dropped out (grades 7-12) Total Dop out Move - Unk Total	(grade 12)	GED				not ca	lculated	are not	calculated.			
Students who dropped out (grades 7-12) Drop out Move - Unk Total Tota		Total										
7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students who dropped out	Drop out						7 through	gh 12 (or age 13 s reported as M	3 and older) loved - Unki	are included. Drop nown to be Continu	out includes ing or Dropped
Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The services who took the stanford 9 (STAR) and stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)	Total						Jul. 1 II	ior to surie or, c	alculations	include 12 year old	students.
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9						Scores	of students tes	ted with nor		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Th Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These												
Stanford 9 (STAR) Reading every *** arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district												
Reading evam *** are useful measures of year-to-year changes for the district												
		-										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Jefferso</u>	<u>efferson Elementary</u>									Group-Type Median 2001-02 Enrollmen San Joaquin				San Joaquin
								ı	Number of	Special Educa			neral	County
Group-Type	Group	5 0	eneral Ed	ucation E	nrollment:	1,000 to 4,999)		Districts	K-12	Not K-12	Education	on (GE)**	San Joaquin
J. 5 ap . 1 p 5	Type	1 E	lementary						144	242	30		2,320	County SELPA
										Distric	t 2001-02 I	Enrollm	ent	
District:	39685	44	Jeffers	on Elen	nentary					30	8		1,338	
		•				200	1 - 20	002		-	•			
				District:	3968544	District		oup-Type						
	Measur	e		2000	2001	3968544	Q	Media			Com	ments		
Percent of s services	tudents	recei	ving SE	2.8%	8.0%	2.2%	4	10.4	% divided	nt is the number I by the total GE vices in grades	enrollment.	K-12 ind	cludes stud	ents receiving
		Perd	cent of:										SE	GE
Disparity am Ethnic Categor		1. /	Af-Am	3.2%	10.1%	1.9%		13.6		its are the numb ts receiving SE		habiy	1.	2 103
percent of stu		2. \	Vhite	2.3%	7.4%	2.2%	Ī	11.7		GE enrollment,			2.	17 764
receiving SE s		3. I	Hispanic	4.2%	7.4%	2.3%	Ī	10.6		thnic category.	,		3.	6 259
		4. /	All Others	1.8%	9.9%	3.1%		6.3	% Dispar	ity is the highes	t othnic cata	ogory.	4.	3 97
		5. /	Asian	5.0%	12.5%	1.9%		5.8		it in SE minus t		gory	5.	2 106
		Dis	parity	3.2	5.1	1.2	4	10	9			20	01-02 enrolln	nent in 3968544
NOTF - Ethnic	disparity		. ,	ed by the	olacemen		l Childr	en's Inst	itutions of	children whose	residences v	were oth	er than the	current district.
	u.opu,				p.a.ooo									
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	78.6%	75.8%	17.9%	1	62.7	% or resi	nts receiving hor dential settings o June 2001, thi ed peers 80% or	or exited ar s measure v	e exclud vas "Per	ed from the	d in non-public ese calculations. ucated with non-
3b. Percent of SE services w from the GE cloof the time	ho were	rem	oveď	Percent not calculated prior to June 2001	1.1%	39.3%	1	8.9		nts receiving hor dential settings				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	3.2%	14.8%	0.0%	1	8.6	% Exited	students are the	ose who hav	e left SE	≣.	
		Perd	ent with:											
Percent of e students who	exited	Dip	oloma							students are the age 18 and older				
graduated		Се	rt/Other							se so few stude				
(grade 12)		GE	D				not	calculate	d are no	t calculated.				
		Tota	I											
6. Percent of e	vitad	Perd	ent:						Exited	students are the	nse who hav	e left SI	= Only stu	dents in grades
students who	MILEU		p out		0.0%		1	0.0	— I —	igh 12 (or age 1				
dropped out			ve - Unk		0.0%		_	1.2	studen	ts reported as N				
(grades 7-12)		Tota			0.0%			1.4	— I Out. F	rior to June 01,	caiculations	include	12 year old	students.
7. Percent of s services who t (STAR) and so 50th percentile	took the	Stan	ford 9	0.0%	28.8%	27.1%	3	25.99	6 Scores	tudents in grade s of students tes ed from these c	ted with no			
8. Mean Scale	Score	of	Cradi											
students receiv	ving SE		Grade		040			0.1	Only students in grades 2 through 11 take the Stanford 9 (STAI Scores of students tested with non-standard accommodations				nodations are	
services who to			4th	<u> </u>	612		619		─ ````,,`````;`````````````````````````					
Stanford 9 (STAR) Reading exam *** 7th 10th								04		are useful measures of year-to-year changes for the district.				
				L		L		1						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Jefferson El	ementary							Group-Type	Median 20	01-02 Enrollmen	San Mateo		
							mber of	Special Educa	tion (SE)*	General	County		
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	San Mateo		
Туре	: 1 Elementary	<u>'</u>					67	733	93	7,168	County SELPA		
								Distric	t 2001-02 I	Enrollment			
District: 41689	Jeffers	on Elen	nentary					651	60	7,100			
		District	4400040		1 - 2002								
Mana		——	4168916	District		o-Type			Comr	ments			
Measu	re	2000	2001	4168916	Q I	Median							
Percent of students services	receiving SE	7.9%	8.1%	9.2%	3	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving		
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am	19.0%	20.6%	24.3%		13.6%		s are the numb		1. 8	8 362		
Ethnic Categories in percent of students	2. White	17.4%	15.4%	13.6%		12.3%		s receiving SE SE enrollment.			8 572		
receiving SE services	3. Hispanic	10.5%	10.1%	12.0%		10.2%		by the GE enrollment, separately for each ethnic category. 2. 78 3. 271					
	4. All Others	3.8%	4.2%	6.3%		6.5%	Dianarit	v io the high and	othnia ast-	4. 15	9 2,523		
	5. Asian	5.2%	6.0%	6.8%		5.3%		Disparity is the highest ethnic category percent in SE minus the lowest.					
	Disparity	15.3	16.4	18.0	1	10.1				2001-02 enrollm	ent in 4168916		
NOTE - Ethnic disparit			placemen		L L Children	's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.		
,	,	,	· 										
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	73.9%	82.3%	61.8%	2	62.5%	or resid Prior to	ential settings of	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.7%	12.0%	3	14.3%				oital services, placed e excluded from the			
4. Percent of exited s returned to GE	tudents who	4.4%	7.1%	7.2%	2	7.7%	Exited s	students are tho	se who hav	ve left SE.			
	Percent with:												
5. Percent of exited	Diploma									ve left SE. Only stud ded in these calculat			
students who graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not ca	culated		calculated.		·			
	Total												
6 Dorocat of suited	Percent:						Exited s	students are the	se who hav	e left SE. Only stud	ents in grades		
D PERCENT OF EXITED	. 0.00			0.0%		0.0%	11						
6. Percent of exited students who	Drop out	0.9%	0.6%	U.U.70			Istudents reported as Moved - Unknown to be Continuing or						
students who dropped out	Drop out Move - Unk	0.9% 5.6%					students	s reported as M	loved - Unki	nown to be Continui			
students who	Drop out Move - Unk Total	0.9% 5.6% 6.5%		4.7%	1	1.3%	students	s reported as M	loved - Unki				
students who dropped out	Move - Unk Total receiving SE Stanford 9	5.6%	8.2%		2	1.3%	Students Out. Pri	s reported as N or to June 01, c	loved - Unki calculations s 2 through ted with nor	nown to be Continui	d 9 (STAR).		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Move - Unk Total receiving SE e Stanford 9 t or above the	5.6% 6.5%	8.2% 8.8%	4.7% 4.7%	1	1.3% 1.5%	Out. Pri Only stu Scores exclude	s reported as Mor to June 01, of the June 01,	loved - Unk calculations s 2 through ted with nor alculations.	nown to be Continui include 12 year old 11 take the Stanford n-standard accomm	d 9 (STAR). odations are		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score	Move - Unk Total receiving SE e Stanford 9 to rabove the	5.6% 6.5%	8.2% 8.8%	4.7% 4.7%	1	1.3% 1.5%	Out. Pri Out. Pri Only stu Scores exclude	s reported as Mor to June 01, of the June 01,	loved - Unkicalculations s 2 through ted with nor alculations. s 2 through	nown to be Continui include 12 year old 11 take the Stanford accomm	d 9 (STAR). odations are		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Move - Unk Total receiving SE e Stanford 9 to or above the of Grade	5.6% 6.5%	8.2% 8.8%	4.7% 4.7%	1	1.3% 1.5%	Only stu Scores exclude	dents in grade of students in grade of students tes d from these caudents in grade of students in grade of students in grade of students tes d from these caudents tes d from these caudents tes d from these caudents in grade of students tes d from these caudents tes d from these caudents in grade of students tes d from these caudents in grade of students tes d from these caudents in grade of students in gr	s 2 through ted with nor alculations.	nown to be Continui include 12 year old 11 take the Stanford accomm 11 take the Stanford accomm 11 take the Stanford accomm Mean scale scores	d 9 (STAR). odations are d 9 (STAR). odations are are the		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Move - Unk Total receiving SE e Stanford 9 to or above the of Grade	5.6% 6.5% 17.3%	8.2% 8.8% 22.2%	4.7% 4.7% 25.2%	2	1.3% 1.5% 25.3%	Only stu Scores exclude	idents in grade of students in grade of students tes d from these caudents tes d from these catic average of students of students tes d from these catic average of students average of students tes d from these catic average of students tes d from the s	loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	nown to be Continui include 12 year old 11 take the Stanford accomm 11 take the Stanford accomm	d 9 (STAR). odations are d 9 (STAR). odations are are the -takers. These		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Jefferson Ur	nion High						Group-Type Median 2001-02 Enrollmen San Mateo				
							Imber of Special Education (SE)* General County Districts K-12 Not K-12 Education (GE)**				
Group-Type .	: 4 General Ed		nrollment:	5,000 to 14,99	19		N-12 Not N-12 , San Mateo				
Туре	: 2 High School	Ol .					27 712 10 0,000				
							District 2001-02 Enrollment				
District: 41689	Jeffers	on Unio	n High				393 1 5,482				
				200	1 - 20	02					
		District:	4168924	District	Gro	oup-Type	Comments				
Measu	re	2000	2001	4168924	Q	Median	Continue				
Percent of students services	receiving SE	8.7%	9.6%	7.2%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
	Percent of:						SE GE				
2. Disparity among	1. Af-Am	22.6%	24.2%	12.7%		16.9%	Percents are the number of K-12				
Ethnic Categories in percent of students	2. White	13.2%	13.1%	9.3%		9.3%	Tistudents receiving SE services divided				
receiving SE services	3. Hispanic	8.6%	11.1%	8.6%		10.5%					
	4. All Others	3.5%	4.3%	3.2%		6.6%	4. 53 1,654				
	5. Asian	4.4%	4.6%	6.4%		4.3%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 40 628				
	Disparity	19.1	19.9	9.5	4	13.7	2001-02 enrollment in 4168924				
NOTE - Ethnic disparit			nlacemen		hildr	an's Institut	LUstrance II Land Services II Land Services II Land Services were other than the current district				
TOTE - Etimic dispant	y may be ancer	cd by the	placemen	it iii Electisea e	Jilliai.	CIT 3 III3titu					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	55.6%	53.3%	42.5%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.3%	14.4%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation.				
4. Percent of exited s returned to GE	tudents who	2.8%	0.9%	1.8%	1	3.0%	Exited students are those who have left SE.				
	Percent with:										
5. Percent of exited	Diploma	66.1%	17.4%	73.6%	3	64.0%	Exited students are those who have left SE. Only students in grade				
students who graduated	Cert/Other	3.7%	2.2%			2.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.9%	2.2%			calculated	are not calculated.				
	Total	70.6%	21.7%	86.8%		70.1%					
6. Percent of exited							Exited students are those who have left SE. Only students in grades				
	Darcant.				1 1	1.2%					
students who	Percent:	2 3%	3 3%	3 0%			students reported as Moyed Linknown to be Continuing or Dropp				
students who dropped out	Drop out	2.3%			1		students reported as Moved - Unknown to be Continuing or Dropped				
students who	Drop out Move - Unk	2.3%	0.9%	1.1%		2.7%	Students reported as Moyed Unknown to be Continuing or Propose				
students who dropped out (grades 7-12)	Drop out Move - Unk Total				1		students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.				
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	2.3%	0.9%	1.1%		2.7%	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Drop out Move - Unk Total receiving SE Stanford 9 t or above the	2.3% 4.7%	0.9% 4.2%	1.1% 4.1%	3	2.7% 4.2%	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Drop out Move - Unk Total receiving SE e Stanford 9 to rabove the	2.3% 4.7%	0.9% 4.2%	1.1% 4.1%	3	2.7% 4.2%	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total receiving SE Stanford 9 to rabove the of Grade 4th	2.3% 4.7%	0.9% 4.2%	1.1% 4.1%	3	2.7% 4.2% 13.6%	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 to or above the Grade	2.3% 4.7%	0.9% 4.2%	1.1% 4.1%	3	2.7% 4.2%	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

John Swett 1	Unified												
								Group-Type				Contra Costa	
							imber of districts	Special Educa			eneral ion (GE)**	County	
Gloup Type	: 5 General E	ducation E	nrollment	: 1,000 to 4,999)			K-12	Not K-12	Educati	ion (GE)	Contra Costa	
Туре	: 3 Unified						106	259	19		2,522	SELPA	
Г								Distric	t 2001-02	1			
District: 07616	97 John S	Swett Ur	nified					214	29		1,898		
				ı — ———	1 - 20		4						
			0761697	District		oup-Type	_		Com	ments			
Measu	re	2000	2001	0761697	Q	Median							
Percent of students services	receiving SE	11.7%	11.5%	11.3%	2	10.9%	Percent is the number of K-12 students receiving SE serving 9% divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6					nts receiving	
	Percent of:										SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	16.4%	16.2%	16.7%]	14.3%		ts are the numb		vided	1. 7	2 431	
percent of students	2. White	11.3%	10.7%	9.7%	1	11.6%		I students receiving SE services divided				6 781	
receiving SE services	3. Hispanic	12.5%	12.0%	13.2%		10.8%		thnic category.		-	3. 4	5 342	
	4. All Others	6.0%	6.9%	8.1%		7.7%	Disparity is the highest ethnic category					7 211	
	5. Asian	5.2%	5.8%	3.3%		6.2%						4 122	
	Disparity	11.2	10.3	13.4	2	9.0	percent in SE minus the lowest. 2001-02 enrollment in 076						
NOTE - Ethnic disparit				l L			Ultrainship of children whose residences were other than the current d						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	54.3%	47.1%	43.2%	1	59.1%	Students receiving home and hospital services, placed in no				se calculations		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	25.5%	25.0%	1	6.7%		ts receiving hon dential settings o					
4. Percent of exited s returned to GE	tudents who	6.4%	0.0%	5.0%	2	6.7%	Exited	students are tho	ose who hav	ve left S	E.		
	Percent with:									, .			
5. Percent of exited	Diploma	37.9%		48.0%	1	66.2%	Exited	students are tho age 18 and olde	ose who hav	ve left S	E. Only stud	ents in grade	
students who graduated	Cert/Other	6.9%		24.0%		0.0%	Becaus	se so few studer	nts earned	GREs. C	Duartile and I	ions. Median values	
(grade 12)	GED	0.0%				calculated		calculated.		-, -			
	Total	44.8%		72.0%		67.8%	1						
6. Percent of exited	Percent:						Exited	students are the	se who ha	ve left S	F Only stud	ents in grades	
students who	Drop out	1.0%	0.0%	0.0%]	0.7%	7 (1	gh 12 (or age 1					
dropped out	Move - Unk	6.4%		-	1	2.0%	student	s reported as M	loved - Unk	nown to	be Continui	ng or Dropped	
(grades 7-12)		1		l -	1	•	Out. Pr	ior to June 01, o	calculations	include	12 year old	students.	
	Total	7.4%	0.7%	10.8%		3.1%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	6.4%	6.0%	14.9%	Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.								
8. Mean Scale Score	of	1					Only et	udents in grade	s 2 through	11 taka	the Stanford	19 (STAR)	
students receiving SE		<u> </u>		1				of students tes					
services who took the]				620	exclude	ed from these ca	alculations.	Mean s	cale scores	are the	
Stanford 9 (STAR)	7th	613	622	646	3	645		etic average of					
Reading exam ***	10th	644				657	lare use	eful measures o	ı year-to-ye	ear cnan	iges for the o	JISTRICT.	
	•				•		657						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

District 1964 13 Johnstonville Elementary 2001 - 2002 258 33 4 352 258	Johnstonvill	<u>e Element</u>	<u>tary</u>						Group-Type	Median 20	01-02 Enrollmen	Lassen
District 1864113 Johnstonville Elementary 258 33 District 2001-02 Enrollment											General	County
District: 1864113 Johnstonville Elementary 2001 - 2002	Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Education (GE)**	
District: 1864113 Johnstonville Elementary 2001 - 2002 2001 2001 - 2002 2001 2000 2000	Туре	: 1 Elementary						258		l .		SELPA
Measure District: 1864113 District: 186411	B :	40 1 1 1										
Destrict : 1864113 Destric	District: 18641	13 Johnst	onville l	Element	tary				24	2	253	
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Etheric Categories 1. A.P.A.M. percent of students services 3. Hisparity 3. A.B. with Etheric Category 1. A.B. with Etheric Category 2. A.B. with Etheric Ca				-	2001	1 - 20	002					
1. Percent of students receiving SE 12.2% 7.4% 9.5% 3 10.2% Exercises in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Encloses grades Services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Encloses grades Services in grades K through 12 or ungraded and age 6 or older. 3. Hispanic and the Services in grades K through 12 or ungraded and age 6 or older. 4. All Others 5. Asian 1.1.3.7% 6.5% 18.6% 19.5% 18.5% 19			-							Comi	ments	
1. Percent of students receiving SE services services services services such and age 6 or older. 2. Disparity among Entire Categories in parades K through 12 or ungraded and age 6 or older. 2. Disparity among Entire Categories in parades K through 12 or ungraded and age 6 or older. 2. Disparity among Entire Categories in parades K through 12 or ungraded and age 6 or older. 2. Disparity among Entire Categories in parades K through 12 or ungraded and age 6 or older. 3. Happaric Services SI Happaric Services SI Happaric Services Services divided by the CE enrollment separately for each either category. 4. All Others Services Services Services Services services services who were removed from the GE clasroom 20% or less of the time. 33. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time. 35. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time. 36. Percent of exited students who may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 36. Services who were removed from the GE clasroom 20% or more of the time. 37. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time. 38. Percent of exited students who were temoved from the GE clasroom 20% or more of the time. 39. Percent of exited students who were temoved from the GE clasroom 80% or more of the time. 4. Percent of exited students who were temoved from the GE clasroom 80% or more of the time. 4. Percent of exited students who were temoved from the GE clasroom 80% or more of the time. 50. Disparity SE services who were temoved from the GE clasroom 80% or more of the time. 51. Fercent of exited students services placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time. 52. Percent of exited students who were temoved from the services place wh	Measu	re	2000	2001	1864113	Q	Median					
2. Disparity among in percent of students receiving SE services. Although the control of Students receiving SE services with ower removed from the GE clasroom 20% or less of the time. 1. AF-Am 1.3.7% 6.5% 18.5% 18.5% 18.5% 2.2% 8.5% 2.2% 8.5% 2.2% 8.5% 2.2%		receiving SE	12.2%	7.4%	9.5%	3	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
Ethnic Calegories in percent of students receiving SE services with the percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Services who were removed from the GE clasroom 80% or more of the time 9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. A Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 2. 18 214 2. 18 214 2. 18 214 3. 5 27 4. 0 0 5 5. 0 0 2001-02 emotiment in 1864113 5. Students receiving Nome and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was Percent educated with non-district the time 3. Percent of exited students who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who were removed from the class of the time o		Percent of:						_			SE	GE
percent of students receiving SE services with standard students who graduated of GED on the GED of Students are those who have left SE. 13.7% of St. 8.6% of St. 2% of St. 8.6% of St. 2% of Students are those who have left SE. 14. All Others of Students receiving SE services who cannot calculated in the students who graduated (grade 12) of Students receiving SE services who were removed from the GE classroom 30% or more of the time. 15. Percent of students receiving SE services who were removed from the GE classroom 30% or more of the time. 15. Percent of students who graduated (grade 12) of Students receiving SE services who were removed from the GE classroom 30% or more of the time. 15. Percent of students who graduated (grade 12) of Students receiving SE services who were removed from the GE classroom 30% or more of the time. 15. Percent of students who graduated (grade 12) of Students receiving services who were removed from the GE classroom 30% or more of the time. 15. Percent of exited students who graduated (grade 12) of Students receiving services who have left SE. Only students in grade students who graduated (grade 12) of Students receiving services who have left SE. Only students in grade students who dropped out (grade 57-12) of Students receiving services who took the Stanford 9 (STAR). 15. Percent of students who graduated (grade 12) of Students receiving services who took the Stanford 9 (STAR). 15. Percent of students who graduated (grade 12) of Students receiving services who took the Stanford 9 (STAR). 15. Percent of students who graduated (grade 12) of Students receiving services who took the Stanford 9 (STAR). 15. Percent of students who graduated (grade 12) of Students receiving services who took the Stanford 9 (STAR). 15. Percent of students who graduated (grade 12) of Students receiving services who took the Stanford 9 (STAR). 15. Percent of students receiving services who took the Stanford 9 (STAR). 15. Percent of students receiving services who took the Stanford 9 (STAR).		1. Af-Am					10.7%				ided 1.	1 7
4. All Others 5. Asian Disparity 5. 1 8.6 10.1 2 6.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5a. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 5a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 5a. Percent of students who receive the manner of the time 5b. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 7b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 7b. Percent of exited students who graduated (grade 7-12) 7c. Percent of exited students who graduated (grade 7-12) 7c. Percent of exited students who graduated (grade 7-12) 7c. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who standard accommodations are excluded from these calculations. These are classed with non-standard accommodations are excluded from these calculations. Scores of students receiving SE services who have left SE. Only students in grades 5 trought 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receivi		2. White	13.7%	6.5%	8.4%		10.6%					18 214
S. Asian	receiving SE services	3. Hispanic	8.6%	15.2%	18.5%		9.2%	each et	thnic category.		3.	5 27
S. Asian								Dispari	ty is the highest	t ethnic cate	norv	0 5
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited Students who returned to GE 6. Percent of exited Students who dispared out (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and		5. Asian					4.2%				5.	-
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), ascored at or above the SUTA) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). This search is searched and services of year to search search search search search search of graduatis receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students services who have left SE. 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), Scores of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the sacrous dependence of grade are stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the are unsulted from the services who took the Stanford 9 (STAR). Scores of s		Disparity	5.1	8.6	10.1	2	6.1				2001-02 enrolln	nent in 1864113
58. Services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who propout Move - Unix Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR), ascored at or above the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Seading expensions are excluded from these calculations. 5. Recent of exited students who graduated (grade 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). The Stanford 9 (STAR) and scale score of students receiving SE services who took the Stanford 9 (STAR). The Stanford 9 (STAR) and scale score of students receiving SE services who took the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). The Stanford 9 (STAR) are the Stanford 9 (STAR). T	NOTE - Ethnic disparity	y may be affecte	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	children whose r	residences	were other than the	current district.
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grade 37-12) 6. Percent of students who (grade 37-12) 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 9. Percent of students who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Fixed students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Fixed students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes are not calculated. Fixed students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes of the properties of the proper	SE services who were from the GE clasroom	e removed	53.6%		58.3%	1	72.0%	or resid	lential settings of June 2001, this	or exited ar s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE Continuing of Extremely 10 on	SE services who were from the GE clasroom	e removed	not calculated prior to		4.2%	3	5.9%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) Stanford		tudents who	0.0%	8.3%	25.7%	4	7.6%	Exited	students are tho	ose who hav	re left SE.	
Students who graduated (grade 12) Cert/Other GED		Percent with:										
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paeding exam ***		Diploma										
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) are calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading avera ***	graduated											
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading area ways the district of the district strict in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)	GED				not	calculated	are not	calculated.			
students who dropped out (grades 7-12) Move - Unk Total		Total										
dropped out (grades 7-12) Move - Unk Total	6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
(grades 7-12) Move - Onk Total		Drop out					0.0%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk					0.0%					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(9.2200 : 12)	Total					0.0%				,	
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9					27.5%	Scores	of students tes	ted with no		` ,
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of Crada										
Stanford 9 (STAR) Reading exam *** Tth 650 arithmetic average of scaled scores for groups of test-takers. These lare useful measures of year-to-year changes for the district	students receiving SE	Grade					620					
Reading exam ***		´ —										
							0.50					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Julian Union	Element	<u>tary</u>						Group-Type Median 2001-02 Enrollmen San Diego
F -							nber of stricts	Special Education (SE)* General County K-12 Not K-12 Education (GE)**
Group-Type Group			nrollment:	1,000 to 4,999		Di		North Inland
Туре	: 1 Elementary	у					144	242 30 2,320 SELPA District 2001-02 Enrollment
District: 37681	63 Julian	Union E	lementa	ary				104 9 1,620
	l			2001	I - 20	002		
		District:	3768163	District	Gr	oup-Type		Comments
Measu	re	2000	2001	3768163	Q	Median		Comments
Percent of students services	receiving SE	12.4%	7.7%	6.4%	4	10.4%	divided	nt is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am		2.3%	11.6%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 8 69
percent of students	2. White	12.0%	8.1%	6.0%		11.7%	by the C	GE enrollment, separately for 2. 66 1,100
receiving SE services	Hispanic All Others	18.4%	13.4% 5.3%	11.5% 14.3%		10.6% 6.3%	each et	thnic category. 3. 19 165 4. 11 77
	5. Asian	10.5%	5.5%	0.0%		5.8%		ity is the highest ethnic category
	Disparity	7.9	11.1	14.3	1	10.9	percent	t in SE minus the lowest. 5. 0 32 2001-02 enrollment in 3768163
NOTE - Ethnic disparit							tions of c	children whose residences were other than the current district.
TTO TE Etimio dioparit,	y may be anoo	1	piacomoni	III Eloonood e	, ilia			
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	70.4%	69.2%	74.8%	4	62.7%	or resid Prior to	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. In June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.3%	1.9%	4	8.9%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	14.0%	6.4%	11.7%	4	8.6%	Exited s	students are those who have left SE.
C. Davidant of suited	Percent with:						Cuita al a	aturdanta ana thana urba barra laft CE. Only aturdanta in sua da
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated (grade 12)	Cert/Other				not	anloulated		se so few students earned GREs, Quartile and Median values calculated.
(grade 12)	GED Total				HOL	calculated	arc not	. Calculated.
6. Percent of exited	Percent:	1					Evitod	students are those who have left SE. Only students in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	0.0%		4.1%		1.2%		ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	0.0%	0.0%	4.1%	1	1.4%	Out. 1 11	ior to suite of, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	53.8%			25.9%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of O	1						tudents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade					610	Scores	of students tested with non-standard accommodations are
	Grade					619 648	Scores exclude arithme	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Julian Union	High							Group-Type	Median 20	01-02	Enrollme	en Sa	an Diego
							nber of stricts	Special Educ			General ation (GE)		County
Group-Type	: 6 General Ed		nrollment:	100 to 999			22	K-12 52	Not K-12	Luuca	70	INO	rth Inland SELPA
Гуре	: 2 High School	וכ							ct 2001-02 l	l Enroll			0
District: 37681	71 Julian	Union F	liah					62			88	2	
		T		200	1 - 20	02							
		District:	3768171	District		oup-Type							
Measu	re	2000	2001	3768171	Q	Median			Comi	ments			
Percent of students services	receiving SE	7.3%	4.3%	7.0%	4	8.7%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes s	tudents re	eceiving
	Percent of:										,	SE	GE
Disparity among Ethnic Categories in	1. Af-Am			6.7%				ts are the num s receiving SE		habiy	1.	2	30
percent of students	2. White	5.6%	3.6%	7.0%		9.5%		GE enrollment,			2.	44	630
receiving SE services	- '		4.2%	16.7%		8.2%	each et	hnic category.			3.	13	78
	4. All Others		8.3%	12.0%		9.1%	Disparit	ty is the highes	st ethnic cate	egory	4.	3	25
	5. Asian						percent	in SE minus t	he lowest.		5. 2001-02 eni	ollment in	3768171
	Disparity	0.0	4.7	10.0	2	8.6							
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose	residences	were o	ther than	the curre	nt district.
3a. Percent of student SE services who were from the GE clasroom	e removeď		47.6%	80.6%	4	54.9%	or resid Prior to	ts receiving ho ential settings June 2001, th d peers 80% o	or exited ar	e exclu was "P	uded from	these ca	lculations.
of the time													
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	1.6%	3	4.3%		ts receiving ho ential settings					
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.4%	1.6%	3	4.3%	or resid		or exited ar	e exclu	uded from		
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited ar	e exclu	SE.	these ca	lculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings students are th	ose who hav	/e left s	SE. Only s	these ca	lculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	4.8%	Exited s Exited s 12 (or a Because	students are the	ose who haver) are included	ve left :	SE. Only sthese calc	these ca	in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Because	students are th	ose who haver) are included	ve left :	SE. Only sthese calc	these ca	in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	4.8%	Exited s Exited s 12 (or a Because	students are the	ose who haver) are included	ve left :	SE. Only sthese calc	these ca	in grade
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	7.4%	4.8%	2 not c	4.8%	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the set and older to so few stude calculated.	ose who haver) are includents earned (ve left ded in GREs,	SE. Only sthese calc	students and Media	in grade an values in grades
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 16.7%	7.4%	4.8%	2 not c	4.8%	Exited s Exited s 12 (or a Becaus are not	students are the students are the students are the set and older to so few students are the	ose who haver) are includents earned (ve left : ded in GREs, ve left :	SE. Only sthese calc Quartile a	students and Media	in grade an values in grades in grades
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 16.7% 0.0% 5.6%	7.4% 0.0% 0.0%	0.0% 0.0%	2 not o	4.8% calculated 1.4% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are the students are the set and older to so few stude calculated.	ose who haven are includents earned (ve left : ded in GREs, ve left :	SE. Only sthese calc Quartile a SE. Only scluded. Do be Cont	students is ulations. and Media students rop out ir inuing or	in grade an values in grades ncludes Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 16.7%	7.4%	4.8%	2 not c	4.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the studen	ose who haven are includents earned (ve left : ded in GREs, ve left :	SE. Only sthese calc Quartile a SE. Only scluded. Do be Cont	students is ulations. and Media students rop out ir inuing or	in grade an values in grades ncludes Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 16.7% 0.0% 5.6%	7.4% 0.0% 0.0%	0.0% 0.0%	2 not o	4.8% calculated 1.4% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the studen	ose who haver) are includents earned (ve left ded in GREs,	SE. Only sthese calc Quartile a SE. Only cluded. Do to be Contected to be cont	students is students rop out ir inuing or old students ford 9 (S	in grade an values in grades ancludes Dropped ents.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 5.6%	7.4% 0.0% 0.0%	0.0% 0.0%	2 not o	4.8% calculated 1.4% 2.4% 5.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students in grade of students tested from these students in grade addents in grade students in	ose who haver) are includents earned (ose who haver) are includents earned (ose who haver) and older) Moved - Unk calculations es 2 through sted with not calculations.	ve left ded in GREs, ve left includent	SE. Only sthese calc Quartile a SE. Only cluded. Do be Conte 12 year dard accorde the Stardard accorde the Stardard according to the Stardard according the Stardard according to the Stardar	students students rop out in inuing or old students ford 9 (Smmodation)	in grade an values in grades an values Dropped ents. STAR).
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 5.6%	7.4% 0.0% 0.0%	0.0% 0.0%	2 not o	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Student Out. Pri Only str Scores exclude Only str Scores	students are the students in grade of students tend of st	ose who have ose who haver) are includents earned (ose who have and older) Moved - Unk calculations es 2 through sted with not calculations.	ve left ded in GREs, ve left includent include	SE. Only sthese calconductile a SE. Only cluded. Do be Control to be Control to be the Stardard acconduction and acconduction acconduction and acconduction according a property and according a property and according a property according a property and according a property according a property and according a property and according a property according a p	students students rop out in inuing or old students ford 9 (Smmodation)	in grade an values in grades an values Dropped ents. STAR). ons are
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 5.6%	7.4% 0.0% 0.0%	0.0% 0.0%	2 not o	4.8% calculated 1.4% 2.4% 5.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are the students in grade of students tested from these students in grade addents in grade students in	ose who have ose and older. Woved - Unk calculations ose 2 through ose 3 through	ve left : ve left : ded in : GREs, ve left : 11 tak n-stand Mean es for ;	SE. Only sthese calc Quartile a SE. Only stilled. Do be Conte 12 year et the Stardard accoscale scoogroups of	students in the students and Media students rop out in inuing or old stude and students ford 9 (Signature) are the struckets are the struckets are the struckets.	in grade an values in grades an values Dropped ents. STAR). ons are ne ne ners. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Junction Cit	y Elemen	<u>tary</u>						Group-Type Median 20	01-02 Enrollmen	Trinity
							mber of	Special Education (SE)*	General	County
Group-Type Group			nrollment:	Less than 100			istricts	K-12 Not K-12	Education (GE)**	Trinity County SELPA
Туре	: 1 Elementary						37	6 1 District 2001-02 I	42 Enrollment	SLLFA
District: 53717	38 Junctio	n City I	Element	arv				15	59	
	- Carrotte				- 20	02				
		District:	5371738	District		oup-Type	1			
Measu	re	2000	2001	5371738	Q	Median	1	Comr	ments	
Percent of students services	receiving SE	20.3%	18.0%	25.4%	1	12.7%	divided	t is the number of K-12 study by the total GE enrollment. vices in grades K through 1	K-12 includes stude	ents receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the number of K-12 is receiving SE services div	vided 1.	0 0
percent of students	2. White	19.0%	14.6%	25.5%	-	12.7%	by the 0	GE enrollment, separately for	or 2.	12 47
receiving SE services					-	7.4%	each et	thnic category.	3.	3 5
	4. All Others 5. Asian				-			ty is the highest ethnic cate	egory 4. 5.	0 7
		0.0			<u> </u>	2.4	⊒∣percent]	t in SE minus the lowest.	2001-02 enrollm	-
NOTE Ethnic disposit	Disparity offects		nlaaamant	in Licensed C	hildr		tions of a	children whose residences v	ware other than the	ourrent district
NOTE - Ethnic dispant	y may be anecie	ed by the	piacement	III Licensed C	illiule	en s msuu	-			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď				0		or resid	ts receiving home and hosp lential settings or exited an June 2001, this measure v d peers 80% or more of the	e excluded from the vas "Percent edu	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						ts receiving home and hosp lential settings or exited an		
4. Percent of exited s returned to GE	tudents who						Exited	students are those who hav	re left SE.	
	Percent with:									
5. Percent of exited students who	Diploma							students are those who have age 18 and older) are includ		
graduated	Cert/Other						Becaus	se so few students earned (
(grade 12)	GED Total				not c	calculated	are not	calculated.		
					L					
Percent of exited students who	Percent:				Г			students are those who hav gh 12 (or age 13 and older)		
dropped out	Drop out Move - Unk				-		student	s reported as Moved - Unki	nown to be Continu	ing or Dropped
(grades 7-12)	Total						- Out. Pr	ior to June 01, calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Scores	udents in grades 2 through of students tested with nor ed from these calculations.		
8. Mean Scale Score	Crodo							udents in grades 2 through		
students receiving SE services who took the								of students tested with nor ed from these calculations.		
Stanford 9 (STAR)	7th						arithme	etic average of scaled score	es for groups of tes	t-takers. These
Reading exam ***	10th						are use	eful measures of year-to-ye	ar changes for the	aistrict.

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources.
*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAD Descerab Detabase: Spring 2000, 2001, 2002

Junction Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Shasta			
Nui								Special Educa		General	County			
Group-Type Group	00 to 999			istricts	K-12	Not K-12	Education (GE)**	Shasta County						
Туре	: 1 Elementary						258	33	4	352	SELPA			
								Distric	t 2001-02 l	Enrollment				
District: 45700	45 Junctio	n Elem	entary					82	3	528				
				2001	l - 20	02								
		District: 4	4570045	District	Gro	oup-Type			Com	monto				
Measu	re	2000	2001	4570045	Q	Median		Comments						
Percent of students services	21.1%	16.4%	15.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde								
	Percent of:									SE	GE			
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb ts receiving SE :		rided 1.	2 4			
percent of students	2. White	21.6%	16.6%	15.9%		10.6%		GE enrollment, s			76 478			
receiving SE services	3. Hispanic					9.2%	each et	thnic category.		3.	3 14			
	4. All Others	10.8%	9.4%			8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	1 17			
	5. Asian					4.2%		t in SE minus th		5.	0 3			
	Disparity	10.7	7.2			6.1				2001-02 enrollm	nent in 4570045			
NOTE - Ethnic disparit	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	itions of c	children whose r	esidences v	were other than the	current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	75.0%	73.9%	67.1%	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"								
3b. Percent of studen SE services who were from the GE clasroom of the time	Percent not calculated prior to June 2001	0.0%	1.3%	4	5.9%	11			oital services, place e excluded from the					
4. Percent of exited si returned to GE	9.0%	24.8%	14.5%	4	7.6%	Exited	students are tho	se who hav	ve left SE.					
	Percent with:													
5. Percent of exited students who	Diploma							Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations.						
graduated	Cert/Other							Because so few students earned GREs, Quartile and Me						
(grade 12)	GED				not o	calculated	are not	are not calculated.						
	Total													
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	dents in grades			
students who	Drop out	0.0%	0.0%	0.0%		0.0%			are included. Drop					
dropped out (grades 7-12)	Move - Unk	2.3%	4.2%	5.4%		0.0%		dents reported as Moved - Unknown to be Continuing or Dropped . Prior to June 01, calculations include 12 year old students.						
(9:	Total	2.3%	4.2%	5.4%	1	0.0%	you							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	8.0%	9.4%			27.5%	Scores	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.							
8. Mean Scale Score of							Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR).			
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th							Scores	Scores of students tested with non-standard accommodations a excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The scale of the						
						630								
						650		district.						
][

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Junction Ele	<u>mentary</u>							Group-Type Median	2001-02 Enrollmen	Siskiyou				
				Number of	<u> </u>									
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100)		Districts	K-12 Not K-1	□ do o = (' = == (○□\++	Siskiyou County				
Group-Type Group Type							37	+	1 42	SELPA				
71 -								District 2001-0	2 Enrollment					
District: 47703	67 Junctio	n Elem	entary					8	26					
					1 - 20									
		District:		District Group-Ty				Comments						
Measu	re	2000	2001	4770367	Q	Mediar	n							
Percent of students services	30.0%	33.3%	30.8%	1	12.7	% divide	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older							
	Percent of:								SE	GE				
Disparity among Ethnic Categories in	1. Af-Am							Percents are the number of K-12 students receiving SE services divided 1. 0						
percent of students	2. White					12.79		GE enrollment, separately		1 8				
receiving SE services	3. Hispanic					7.49		ethnic category.	3.	0 1				
	4. All Others		31.8%				Diena	ity is the highest ethnic c	ategory 4.	7 17				
	5. Asian							Disparity is the highest ethnic category percent in SE minus the lowest.						
	Disparity	0.0				2.	.4		2001-02 enrolln	nent in 4770367				
NOTE - Ethnic disparity	may be affected	ed by the	placement	in Licensed (Childr	en's Inst	titutions of	LIL utions of children whose residences were other than the current						
							Stude	nts receiving home and ho	spital services, place	d in non-public				
3a. Percent of student SE services who were					0		or res	dential settings or exited	are excluded from the	ese calculations.				
from the GE clasroom								Prior to June 2001, this measure was "Percent educated with non-						
of the time							disabled peers 80% or more of the time"							
3b. Percent of student SE services who were from the GE clasroom	Percent not calculated prior to						nts receiving home and ho dential settings or exited							
of the time	0070 01 111010	June 2001												
4. Percent of exited streturned to GE						Exited	students are those who h	ave left SE.						
	Percent with:													
5. Percent of exited	Diploma							students are those who have left SE. Only students in grade						
students who graduated	Cert/Other							12 (or age 18 and older) are included in thes Because so few students earned GREs, Qu						
(grade 12)	GED				not o	calculate		t calculated.	•					
	Total													
6. Percent of exited	Percent:						Exited	students are those who h	ave left SE. Only stu	dents in grades				
students who	Drop out							ugh 12 (or age 13 and old						
dropped out (grades 7-12) Move - Unk								students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.						
(g. a.a.o. 1 12)	Total													
7. Percent of students	receiving SE						Only s	tudents in grades 2 through	th 11 take the Stanfor	rd 9 (STAR).				
services who took the						Score	Scores of students tested with non-standard accommodations are							
(STAR) and scored at or above the 50th percentile ***							exclud	led from these calculation	S.					
Jour percentile														
8. Mean Scale Score	of Crade							tudents in grades 2 throug						
students receiving SE Grade								Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the						
services who took the Stanford 9 (STAR)							arithmetic average of scaled scores for groups of test-takers. These							
Reading exam ***							are useful measures of year-to-year changes for the district.							
	10th	I		L										

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Jurupa Unif	ied							Group-Type	Median 20	01-02 En	rollmen	Riverside		
	Nin							Group-Type Median 2001-02 Enrollmo per of Special Education (SE)* General				County		
Group Turns Group	: 3 General Ed	ducation Enrollment: 15,000 to 29,999						K-12	Not K-12		cation (GE)**	Riverside		
Group Type	: 3 Unified	2000to 12,500 to 25,500						2,121	181		20,613	County SELPA		
1 71						ı		· · · · · · · · · · · · · · · · · · ·	t 2001-02 l	l .				
District: 33670	⁹⁰ Jurupa	Unified	ı					2,254	91		20,017			
					1 - 20									
			3367090	District	-	oup-Type		Comments						
Measu	re	2000	2001	3367090	Q	Median								
Percent of students services	receiving SE	12.8%	11.9%	11.3%	1	9.9	% divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.						
	Percent of:										SE	GE		
2. Disparity among	1. Af-Am	20.2%	16.3%	16.7%] [14.39		its are the numb		idad 1.	+			
Ethnic Categories in percent of students	2. White	14.2%	12.3%	12.4%		11.69	studen	ts receiving SE GE enrollment, s			76	6,152		
receiving SE services	3. Hispanic	11.6%	11.4%	10.5%		10.39		thnic category.	- sparatory I	3.	1,29			
	4. All Others	8.2%	7.6%	8.4%		5.69	6 Diam.	ian in ale e letele e d	1 ath=!=1	4.	2	20 239		
	5. Asian	5.2%	6.6%	5.1%	•	4.79		ity is the highest t in SE minus th		gory 5.	,	13 257		
	Disparity	14.9	9.7	11.6	2	10.	= '	02		2001	-02 enrollm	ent in 3367090		
NOTE - Ethnic disparit		ed by the p	placemen	t in Licensed (Childre	en's Insti	tutions of o	children whose r	residences	were other	than the	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	44.4%	44.8%	45.1%	1	52.19	% or resid	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"							
3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001	22.8%	20.4%	1	13.3		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.							
4. Percent of exited s returned to GE	3.2%	4.4%	6.4%	3	6.19	Exited	students are tho	ose who hav	ve left SE.					
	Percent with:													
5. Percent of exited Diploma		44.1% 69.6% 3				64.4		Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations.						
students who graduated	Cert/Other		25.4%	0.0%		2.2	% Becaus	Because so few students earned GREs, Quartile and Media						
(grade 12) GED			0.0%	0.0%	not o	calculate	d are not	are not calculated.						
	Total		69.5%	69.6%		69.7%	, o							
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE.	Only stud	dents in grades		
students who	Drop out	0.0% 0.1% 0.2% 0.6%				% 7 throu	7 through 12 (or age 13 and older) are included. Drop out includes							
dropped out (grades 7-12) Move - Unk		0.1%	7.7%	 				students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.						
(grades 7-12)	Total	0.1%	7.8%	1.2%	4	2.9%		ioi to June 01, t	Jaiculations	include 12	year old	students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	11.6%	12.7%	15.6%	2	18.8%	6 Scores	tudents in grade of students tes ed from these ca	ted with no					
8. Mean Scale Score	of	i					Only st	tudents in grade	s 2 through	11 take th	e Stanfor	d 9 (STAR).		
students receiving SE	(irada							of students tes						
services who took the	e 4th	600	594	594	1	609		ed from these ca						
Stanford 9 (STAR) Reading exam *** 10th		629	628	631	2	638	are use	arithmetic average of scaled scores for groups of tes are useful measures of year-to-year changes for the						
reading chain	10th	649	653	655	3	653		G.501100						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002